













	English 	Maths 	RE 	PSHE	Science 	PE	Hist/Geog 	Computing	MFL	MUSIC	ART/DT
Advent term 1	<p>Writing & reading</p> <p>Stone Age Boy</p> <p>Genres to cover</p> <p>Narrative (Home-away-home story about travelling back in time to the Stone Age)</p> <p>Recount - diary of 'A day in the life of a Stone Age child'</p> <p>PAG</p> <p>Ready to write – revision of Y2 objectives</p> <p>Spelling</p> <p>The /ow/ sound spelled 'ou.'</p> <p>The /u/ sound spelled 'ou.'</p> <p>Spelling Rule: The /i/ sound spelled with a 'y.'</p> <p>Words with endings that sound like /ze/ as in measure are always spelled with '-sure.'</p> <p>Words with endings that sound like /ch/ is</p>	<p>Number: Place Value</p> <ul style="list-style-type: none"> count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) compare and order numbers up to 1,000 identify, represent and estimate numbers using different representations read and write numbers up to 1,000 in numerals and in words solve number problems and practical problems involving these ideas <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> add and subtract numbers mentally, including: <ul style="list-style-type: none"> a three-digit number and 1s a three-digit number and 10s a three-digit number and 100s add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction 	<p>Domestic church – Family – Homes: God's vision for every family</p> <p>Big Question What makes a house a home?</p> <p>Baptism /Confirmation – Belonging: Promises</p> <p>The meaning of the promises made at Baptism</p> <p>Big Question Why make promises?</p>		<p>Food and our bodies</p> <p>Lesson 1: Who eats what?</p> <p>Lesson 2: Food groups</p> <p>Lesson 3: Skeletons</p> <p>Lesson 4: Protecting the brain</p> <p>Lesson 5: Muscles</p> <p>Lesson 6: Joints</p>	<p>Basketball</p> <p>Lesson 1: To develop the attacking skill of dribbling.</p> <p>Lesson 2: To be able to use protective dribbling against an opponent.</p> <p>Lesson 3: To develop the bounce and chest pass and begin to recognise when to use them.</p> <p>Lesson 4: To develop tracking and defending an opponent.</p> <p>Lesson 5: To develop the technique for the set shot.</p> <p>Lesson 6: To be able to apply the skills, rules and tactics you have learnt to a mini tournament.</p>	<p>History: The Stone Age</p> <p>Lesson 1: Why is it called the 'Stone Age'?</p> <p>Lesson 2: What was life like in the Old and Middle Stone Ages?</p> <p>Lesson 3: How much change happened in the New Stone Age?</p> <p>Lesson 4: What can the village of Skara Brae tell us about life in Neolithic times?</p> <p>Lesson 5: Why did the Neolithic people build monuments?</p> <p>Lesson 6: Was great progress made in the Stone Age?</p>	<p>Coding</p> <p>Lesson 1: Using flowcharts</p> <p>Lesson 2: Using timers</p> <p>Lesson 3: Using repeat</p> <p>Lesson 4: Code, test and debug</p> <p>Lesson 5/6: Design and make an interactive scene</p>	<p>French greetings with puppets</p> <p>Lesson 1: French greetings</p> <p>Lesson 2: French greetings – day and night</p> <p>Lesson 3: How are you feeling?</p> <p>Lesson 4: French finger rhymes</p>		<p>DT - Food: Eating seasonally</p> <p>Lesson 1: Where in the world?</p> <p>Lesson 2: British seasonal foods</p> <p>Lesson 3: Rainbow food</p> <p>Lesson 4: Making tarts</p>



	often spelled -'ture' unless the root word ends in (t)ch. Challenge words	•estimate the answer to a calculation and use inverse operations to check answers •solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction	Advent/Christmas – Loving: Visitors - Advent - waiting for the coming of Jesus Big Question Are visitors always welcome?							
