



Progression and Coverage in MFL

Knowledge and skills	F1	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening			To listen to songs and rhymes which include colours or numbers.	To listen to songs and rhymes which include colours and numbers.	To understand a few familiar spoken words and phrases: <ul style="list-style-type: none"> Phrases in a song or a rhyme Days of the week Colours Numbers. Food 	To be able to listen and understand a range of familiar spoken phrases: <ul style="list-style-type: none"> fruit, vegetables, countries, their town 	To understand the main points from a short spoken passage made up of familiar languages: <ul style="list-style-type: none"> A short rhyme or song Sentences describing what people are doing 	To understand and respond to spoken and written language in a variety of forms (spoken, song, postcard)
Speaking			To repeat what the teacher is saying and have basic pronunciation	To be able to pronounce some colours and numbers correctly.	Say and repeat single words and short simple phrases: <ul style="list-style-type: none"> greeting someone saying oui, non, s'il vous plait, merci Days of the week Colours Numbers Food 	To be able to ask and answer simple questions about some of the following: <ul style="list-style-type: none"> Where they live Directions Holidays and hobbies. Countries 	To be able to ask and answer simple questions and talk about their interests. E.g. <ul style="list-style-type: none"> Taking part in an interview about interests, my area Surveys Discussing a picture with a partner and saying their opinion 	<p>speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation.</p> <p>Give a short talk on a topic of choice.</p> <p>Talking about a familiar subject/topic that they have learnt about</p>



Reading			To be able to recognise some numbers and some colours.	To be able to recognise some numbers and colours and point them out in a game situation.	To be able to recognise: <ul style="list-style-type: none"> • Phrases from rhymes and songs • The differences in the date in French. • Food 	Be able to understand and read out familiar written phrases about: <ul style="list-style-type: none"> • Where they live • Directions • Holidays and hobbies • Countries 	To be able to read shorter passages (A few sentences) about the topic they are learning about, e.g.: <ul style="list-style-type: none"> • Simple message on a post card • Information/description of a day 	Understand the main points and opinions from a various contexts, e.g: <ul style="list-style-type: none"> • A postcard • Letter • Pen Pal • Part of a story
Writing				To be able to copy words of: <ul style="list-style-type: none"> • Colours/Numbers 	Can write or copy simple words, e.g.: <ul style="list-style-type: none"> • Numbers, colours, days of the week • Food 	Can write 1 or 2 sentences (modelled) which detail things about: <ul style="list-style-type: none"> • Themselves • Directions • Hobbies • Countries 	Can write sentences about themselves with support about the topic they are learning about.	Write at different lengths for different purposes. Three to four sentences (mostly independently) talking about themselves or a topic they have learnt about.