Year 2 SPAG Workshop

Tuesday 2nd November 2016

Spelling, Punctuation and Grammar Yr 2

To use capital letters, full stops, question marks and exclamation marks to demarcate sentences, including in the use of Proper Nouns.

To identify nouns within sentences

To use nouns accurately within sentences

To know and use Proper Nouns

To be able to expand nouns phrases for description and specification

To use subordination within sentences (when, if, that, because) and co-ordination (or, and, but) for description and specification

To know what an adjective is

To identify adjectives within sentences

To use adjectives accurately within sentences

To know how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

To use correct choice and consistent use of present and past tense throughout writing. To use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting).

To know what a verb is

To identify verbs within sentences

To use verbs accurately within sentences

To write sentences with subject-verb agreements

To correct sentences with subject/verb agreements that are incorrect

To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

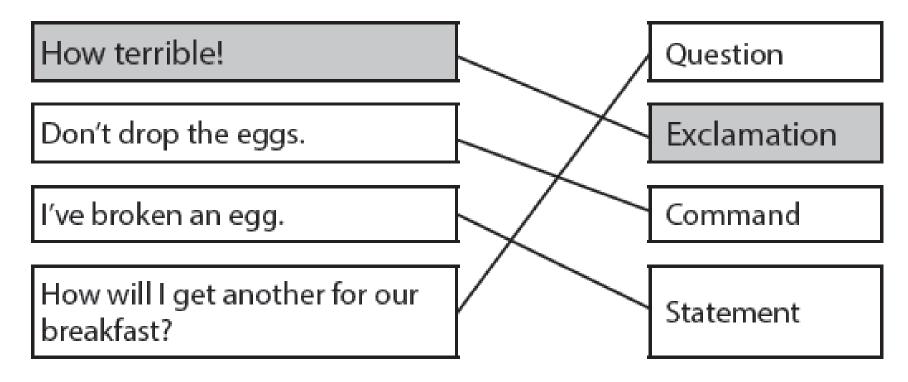
To use commas to separate items in a list

Selecting correct punctuation to end a sentence. (!...?.)

Sample Questions

Draw lines to match each sentence with its correct type.

The first one has been done for you.



Award 1 mark for all three matched correctly.

Tick **two** sentences that are correct.

	Tick two .
The children is waiting for the rain to stop.	
Holly is waiting for another turn on the swings.	
I am waiting until lunchtime.	
He are waiting for the bus every day.	

Complete the **noun phrase** below to describe the boot.

the _____ boot

Award 1 mark for a noun phrase, eg:

- the old, pointy boot
- the spotty, magic boot

<u>Spellings</u>

Year 1 and 2 Common Exception Words

Year 1

they the one be once α do he ask friend to me today she school of we put said push no pull go says full SO are by house were my was our here is there his where has love come you some your

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	
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How to help at home

READ!! Read with and to your child – all sorts of text, allowing the children to scan the text as you read.

Ask lots of questions and make predictions

Extend their vocabulary

Practise spelling homework and revisit it several weeks later

Use Websites – e.g Phonics Play, SPAG.com

Reinforce our handwriting

Encourage your child to write for pleasure (in sentences).