Advent term 2	Writing & reading- The Witch's Tears Genres to cover Narrative (Story in the style of The Witch's Tears, set in winter) Information text about climate PAG 1. Determiners 2. Conjunctions Spelling Words with the prefix 're-' 're-' means 'again' or 'back.' The prefix 'dis-' which has a negative meaning. The prefix 'mis-' This is another prefix with negative meanings. Adding suffixes beginning with vowel letters to words of more than one syllable. Adding suffixes beginning with vowel letters to words of more than one syllable. Challenge words	Number: Addition and Subtraction •add and subtract numbers mentally, including: -a three-digit number and 1s -a three-digit number and 10s -a three-digit number and 100s •add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction •estimate the answer to a calculation and use inverse operations to check answers •solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction Number: Multiplication and Division • recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	Judaism Harvest Relationships	How does your garden grow? Lesson 1: Parts of plant Lesson 2: Grow a seed Lesson 3: Asking questions Lesson 4: What do plants need to grow? Lesson 5: Flowers and pollination Lesson 6: How seeds spread	Hockey Lesson 1: To develop sending the ball with a push pass. Lesson 2: To develop receiving the ball. Lesson 3: To develop dribbling using the reverse stick (Indian dribble). Lesson 4: To develop moving into space after passing the ball. Lesson 5: To be able to use an open stick tackle. Lesson 6: To apply defending and attacking principles and skills in a hockey tournament.	Geography: Climate and Weather Lesson 1: What are weather, climate and biomes? Lesson 2: What are the polar regions like? Lesson 3: Where are the hottest, driest places in the world? Lesson 4: Where are the hottest, wettest places in the world? Lesson 5: Which climate zone and biome do we live in? Lesson 6: Why is climate important?	Online safety Lesson 1: Safety in numbers Lesson 2: Fact or fiction? Lesson 3: Appropriate content & ratings Spreadsheets Lesson 1: Creating pie charts & bar graphs Lesson 2: Using more than & spin button tools Lesson 3: Advanced mode & cell addresses	French adjectives of colour, size and shape Lesson 1: Colours in French Lesson 2: Sizes and shapes Lesson 3: Using shapes like Matisse Lesson 4: In the style of Matisse Lesson 6: Inspired by Matisse's 'Christmas Night' window	Art Prehistoric art Lesson 1: Exploring prehistoric art Lesson 2: Charcoal animals Lesson 3: Prehistoric palette Lesson 4: Painting on the cave wall Lesson 5: Hands on cave wall!	








	English 	Maths 	RE 	PSHE	Science 	PE	Hist/Geog 	Computing	MFL	MUSIC	ART/DT
Lent term 1	<p>Writing & reading – The Iron Man – Ted Hughes</p> <p>Genres to cover Narrative – ‘Iron Giant’ story Newspaper report – Iron man on the loose</p> <p>PAG 1. Adverbs 2. Prepositions</p> <p>Spelling</p> <p>The long vowel /a/ sound spelled ‘ai’</p> <p>The long /a/ vowel sound spelled ‘ei.’</p> <p>The long /a/ vowel sound spelled ‘ey.’</p> <p>Adding the suffix –ly. Adding the –ly suffix to an adjective turns it into an adverb.</p> <p>Homophones – words which have the same pronunciation but different meanings and/or spellings.</p> <p>Challenge Words</p>	<p>Number: Multiplication and Division</p> <p>•write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>•solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects</p> <p>Measurement: Money</p> <p>•add and subtract amounts of money to give change, using both £ and p in practical contexts</p> <p>Statistics</p> <p>•interpret and present data using bar charts, pictograms and tables</p>	<p>Local Church – Community: Journeys: The Christian family’s journey with Jesus through the Church’s year</p> <p>Big Question Is life a journey?</p> <p>Eucharist – Relating: Listening & Sharing: Listening to the Word of God and sharing in Holy Communion</p> <p>Big Question What’s so important about</p>		<p>Forces and Magnets</p> <p>Lesson 1: Pushes and Pulls</p> <p>Lesson 2: Moving things on different surfaces</p> <p>Lesson 3: Magnetism</p> <p>Lesson 4: Poles</p> <p>Lesson 5: Fun magnetic games</p> <p>Lesson 6: Where are magnets used?