

Unit: 1.1 – Online Safety and Exploring Purple Mash

Key Learning

To log in safely.

To learn how to find saved work in the Online Work area and find teacher comments.

To learn how to search Purple Mash to find resources.

To become familiar with the icons and types of resources available in the Topics section.

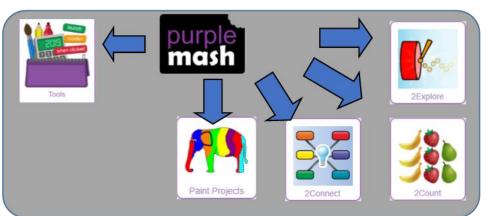
To start to add pictures and text to work.

To explore the Tools and Games section of Purple Mash

To learn how to open, save and print.

To understand the importance of logging out

Key Resources



Key Vocabulary

Log in – Using a username and password to access a system.

Username – A name that is used by a person to access an online

Password – A series of letters, numbers and special characters that is entered after the username to access an online site. In Purple Mash, this can also be a series of pictures.

Avatar – A digital picture to represent someone.

My Work – The place on Purple Mash where your work is stored. Only you and your teachers can access this.

Log out – Leaving a computer system.

Save – Store your work as you create something so it can be accessed later.

Notification – A system that lets you know if you have something to look at. On Purple Mash this is shown by a bell.

Topics – The area on Purple Mash that contains ready-made resources.

Tools – The area on Purple Mash with the different learning apps.



Unit: 1.1 – Online Safety and Exploring Purple Mash

Key Images Login screen What is a password and why should we Avatar keep them safe? Save your work The area of Purple Mash where What is a your work is stored. digital Work avatar? This picture shows you if you have any notifications. Topic section of Purple Mash. Where is my work stored Tools section of Purple Mash. on Purple Mash?

Key Questions

A password is a secret word or phrase that allows a user to access a website. Passwords are like toothbrushes in that they should not be shared with anyone else.

In Purple Mash an avatar is a picture you create in the software to represent you. It is safer to use an avatar on the internet than have a picture of yourself.

In Purple Mash most of the work you save will be saved in the My Work section of Purple Mash. The only person that can see this work is the teacher and you.



Unit: 1.2– Grouping and Sorting

Key Learning

To sort items using a range of criteria.

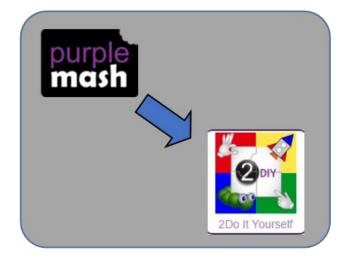
To sort items on the computer using the 'Grouping' activities in Purple Mash.

Key Vocabulary

<u>Sort</u> – Put things together by features they have in common.

<u>Criteria</u> – A way in which something is judged.

Key Resources



Key Questions



We can sort objects by different criteria. These include the size of the objects, the colour of the objects or the number of sides the object has. The criteria will depend on the type of objects being sorted.



Unit: 1.3 – Pictograms

Key Learning

Key Vocabulary

To understand that data can be represented in picture format.

To contribute to a class pictogram.

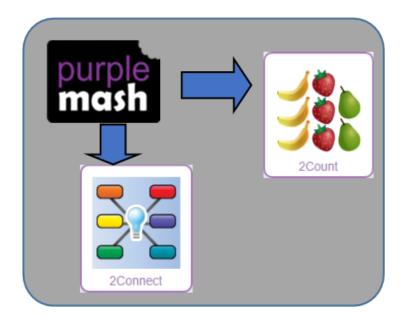
To use a pictogram to record the results of an experiment.

<u>Pictogram</u> – A diagram that uses pictures to represent data.

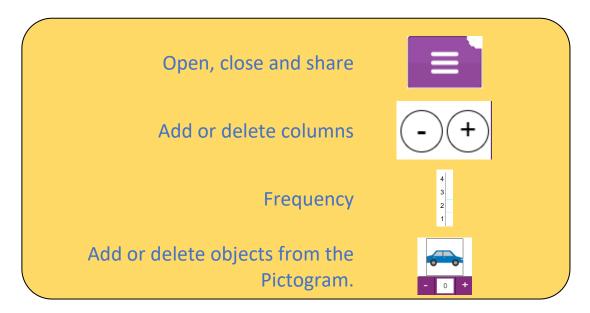
<u>Data</u> – Facts and statistics collected together that can provide information

<u>Collate</u> – Collect and combine (texts, information, or data).

