

## St Patrick's Catholic Primary School

### Primary school PE and sport funding, 2020-2021

### Restrictions due to COVID, Risks and Health and Safety

#### What is the PE and sport funding?

The government is providing money as part of the 'Sugar Tax' to improve provision of physical education and sport in primary schools and combat obesity. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. Each school receives £16,000 plus £10 per pupil on roll. For this year, our total grant is **£18,200**

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

#### How will we invest this at St Patrick's Catholic Primary School?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At St Patrick's, we pride ourselves on being a happy and healthy place to learn.

In the next few pages, you can look at our provision plan for 2020-2021, detailing investment and the outcomes. As a follow on from previous year-taking onto account Covid restrictions

*If you would like any further information please contact Mrs Wilkins-Campbell*

*During the Year 2018-19 the school was awarded 'Gold Sports Mark' for the fourth year running in recognition of the sporting achievements that the school has on offer. The Games Mark has been put on hold due to COVID restrictions.*

*Swimming has not taken place due to COVID restrictions*

## **Provision plan, 2019-20-21**

**Green text = new initiatives**

**Ofsted inspection guidance\*** which lists the following factors:

- 1. the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics**
- 2. the increase and success in competitive school sports**
- 3. how much more inclusive the physical education curriculum has become**
- 4. the growth in the range of traditional and alternative sporting activities**
- 5. the improvement in partnership work on physical education with other schools and other local partners**
- 6. links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills**
- 7. the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health**

\* Ofsted directed inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of these factors

*(Subsidiary guidance:*

*Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166). Current guidance for inspections is more general; we choose to continue to refer to this guidance as it is very comprehensive and therefore supports rigour.*

- 1. the engagement of all in regular physical activity - kick-starting healthy active lifestyles**
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. broader experience of a range of sports and activities offered to all pupils**
- 5. increased participation in competitive sport**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
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<p>Targeting mental health of pupils through organised theme days and sporting events.</p> <p>Achieved Gold for the Fourth Year running in the Schools Games Mark</p> <p>Encouraged all children to be active and achieve 60 mins participation/day</p> <p>Revised after school clubs to promote health and sport in lower KS1.</p> <p>Developed in school and after school sports provision to ensure more sports and activities are being covered to engage and cater for more children.</p> <p>Encourage the less able and reluctant children to participate</p>	<p>To further develop pupil's emotional well-being. Due to COVID gaps.</p> <p>To identify pupils who fall behind through differentiated lessons and support.</p> <p>To help promote personal development, positive behavior and welfare of students.</p> <p>To develop a robust tracking and assessment tool for attainment</p> <p>To increase the percentage of children able to swim 25m by the end of Year 6</p> <p>To apply for and achieve Platinum Sports Mark</p>
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Actions and Strategies	Intention	Impact and Sustainable Outcomes (to be completed July 2021)
<p><b>Professional Development</b></p> <p>Continue to access all sporting opportunities with the All Saints Family of schools</p> <p>Joining Mansfield Schools Partnership</p> <p>Pupil discussions</p> <p>Teacher survey</p>	<p>Extend CPD opportunities for the whole staff-through accessing MSP offer</p> <p>All teachers plan, teach and assess their own PE lessons</p> <p>Continued CPD supported by Mansfield Schools Partnership</p>	<p>All Staff are confident and competent to deliver high quality PE (more confidence through more sustained teaching)</p> <p>Good practice is shared and feedback given to drive the effective development of PE</p> <p><b>Evidence:</b></p> <p>Courses have been attended and lessons have been observed by PE leader.</p> <p>Our Link PE Governor has attended the OFSTED course and reports back termly of PE within school</p>

**Curriculum Development**

Continue to plan a broad and engaging PE curriculum for all to meet the requirements of the national curriculum

Sports premium used to develop outdoor and adventurous learning opportunities

Support swimming within Year Three within curriculum time.

Outdoor orienteering for KS2 in the Summer term-using nearby local places of interest (Sherwood Pines)- residential placements for all KS2 children

All staff following the new National Curriculum confidently and competently, using a range of teaching styles.

Teachers to use ' GET SET FOR PE' scheme to support PE teaching and assessment

All pupils able to have the opportunity to swim 25m by the end of KS2 starting with lower KS2.