</p>	<p>Fitness</p> <p>Lesson 1: To develop an awareness of what your body is capable of.</p> <p>Lesson 2: To develop speed and strength.</p> <p>Lesson 3: To complete actions to develop co-ordination.</p> <p>Lesson 4: To complete actions to develop agility.</p> <p>Lesson 5: To complete actions to develop balance.</p> <p>Lesson 6: To complete actions to develop stamina.</p>	<p>History: The Bronze Age and the Iron Age</p> <p>Lesson 1: What difference did bronze make?</p> <p>Lesson 2: How does the Amesbury Archer help us know more about the Bronze Age?</p> <p>Lesson 3: Do we agree that not much happened in the Iron Age?</p> <p>Lesson 4: Was home life much better in the Iron Age than the Bronze Age?</p> <p>Lesson 5: Do you think this was a dangerous time for people to live?</p> <p>Lesson 6: Which was more impressive – the Bronze Age or the Iron Age?</p>	<p>Touch Typing.</p> <p>Lesson 1: Home, top and bottom row keys</p> <p>Lesson 2: Home, Top and Bottom Row Keys (consolidation)</p> <p>Lesson 3: Left keys</p> <p>Lesson 4: Right keys</p> <p>Email</p> <p>Lesson 1: Communication</p> <p>Lesson 2: Composing emails</p>	<p>French playground games – number and age</p> <p>Lesson 1: Let’s count</p> <p>Lesson 2: Let’s count higher</p> <p>Lesson 3: How old are you?</p> <p>Lesson 4: Reading French numbers</p> <p>Lesson 5: Outdoor games in France</p>		<p>DT – Digital world: Electronic charm</p> <p>Lesson 1: Smart wearables</p> <p>Lesson 2: Programming an eCharm</p> <p>Lesson 3: eCharm pouches</p> <p>Lesson 4; Point of sale displays</p>



		<p>•solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables</p>	<p>listening and sharing?</p> <p>Lent/Easter – Giving: Giving All: Lent, a time to remember Jesus' total giving</p>							
Lent term 2	<p>Writing & reading- Rainforest Rescue</p> <p>Genres to cover</p> <p>Non-Chronological report writing – The Rainforest</p> <p>Persuasive writing - saving the rainforest/ environment</p> <p>Narrative: Adventure story</p> <p>PAG</p> <p>1. Speech</p> <p>2. Tenses</p> <p>Spelling</p> <p>The /l/ sound spelled 'al' at the end of words.</p> <p>The /l/ sound spelled 'le' at the end of words.</p> <p>Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'</p> <p>Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'</p> <p>Adding the suffix -ly. Words which do not follow the rules.</p> <p>Challenge Words</p>	<p>Measurement: Length and Perimeter</p> <p>•measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>•measure the perimeter of simple 2-D shapes</p> <p>Number: Fractions</p> <p>•count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</p> <p>•recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> <p>•recognise and use fractions as numbers</p> <p>Consolidation</p>	<p>Big Question</p> <p>What makes some people give everything for other people?</p>	<p>Light and shadows</p> <p>Lesson 1: Sources of light</p> <p>Lesson 2: Mirrors</p> <p>Lesson 3: Mirror maths</p> <p>Lesson 4: Mirror maths – symmetry</p> <p>Lesson 5: Making shadows</p> <p>Lesson 6: Exploring my shadow</p>	<p>Dance</p> <p>Lesson 1 Theme: Machines</p> <p>Lesson 2 Theme: Machines</p> <p>Lesson 3 Theme: Machines</p> <p>Lesson 4 Theme: Forces and Magnets</p> <p>Lesson 5 Theme: Seasons</p> <p>Lesson 6 Theme: Seasons</p> <p>Lesson 7 Theme: Romans</p> <p>Lesson 8 Theme: Romans</p>	<p>Geography: Our World</p> <p>Lesson 1: What is the world like?</p> <p>Lesson 2: How can we describe where places are on the Earth's surface?</p> <p>Lesson 3: What do the lines of maps and globes mean?</p> <p>Lesson 4: Why do we have day and night?</p> <p>Lesson 5: What time is it where you are?</p> <p>Lesson 6: What are the co-ordinates?</p>	<p>Email (continued)</p> <p>Lesson 1: Using email safely – part 1</p> <p>Lesson 2: Using email safely – part 2</p> <p>Lesson 3: Attachments</p> <p>Lesson 4: Email simulations</p> <p>Branching databases</p> <p>Lesson 1: Introducing databases</p> <p>Lesson 2: Branching databases</p> <p>Lesson 3/4: Creating a branching database on the computer</p>	<p>In a French classroom</p> <p>Lesson 1: Follow the French teacher</p> <p>Lesson 2: Pencils and things in the classroom</p> <p>Lesson 3: To have or have not</p> <p>Lesson 4: School bag French detectives</p> <p>Lesson 5: In my French bag</p>	<p>See Mr Stanton planning</p> <p>Singing:</p>	<p>Art Formal elements of art</p> <p>Lesson 1: Seeing simple shapes</p> <p>Lesson 2: Geometry</p> <p>Lesson 3: Working with wire</p> <p>Lesson 4: The 4 rules of shading</p> <p>Lesson 5: Shading from light to dark</p>



