**Years 3/4 Reading Objectives**

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|  | Name |
| Decoding | Read common exception words  (Year 3 or Year 4 spellings) |
| Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet. |
| Comprehension / Retrieval | Identifying the main ideas drawn from more than one paragraph and summarising these |
| Asking questions to improve their understanding |
| Retrieving, recording and presenting information from non-fiction |
| Checking that the book makes sense to them and exploring the meaning of words in context |
| Inference | Predicting what might happen from details stated and implied |
| Drawing inferences such as inferring characters’ feelings from their actions, and justifying inferences with evidence |
| Language for Effect | Discussing words and phrases that capture the reader’s interest and imagination (WOW words – language choice) and how these contribute to meaning |
| Identifying how language, structure, and presentation contribute to meaning |
| Themes &Conventions | Identifying and discussing themes and conventions in and across a wide range of writing (features of a particular genre) |
| Others | Retelling well known stories (fairy tales, myths, legends) orally |
| Recognising some different forms of poetry [for example, free verse, narrative poetry] |
| Learning poetry / play scripts by heart to perform, showing understanding through intonation, tone, volume and action so that the meaning is clear to an audience |
| Participating in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. |