Lesson observations and learning walks- improve links with Governors (May 2021)

Planning and assessment

At the end of the swimming sessions all pupils will have developed confidence in the water with the majority being able to swim at least 10m building to 25m by the end of KS2. (difficult to ascertain due to lockdown situation)

Swimming has not taken place due to COVID restrictions

<p><b>Achievement of pupils</b> Ensure good or better teaching is consistent.</p> <p>Extend the range of extra curricular provision.</p> <p>(This has not happened due to COVID restrictions)</p> <p>Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils. Follow the assessment tool from GET SET 4 PE</p> <p>Employ private coaches with expertise to work alongside the teacher in upskilling them. CPD Not happened due to COVID restrictions</p> <p>Applied for the Sports Mark Gold Award -Not happened due to covid restrictions</p>	<p>An increase in the standards of Teaching and Learning across all areas of the P.E. curriculum.</p> <p>A wide choice of extra curricular activities available (refer to extra curricular timetables).</p> <p>Assessment criteria adopted and teachers using this to assess achievement and progress feeding this into planning. (Weaving into the Curriculum)</p> <p>To raise the status of active participation within school in line with requirements of Gold Sports Mark</p>	<p>Pupils participate in the calendar of sporting events.</p> <p>Increase in pupils participating in a range of extra curricular provision</p> <p>Assessment for learning is used by all staff in PE</p> <p>There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress</p> <p>Progress in PE is monitored and provision is provided to raise standards where needed</p> <p>Pupil's progress is reported to parents and carers at the end of the year. (changes due to lockdown reporting)</p> <p>The majority of pupils make good or outstanding progress in PE.</p> <p>The majority of pupils enjoy and achieve in PE</p>
<p><b>Extra Curricular activity</b></p>	<p>The range of extra curricular opportunities has increased and included those requested by pupils.</p>	<p>Participation rates - A huge variety of clubs now available and all are well attended.</p>

<p><b>This has not happened due to COVID restrictions</b></p> <p>Audit, plan and develop lunch and after school activities, using volunteers, staff and coaches, as well as young leaders in order to increase the number of extra curricular opportunities.</p> <p>Develop and implement a young sports leaders programme.</p> <p>Midday supervisors trained to organise and support playground games.</p> <p>Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly.</p> <p>To analyse participation and attendance rates.</p>	<p>The extra curricular opportunities include those for our SEND/Pupil Premium pupils which responds to their wants and needs.</p> <p>Engagement and enjoyment at lunch and break times increases.</p> <p>Behaviour improved in and out of the classroom.</p> <p>Improve school attendance in targeted pupils.</p> <p>PE physical activity and school sport has a high profile and are celebrated across the life of the school.</p>	<p>Pupil discussion and parental surveys to evaluate the clubs currently in place and suggestions for improvements/other activities.</p> <p>Pupil voice developed (due to sports leaders and sports captains-house captain representatives)</p> <p>Children to develop a Blog on the School Games website Frequent updates on the schools website of achievements</p> <p>Feedback from Young Leaders - organisation, resources needed. (in progress due to lockdown this has been started but is on hold)</p> <p>Monitoring attendance regularly and fed back to governors.</p> <p>Behaviour logs - monitor frequency of events.</p> <p>Children's achievements out of school celebrated in class, in assemblies and on the website.</p>
<p><b>Competitive opportunities</b></p> <p>Promote competitive opportunities for all pupils across school in both intra and inter school formats.</p>	<p>55% of young people represent their school.</p> <p>30 % of young people are part of community clubs that the school has links to talented students are signposted to</p>	<p>Number of clubs and participation rates to be audited</p> <p>Joined Mansfield partnership - attended Cross Country</p> <p>Football matches to be arranged through inter school competitions.</p>

<p>Implement a reward system that celebrates achievements in sport eg effort, fair play, teamwork.</p> <p>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured.</p> <p>Make links with the community (local schools) for competitions and tournaments.</p>	<p>appropriate sports clubs or other pathways.</p> <p>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</p> <p>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches.</p>	<p>Virtual leagues organised in football and Netball (Netball on hold due to Summer sports inactivity due to Covid)</p> <p>Many family of schools tournaments attended at All Saints and Mansfield Partnership</p> <p>Sports captains from Y6 organised inter house sports tournaments.</p> <p>Sports day Summer Term (not occurred due to lockdown)</p>
<p><b>Awareness of healthy lifestyles</b></p> <p>Develop and implement a healthy active lifestyle programme.</p> <p>Develop and implement a young active leaders programme.</p> <p>Through the 'Change for Life' Initiative develop an awareness of good health and exercise.</p>	<p>All pupils consistently make healthy lifestyle choices that are celebrated and shared.</p> <p>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers.</p> <p>All pupils meet the nationally recommended activity levels.</p>	<p>Science food week - Mansfield partnership - Healthy Eating</p> <p>Healthy tuck shop - link to School Council</p> <p>Covered in the DT sections of the new curriculum (covered in some classes)</p> <p>P.E. lessons linked to health and fitness (particularly for vulnerable and key worker children during lockdown)</p> <p>Change for Life club up and running- after school</p> <p>Awarded Healthy Schools Award (awarded 2015-16)</p>
<p><b>Engaging the least active</b></p> <p>Identify and target those children who are least active. Through</p>	<p>Targeted pupils increase activity levels</p> <p>Improved school attendance in targeted pupils.</p>	<p>Change for Life club up and running.</p> <p>No clubs due to COVID restrictions- all virtual</p>

