



Meet the teacher Reception

Mrs Bointon and Mrs Newton-Hewlett

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Reception



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Communication



Parent mail – school and class communication

Class email address - F2@st-patricksrc.notts.sch.uk

Website - st-patricksrc.notts.sch.uk

Seesaw – school and home learning journey

Teams – to send work home and parent meetings

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The curriculum



Early Years Foundation Stage

Your child will be assessed against the 17 Early Learning Goals throughout the year and this will contribute to their end of Foundation assessments.

The three areas that run throughout the curriculum are:

Playing and Exploring – how they engage in activities, bringing their own experiences into their learning – e.g. the role play area.

Active Learning – how motivated and involved they are in their play and focused work.

Creating and Thinking Critically - thought processes behind their decision making problem solving, finding new ways to approach activities

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How your child will learn

Children are provided with opportunities to have free flow access to both indoor and outdoor learning environments to develop their own ideas and learning. During this time they initiate their own activities and resources and staff extend and stimulate this play to broaden the learning experiences.

The daily routine provides opportunities to teach and practise social skills in short focused sessions. The routine also offers opportunities for small group work where activities are initiated and led by an adult, such as during phonics and daily sessions of Mathematical Development.

All children are taught a daily phonics session (in accordance with Letters and Sounds) and separate number session in differentiated groups. The children will also have writing and reading activities.

All children in St Patricks will participate in collective worship daily.



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Attendance and Punctuality

Our attendance target for all students is
97% and above.



We will encourage good attendance by:

- Creating a positive environment where children feel safe and secure
- Making our Academy a lively, rewarding and interesting place to be.
- Ensuring careful monitoring of attendance data regularly
- Reminding parents/carers of their responsibilities.
- Working with parents/carers who's children may be experiencing difficulty in attending the Academy.
- Liaise with outside agencies where necessary regarding attendance issues.

If you are late:

School is open from 8:30am for early morning work. Registers are taken at 8:40am. Your child should be in school by 8:40am in order to prepare for the school day. If your child is late you will need to take them to the main entrance so that a reason for lateness can be given to a member of staff.

Monitoring Attendance & Concerns

We have a legal requirement to monitor children's attendance at school. If your child's attendance becomes a cause for concern we will contact you by letter, or telephone to arrange a meeting between home and school.



From September 2015, the government classifies any child whose attendance is under 90% as 'persistently absent' and encourages the involvement of outside agencies such as Targeted Support, Social Care and/or the school nurse (in cases of ongoing medical problems).

Legal Action

Legal proceedings may be taken by the Academy or Local Authority against parents where young people have a high level of unauthorised absence. This may be in the form of:

- Legal action through a Magistrates Court in accordance with the Education Act 1996
- Fixed Penalty Notices (see separate booklet).



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Behaviour expectations and rewards

St. Patrick's Golden Rules:

We are gentle
We don't hurt others

We are kind and helpful
We don't hurt anybody's feelings

We listen
We don't interrupt

We are honest
We don't cover up the truth

We work hard
We don't waste our own or others' time

We look after property
We don't waste or damage things



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Reading and Phonics



From the end of Pentecost 1 term your child will be taught in whole class phonics sessions in readiness for the change of scheme from September 2022. They will be reading 'guided reading' books in school which promote fluency and understanding, in line with the phoneme they are taught. Your child will be allocated reading books 'on line' through Active Learn and will have access to a library book which can be shared at home.

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Assessment



In accordance with Government Guidelines all children in FS2 will be completing a Baseline Assessment. This forms the entry levels for assessment purposes. The children are then reassessed at the end of KS2. Throughout the first half term children will be observed playing and learning together. The Baseline Assessment is a formalised programme and your child will sit with an adult to complete their tasks in the first six weeks of FS2.

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Bits and bobs



- Please label EVERYTHING – from coats to water bottles
- Please send your child with an afternoon fruit snack and water bottle
- Milk – please sign up to Cool Milk for your child to receive free milk each day
- Please send a change of clothes incase of any accidents
- Please remember to order your child's dinner through

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Bits and bobs

Over the summer break you could help your child get ready for school by doing the following

- Practice writing their name
- Practice recognizing the sounds of the alphabet
- Going to the toilet independently
- Putting on their coat
- Fastening buttons and zips
- Using a knife and fork



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Any questions?



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