**Years 2 Reading Objectives**.

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|  | Name |
|  | Objective |
| Decoding | Read common exception words (Year 2 Spellings). |
| Read accurately by applying phonic knowledge and blending until decoding has become embedded and reading is fluent, including words with 2 or more syllables. |
| Read most words quickly and fluently without overt sounding/blending. |
| Read and recognise alternate sounds for different graphemes. |
| Read words with common suffixes (ed, ing). |
| Comprehension / Retrieval | Checking the text makes sense as they read and self-correcting mistakes. |
| Explaining clearly their understanding of what is read to them. |
| Asking and answering questions about books |
| Discuss the sequence of events in a book and how events are related |
| Discussing word meanings and linking new meanings to words already known. |
| Inference | Making inferences from the text based on what is said and done in the book. |
| Predicting what might happen from what has been read so far |
| Linking their own experiences to their reading and using these to help understand the text. |
| Language for Effect | Discussing favourite words and phrases and explaining why they like them |
| Recognising recurring language in poems/stories |
| Themes & Conventions | Reading non-fiction books organised in different ways |
| Others | Retelling well known stories including fairy tales and traditional stories. |
| Learning to appreciate poetry/rhymes and recite some by heart |
| Participating in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. |