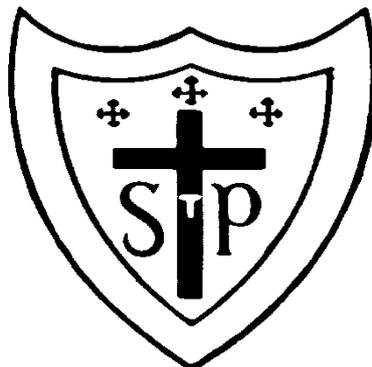


St Patrick's Catholic Primary School, A Voluntary Academy



PEER ON PEER ABUSE POLICY

Review date: November 2016

Next review: Autumn Term 2018

Signed: _____
(Chair of Governors)

Date: _____

Signed: _____
(Headteacher)

Date: _____

Our Mission Statement

To promote the overall growth of the child.

To achieve this aim, we will

- provide a safe, secure and caring environment
- allow children to experience the feeling of success
- develop the confidence to face new challenges
- establish a sense of belonging
- foster social, spiritual, academic and moral development
- strive towards the highest standards of academic achievement
- create an environment which develops each individual to his/her full potential

Peer on Peer Abuse Policy for St Patrick's Catholic Primary School, a Voluntary Academy

Our academy recognise that children are vulnerable to and capable of abusing their peers. We take such abuse as seriously as abuse perpetrated by an adult. Peer on peer abuse will not be tolerated or passed off as part of "banter" or "growing up"

In cases where peer on peer abuse is identified we will follow our child protection procedures, recognising that both the victim and perpetrator will require support.

We recognise that peer on peer abuse can manifest itself in many ways such as:

- Child Sexual Exploitation (Appendix 16)
- Sexting or youth produced digital imagery (Appendix 17)
- Bullying
- Radicalisation
- Abuse in intimate relationships
- Children who display sexually harmful behaviour
- Gang association and serious violence
- Technology can be used by for bullying and other abusive behaviour (Appendix 18)

There are a number of factors that make children more vulnerable to peer on peer abuse: experience of abuse within their family; living with domestic violence young people in care; children who go missing; children with additional needs (SEN and/or disabilities).

Research tells us girls are more frequently identified as being abused by their peers, girls are more likely to experience unwanted sexual touching in schools. Boys are less likely to report intimate relationship abuse. Boys report high levels of victimisation in areas where they are affected by gangs. There is an increasing evidence base emerging on the sexual exploitation of boys (both by adults and peers). We recognise that both boys and girls experience peer on peer abuse but they do so in gendered ways.

November 2016