Key Resources



Key Images





Unit: 1.4 – Lego Builders

Key Learning

To compare the effects of adhering strictly to instructions to completing tasks without complete instructions.

To follow and create simple instructions on the computer.

To consider how the order of instructions affects the result.

Key Vocabulary

<u>Instruction</u> – Information about how something should be done.

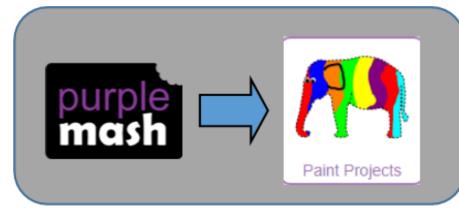
<u>Algorithm</u> – A precise, step-by-step set of instructions used to solve a problem or achieve an objective.

<u>Computer</u> – an electronic device for storing and processing data.

<u>Program</u> – To provide (a computer or other machine) with coded instructions.

<u>Debug</u> – To find and remove errors from computer hardware or software.

Key Resources



Key Questions

An instruction takes you through something step by step so that you can successfully complete a task.

Why do we need to debug code?

What is an

instruction?

When you write code, it won't always work correctly first time. When you search for the errors and correct them this is known as debugging.



Unit: 1.5 – Maze Explorers

Key Learning

To understand the functionality of the direction keys.

To understand how to create and debug a set of instructions (algorithm).

To use the additional direction keys as part of an algorithm.

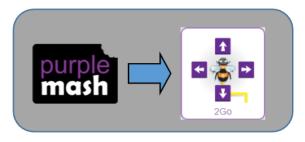
To understand how to change and extend the algorithm list.

To create a longer algorithm for an activity.

To set challenges for peers.

To access peer challenges set by the teacher as 2dos.

Key Resources



Key Vocabulary

<u>Direction</u> – A course along which someone or something moves.

Challenge – A task or situation that tests someone's abilities.

<u>Arrow</u> – A mark or sign resembling an arrow, used to show direction or position.

Undo – Cancel or reverse the instruction.

<u>Rewind</u> – Move back several steps or to the start.

Forward – To move in the direction that one is facing or travelling.

Backwards – To move in the opposite direction to which one is facing.

<u>Right turn</u> – To move the object in a clockwise direction.

Left turn – To move the object in an anti-clockwise direction.

Debug – To find and remove errors from computer hardware or software.

Instruction – Information about how something should be done.

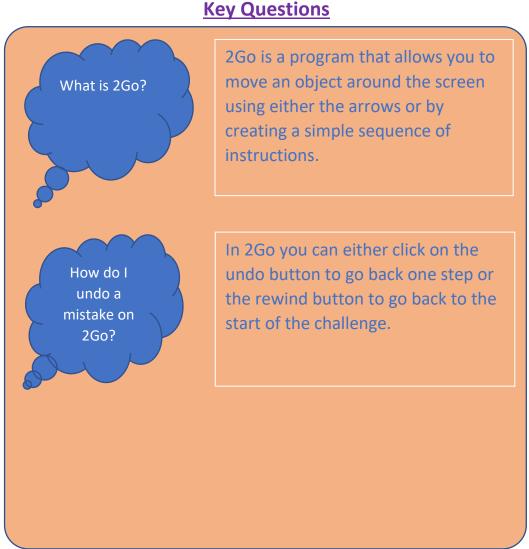
<u>Algorithm</u> – A precise, step-by-step set of instructions used to solve a problem or achieve an objective.



Unit: 1.5 – Maze Explorers

Key Images Key Questions

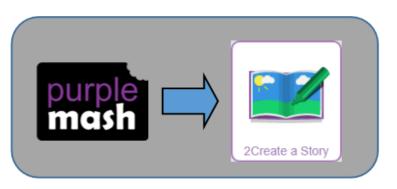
Open, close or share a file. Change the speed in which the screen object moves. Rewind an instruction. Undo an instruction. Change the settings in 2Go. Change the colour of the path that the object leaves in 2Go. Control the direction in which the object moves.





Unit: 1.6 – Animated Story Books

Key Resources



Key Learning

To introduce e-books and the 2Create a Story tool.

To add animation to a story.

To add sound to a story, including voice recording and music the children have composed.

To work on a more complex story, including adding backgrounds and copying and pasting pages.

To share e-books on a class display board.

