



Music whole school coverage

	Advent Term		Lent Term		Pentecost Term	
Foundation 1	<u>30-50 months</u> <u>Exploring and Using Media and Materials</u> -To sing a few familiar songs. - To imitate movement in response to music. - To tap out simple repeated rhythms. -To explore and learn how sounds can be changed. <u>Being imaginative</u> -To develop a preference for forms of expression. -To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. -To sing to self and make up simple songs. -To make up rhythms. -To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.					
Foundation 2	<u>40-60 months</u> <u>Exploring and Using Media and Materials</u> -To begin to build a repertoire of songs and dances. -To explore the different sounds of instruments. <u>Being imaginative</u> To create simple representations of events, people and objects. <u>ELG</u> They represent their own ideas, thoughts and feelings through music.					
Year 1	Keyboard	Keyboard	Cajon	Cajon	Band	Band
Year 2	Keyboard	Keyboard	Cajon	Cajon	Band	Band



Year 3	Keyboard	Keyboard	Cajon	Cajon	Band	Band
Year 4	Keyboard	Keyboard	Cajon	Cajon	Band	Band
Year 5	Keyboard	Keyboard	Cajon	Cajon	Band	Band
Year 6	Keyboard	Keyboard	Cajon	Cajon	Band	Band