



History/Geography, whole school coverage

	Advent Term		Lent Term		Pentecost Term	
Foundation Stage 1 Foundation stage 2	History- Families- simple family trees  Geography- Maps- Seasonal changes	Geography- Features of our local area	History- Toys old and new  Geography- Plans-story settings	History- Dinosaurs  Geography- Castles	Geography- World places	History- Vocabulary of time  Geography- Summer-Seasonal changes
Year 1	Geography- Our local area What's it like where we live?  NC: Use maps to identify the UK and its countries	History- My Family What was life like when our grandparents were children?  NC: Changes within living memory	Geography- People and their communities Where in the world do these people live?  NC: Understand geographical features by contrasting the UK with a non-European country	History-The greatest Explorers  Who were the greatest explorers?  NC: Lives of significant individuals	Geography- Animals and habitats Where do our favourite animals live?  NC: Use compass directions to describe features and routes on a map	History- Great inventions- The first flight How did the first flight change the world/Why were the Rainhill Trials important?  NC: Events beyond living memory nationally or globally
Year 2	Geography- Seasons- What are seasons?  NC: identify seasonal and daily weather patterns in the UK	History- Bonfire night & The great fire of London  Should we still celebrate Bonfire Night/Did the Great Fire make London a better or a worse place?  NC: Events beyond living memory nationally or globally	Geography-Journeys- Where does our food come from?  NC: Describe and understand key aspects of human geography, including trade links	History- Seaside- How have seaside holidays changed over time?  How have holidays changed over time?  NC: Changes within living memory	Geography- The seven wonders of the world- What are the seven wonders our world?  NC: Devise a map and use basic symbols in a key	History Local heroes- Who are our local heroes and why should we remember them  NC: Who are our local heroes?
Year 3	History- The Stone Age What was new about the stone age?	Geography- Climate and weather- Why is climate important	History- The Bronze Age and Iron Age- What was more impressive- the bronze age or the iron age?	Geography- Our World- Where are on Earth are we?	History- Our local Area- Why is local History Important?	Geography- Coasts- Do we like to be beside the seaside?



	NC: Changes in Britain from the Stone Age to the Iron Age	NC: Identify seasonal/daily weather patterns in the UK	NC: Changes in Britain from the Stone Age to the Iron Age	NC: Locate the world's countries using maps	NC: Local History Study: A study of a theme in British history that extends knowledge beyond 1066	NC: Name geographical regions and their identifying characteristics in the UK
Year 4	History The Ancient Egyptians How much did the Ancient Egyptians achieve?  NC: The achievements of the earliest civilisations	Geography The Americas Can you come on a Great American Road Trip?  NC: Locate the world's countries using maps, including North and South America	History- Roman Britain What happened when the Romans came to Britain?  NC: The Roman Empire and its impact on Britain	Geography Rivers and the Water Cycle How does the water go round and round?  NC: Describe and understand key aspects of physical geography, including the water cycle	History Crime and Punishment How has Crime and Punishment changed over time?  NC: A study of a theme in British history that extends knowledge beyond 1066	Geography Earthquakes and Volcanoes How does the Earth shake, rattle and roll?  NC: Describe and understand key aspects of physical geography, including volcanoes
Year 5	History: The Anglo-Saxons.  Was the Anglo-Saxon period really s Dark Age?  NC: Britain's settlement by Anglo-Saxons and Scots.	Geography: Changes in our local environment.  How is our country changing?  NC: identify geographical characteristics of the UK and understand how some have changed over time.	History: The Vikings  Would the Vikings do anything for money?  NC: The Viking and Anglo-Saxon struggle for the kingdom of England.	Geography: Europe- A study of the Alpine Region.  Where should we go on holiday?  NC: Locate the World's countries, using maps.	History: Journeys.  What makes people go on holiday?  NC: A study of a theme in British history that extends knowledge beyond 1066.	Geography: Journeys- Clothes.  Where does all our stuff come from?  NC: Use maps, atlases and digital mapping to locate countries and describe features.
Year 6	History: The Impact of War Did WWI or WWII have the biggest impact on our locality?  NC: Local History Study: A study of an aspect or theme in British history that extends knowledge beyond 1066	Geography: Global Warming and Climate Change Are we damaging our world?  NC: Describe and understand aspects of human geography, including settlement and land use	History: The Ancient Greeks  Why should we thank the Ancient Greeks  NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world	Geography: South America – The Amazon  What is life like in the Amazon?  NC: Understand similarities and differences of a region of the UK, and a region within South America	History: The Maya Civilisation Why should we remember the Maya?  NC: The achievements of a non-European society	Geography: Our World in the Future  How will our world look in the future?"  NC: Name and locate counties and cities of the UK, and understand how some aspects have changed over time