Key Vocabulary

<u>Animation</u> – process of giving the illusion of movement to drawings and models.

<u>E-Book</u> – a book that they can read on the computer or on a tablet.

<u>Font</u> – the style of text used in a piece of writing on the computer or tablet.

<u>File</u> – a piece of work on the computer.

<u>Sound Effect</u> – a sound other than speech or music made for use in a play, film or computer file.

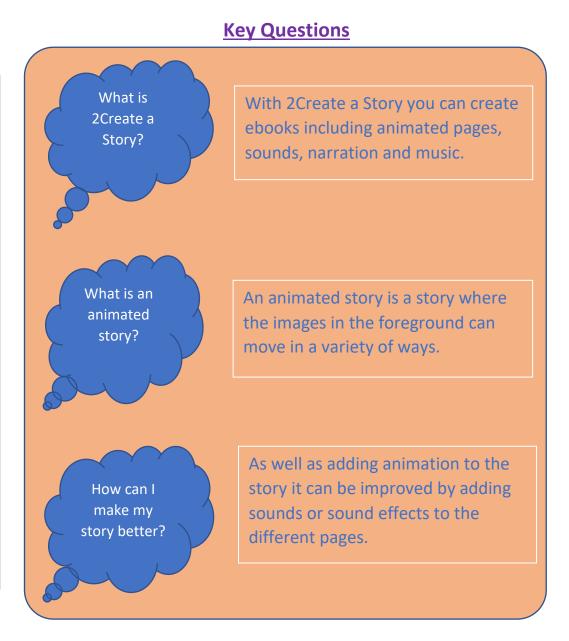
Display Board – a way to share your work on Purple Mash.



Unit: 1.6 – Animated Story Books

Key Images Open, save or share a file. Plan out your story. Play your story. Add animation and sounds to the story. Choose a story background. Undo or redo the last action. Choose the font for the story.

Copy and paste.





Key Learning

To understand what coding means.

To use design mode to set up a scene.

To add characters.

To use code blocks to make the character perform actions.

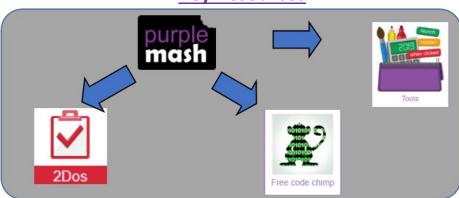
To use collision detection.

To save and share work.

To know the save, print, open and new icon.

Unit: 1.7 - Coding

Key Resources



Key Vocabulary

<u>Action</u> - Types of commands, which are run on an object. They could be used to move an object or change a property.

<u>Background</u> – The part of the program design that shows behind everything else. It sets the scene for the story or game.

<u>Button</u> – An object on the screen, which can be clicked on.

<u>Character</u> - A type of object in 2Code that can be programmed to change actions or properties.

<u>Code block</u> - A group of commands that are joined together and are run when a specific condition is met or when an event occurs.

<u>Code Design</u> – Design what your program will look like and what it will do.

<u>Coder</u> - A person who writes computer code.

<u>Coding</u> – Writing instructions that can be interpreted by a computer to create a program.

<u>Collision Detection</u> - Detecting when two characters on the screen touch each other.

Command - A single instruction in a computer program.

<u>Design Mode</u> - Used to create the look of a 2Code computer program when it is run.

<u>Input</u> - Information going into the computer. Can include moving or clicking the mouse, using the keyboard, swiping and tilting the device.

<u>Object</u> - An element in a computer program that can be changed using actions or properties.

<u>Program</u> – In 2Code this is several commands that run purposefully together.

<u>Properties</u> – All objects have properties that can be changed in design or by writing code e.g. image, colour and scale properties.

Scale - The size of an object in 2Code.

<u>Stop command</u> - A command that stops a character moving.

<u>Sound</u> - This is a type of output command that makes a noise.

<u>When clicked</u> - An event command. It makes code run when you click on something (or press your finger on a touchscreen).

<u>When Key</u> - An event command. It makes code run when you press the specified key on the keyboard.



Unit: 1.7 - Coding

Key Images Key Questions Writing instructions in a way that a Open the main menu computer can interpret them to What is make a program. coding? Save your work Watch the instruction video In design mode, add a Get a hint when you are stuck in character. Change properties such How can you as the name and scale. Exit design Exit 2Code make characters from design mode and drag your move in a 2Code Open design mode in 2Code program? character's code block into the Exit design Switch to code mode in 2Code coding window. From the properties menu, select right, left, up or down. The background object It helps you to get a clear idea of Why is it what you want your program to do. A 'when clicked' code block useful to You can use the design to decide design before which objects you need to add, coding? An object property what to call them and what actions -W/L sound they should perform. Sound output block



Unit: 1.8 – Spreadsheets

Key Learning

To know what a spreadsheet program looks like.

