**Years 1 Reading Objectives**

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|  | Name |
|  | Objective |
| Decoding | Read common exception words (Year 1 Spellings) |
| Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught (–s, –es, –ing, –ed, –er and –est endings) including words with more than one syllable |
| Read aloud, accurately and independently books that are consistent with their developing phonic knowledge. |
| Read words with contractions [for example, I'm, I'll, we’ll], and understand that the apostrophe represents the omitted letter(s) |
| Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. |
| Comprehension / Retrieval | Checking the text makes sense as they read and self-correct mistakes. |
| Explaining clearly their understanding of what is read to them. |
| Discussing word meanings and linking new meanings to words already known. |
| Inference | Making inferences from the text based on what is said and done in the book. |
| Predicting what might happen from what has been read so far |
| Linking their own experiences to their reading and using these to help understand the text. |
| Themes & Conventions | Understanding the particular characteristics of fairy tales and traditional stories |
| Discussing the significance of the title and events |
| Others | Retelling well known stories such as fairy tales and traditional stories |
| Learning to appreciate poetry/rhymes and recite some by heart |
| Participating in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. |