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| RE Planner – Foundation Stage 2 Family - Myself | | |
| Lesson | Focus | Tasks and Outcomes  Inclusive of:   * A minimum of 4 pieces for FS/KS1. * Differentiation according to levels. * LO linked to relevant levelled driver words per group/individual. |
| Week 1 – Explore.  WTL1 – Children will be able to **talk about** their own feelings and experiences of being known and called by their name. AT2 (i) L1 | | Explore – The importance of my name  Big Question – Why am I precious? – Ask the children this question. In talk partners, discuss why they are precious. Who are they precious to? Post-it notes and pictures used as evidence.  Play a game where you swap places with the person whose name you call out.  Discuss why it is important for everyone to have a name and how our names are used every day. Talk about first and last names.  Task – decorate a picture of our name to display including copy writing. |
| LF Week 2 | Reveal  God knows and loves me.  God knows my name.  God who knows and loves each one.  God who knows each person’s name.  WTL1 – Children will be able to **recognise** some phrases from the psalms which tell them about God’s love for them. AT1 (i) L1 | LF1 – God knows and loves each one. God knows each person’s name.  **Isaiah 43 1:2**  *God says:*  *You are precious to me. I love you.*  *I know you.*  *I know your name.*  *I call you by your name. You are my child.*  Read this text to the children with the pictures from  *God’s Story 1* pages 22 and 23.  Q. Who are the people in the picture?  Q. What are they doing?  Q. Who chose your name?  Q. What are the children doing in the pictures on page 23 (writing their name and recognising their name)  Children to choose from the four activities to complete – limit some of the continuous provision activities at this point so it is calm and quiet for the children to access these activities.   1. A group of children sit in a circle and pass a box around the circle with children’s names in. Each child takes a name card out of the box and says why another child is precious/special. The children then respond by saying, ‘our class is precious’. 2. In a circle, children to roll a ball to each other. When the child has the ball, they respond by saying, ‘my name is ….. I am precious to God. 3. Using play dough, children to make individual impressions of their hands and carve their name on the palm. 4. Children to plan a small liturgy to reflect and share the different activities that we have completed. These children to decide how we should come together – give the children some guidance. Should we gather around our prayer table? Should we sit in a circle? What should we put in the middle of the circle? Is there anything you would like to put in the middle? (Keywords: candle, the bible, a crucifix. Talk to the children about the colour of the border and the colour of the cloth that is on the RE/prayer area – it helps us to recognise where we are in the liturgical year (the church year).   Have John Burland ‘*God loves me’* on in the background whilst children are gathering into our church*.* Encourage children to speak out. Finish in prayer and ask the children if they would like to contribute. |
| LF Week 3 | LF2 - God knows and loves each person.  Psalm 131  *I trust you God.*  *Just like a baby*  *safe and snug*  *being carried in a mum’s arms.*  *So I can rest in your love*  *So gently held.*  *So lovingly held.*  *So good to be in your care.*  *I will rest in your love for me.*  Read this text to the children with the pictures from  *God’s Story 1* pages 14-15.  Q. What is happening in the picture?  Q. What is the daddy doing?  Q. What is the mummy doing?  See Nursery re. Prayer: talking and listening to God is prayer. People pray at any time. They can pray for their families, friends, themselves and what happens in their lives.  In the paint area make individual impressions of the children’s hands and write their name on the palm of the handprint. Stick in our RE books and it will remind us that God knows our name and loves us all. |
| Continuous provision: Create a quiet prayer atmosphere, read the psalm again. Explain to the children how their names are going to be used as part of a prayer. Put all children’s names in a bag. When a name is picked out, the child stands and the class are invited to say “Please God, take care of…” |
| Continuous provision | Have mirrors for the children to look into and then draw themselves. What makes you different to your friend? What is the same? Why are we all different?  Provide dolls and blankets in a tuff spot so that children can act out how a child can be held ‘safe and snug’ in a parent’s arms. |
| LF Week 4 | Respond | Activity 1 - Children to complete the respond booklets. It’s time to remember:   * I have a family name * God knows everyone by name * Everyone is precious to God   Activity 2 - Wallpaper on the table. Children to decorate the words ‘I am precious to God because…’ and to respond this by writing a sentence or drawing a picture.  Activity 3 – Children to write a class prayer |