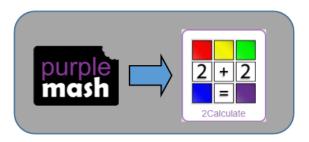
How to open 2Calculate in Purple Mash.

How to enter data into spreadsheet cells.

To use 2Calculate image tools to add clipart to cells.

To use 2Calculate control tools: lock, move cell, speak and count.

Key Resources



Key Vocabulary

<u>Arrow keys</u> – On a standard keyboard these can be used to move around the cells of a spreadsheet.

<u>Backspace key</u> – Use this key to delete the character before the current cursor position.

<u>Cursor</u> – An indicator on a computer screen identifying the point that will be affected by input from the user. Often a blinking vertical line.

Columns – Vertical reference points for the cells in a spreadsheet.

<u>Cells</u> – An individual section of a spreadsheet grid. It contains data or calculations

<u>Clipart</u> - Simple pictures and symbols available for computer users to add to documents.

<u>Count Tool</u> – In 2Calculate, this counts the number of cells with a value that matches the value of the cell to the left of the tool.

Delete key - Use this key to remove the contents of a cell.

<u>Image Toolbox</u> – Use this to insert images into cells.

Lock tool – This tool prevents cell values being changed.

<u>Move cell tool</u> – This tool makes a cell's contents moveable by drag-and-drop methods.

<u>Rows</u> - Vertical reference points for the cells in a spreadsheet.

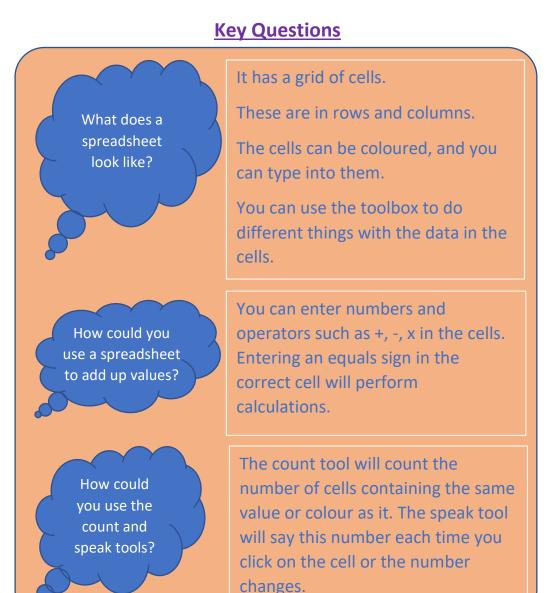
<u>Speak Tool</u> – This tool will speak the contents of a cell containing a number each time the value changes.

<u>Spreadsheet</u> - A computer program that represents information in a grid of rows and columns.



Unit: 1.8 - Spreadsheets

Key Images Open the main menu Save your work Open a previously saved file Increase or decrease spreadsheet size 0.00 The 2Calculate toolbox The 2Calculate image toolbox Clipart Picker The 2Calculate control toolbox Move Cell tool Speak tool Lock Cell tool Count tool





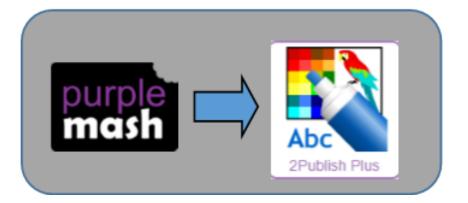
Unit: 1.9 – Technology Outside School

Key Learning

To walk around the local community and find examples of where technology is used.

To record examples of technology outside school.

Key Resources



Key Vocabulary

<u>Technology</u> - Science and engineering knowledge put into practical use to solve problems or invent useful tools.

Key Questions



How does technology make our lives easier?

Technology is the use of knowledge to invent new devices or tools. Throughout history, technology has made people's lives easier.

Technology has made life easier in many areas. It is now much easier to communicate around the world.

Messages that used to take weeks to reach the sender can now be sent and received in seconds. We are surrounded by technology from your toys, to machines in your house to systems that control traffic and planes.