<p>consultation with children set up events to engage and motivate pupils.</p> <p>Implement a Change4life programme</p>	<p>Improved attitudes towards learning impacting on attainment in targeted pupils Parents of targeted pupils engaged and attending school activities</p>	<p>All pupils including Pupil Premium have the opportunity to engage in sports within the school.</p>
<p><b>Impact on whole school priorities</b></p> <ul style="list-style-type: none"> <li>• Identify and target pupils who require support with attendance, behaviour and attitudes to learning</li> <li>• Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development.</li> <li>• Look at the Sports Mark sporting areas and work towards these principles</li> </ul>	<ul style="list-style-type: none"> <li>• PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups</li> <li>• Pupils understand the contribution of physical activity and sport to their overall development</li> <li>• School values and ethos are complemented by sporting values</li> <li>• There are fewer instances of poor behaviour in targeted pupils</li> <li>• Attendance has improved across the school</li> </ul>	<p>Attendance registers Behaviour logs Pupil discussion Progress and attainment data</p>

**Further plans for 2019-20-21**

Continue to extend extra curricular provision including broadening the range of activities on offer.

- Badminton
- Mansfield Town Football

Continue to work alongside Mansfield Schools Partnership to extend competitive and CPD opportunities.

- CPD opportunities (OFSTED OWRKSHOP)

Work with the family of schools to develop the role of the Sports Leader.



- Work with All Saints and Mansfield Schools Partnership on leading in sports for this year

Opportunities to try new sports on offer with support from outside coaches with the aim of finding new talent.

- Badminton and Football for all

Expose the children to a range of sporting opportunities by inviting in outside providers in order to enthuse all children.

- Badminton
- Mansfield Town in the Community

Revised curriculum, to meet new National Curriculum (2014), will see even greater focus on health and active learning

Complete the Health check and highlight and identify 'hot spots' encourage more active lifestyles

Give children opportunities to learn basic first aid (now provided through Mansfield Schools Partnership) Not completed due to COVID

Change for life club to have high profile within the school with Summer rewards on offer for the children -reported on

Blog sporting achievements and successes

Maintain 'Gold Sports Mark' and aim for Platinum (folder in process and Platinum put on hold for the academic year 2019-20)

### Provision plan, 2019-20-21

<b>Initiative</b>	<b>Intention</b>	<b>Outcomes</b>
Basic first Aid trainer taster session	As part of the Schools Partnership	All children will have some experience of 'first aid'

Purchase of support from All Saints	£40 x 5	Established a positive relationship with secondary PE Teacher Increase in participation and success of pupils in Family of schools events, provide all year 5 children with Play Leader training
Purchase support from Mansfield Schools Partnership	£500	Support and encourage children to participate in school competitions at various levels
CPD training for staff	£600	Improvement in the quality of teaching and learning, especially in the progress made by pupils and shown in their enjoyment
Purchase of PE equipment to extend sporting provision in a wider range of sports	£3000 to purchase a broader range of equipment	Improvement in the quality of teaching and learning, especially in the progress made by pupils and shown in their enjoyment
Use of sports coaching to develop CPD within school	£5000	All staff including new members to be proficient in delivering PE across the curriculum
Employ specialist coaches to work alongside teachers in providing PE sessions for the children and up skilling the teachers CPD	£3500	Broaden the range of sports available to the children and train staff in new styles of sports
Bus and minibus hire to attend sporting festivals and events	£1500	To transport children to events in order to give them the opportunity to attend festivals
Investment in Forest Schools Training x 1 First Aid Forest School training Forest School equipment	£2000 +£1000	To develop physical activity for the children and promote outdoor physical education and activities
Introduce balancability (learning to ride a balance bike) for the younger children	£500	To develop skills teaching for younger children

Bikability for Year three and Four		
Investment in promoting mindfulness in children Purchase specific programme for well being	£500	Promote overall emotional health and wellbeing
External coaches introducing new sports for the children	£600	Provide greater opportunities for all children-signpost children to external clubs