	English 	Maths 	RE 	PSHE	Science 	PE	Hist/Geog 	Computing	MFL	MUSIC	ART/DT
Pentecost term 1	<p>Writing & reading</p> <p>The Adventures of Robin Hood</p> <p>Genres to cover:</p> <p>Narrative (traditional tale)– the legend of Robin Hood</p> <p>Letters – writing to the council/other children/school families about recycling more materials OR visiting local sites/tourist attractions, etc.</p> <p>PAG</p> <p>1. Nouns 2. Paragraphs</p> <p>Spelling</p> <p>Words ending in '-er' when the root word ends in (t)ch.</p> <p>Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.</p> <p>Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' These words are French in origin.</p> <p>Words with the /s/ sound spelled 'sc' which is Latin in its origin.</p> <p>Homophones: Words which have the same</p>	<p>Number: Fractions</p> <ul style="list-style-type: none"> •recognise and show, using diagrams, equivalent fractions with small denominators •add and subtract fractions with the same denominator within one whole •compare and order unit fractions, and fractions with the same denominators •solve problems that involve all of the above <p>Measurement: Time</p> <ul style="list-style-type: none"> •tell and write the time from an analogue clock, including using Roman numerals, and 12-hour and 24-hour clocks •estimate and read time with increasing accuracy to the nearest minute •know the number of seconds in a minute and the number of days in each month, year and leap year •compare durations of events 	<p>Pentecost – Serving: Energy: The wonder and power of the Holy Spirit</p> <p>Big Question: What's the use of energy?</p> <p>Reconciliation – Inter-Relating: Choices: The importance of conscience in making choices</p> <p>Big Question: What helps me to choose well?</p> <p>Special Places: What makes a place special?</p> <p>Sikhism Week</p>		<p>Rocks and fossils</p> <p>Lesson 1: Sorting rocks</p> <p>Lesson 2: Comparing rocks</p> <p>Lesson 3: Sedimentary, metamorphic, igneous</p> <p>Lesson 4: What is soil?</p> <p>Lesson 5: Are worms good for soil?</p> <p>Lesson 6/7: Fossils</p>	<p>Rounders</p> <p>Lesson 1: To play different roles in a game and begin to think tactically about each role.</p> <p>Lesson 2: To develop the bowling action and learn the rules of bowling.</p> <p>Lesson 3: To run around the outside of the bases and make decisions about when to stop and when to run.</p> <p>Lesson 4: To field a ball using a two handed pick up and a short barrier.</p> <p>Lesson 5: To develop batting technique and an understanding of where to hit the ball.</p> <p>Lesson 6: To apply skills and rules learnt to play rounders</p>	<p>History: Local History</p> <p>Lesson 1: What makes a building/site special?</p> <p>Lesson 2: Should all listed buildings be preserved?</p> <p>Lesson 3: Can we find a listed building of the future?</p> <p>Lesson 4/5: Can we plan a campaign to save our building?</p> <p>Lesson 6: Why should we preserve our locality?</p>	<p>Simulations</p> <p>Lesson 1: What are simulations?</p> <p>Lesson 2: Exploring simulations</p> <p>Lesson 3: Analysing and evaluating a simulation</p> <p>Graphing</p> <p>Lesson 1: Introducing 2graph</p> <p>Lesson 2: Using 2graph to solve an investigation</p>	<p>French transport</p> <p>Lesson 1: French transport language detectives</p> <p>Lesson 2: How shall we travel?</p> <p>Lesson 3: On the road</p> <p>Lesson 4: Travel the French speaking world</p> <p>Lesson 5: Journey to a French school</p>		<p>DT Structures: Constructing a castle</p> <p>Lesson 1: Features of a castle</p> <p>Lesson 2: Designing a castle</p> <p>Lesson 3: Nets and structures</p> <p>Lesson 4: Building a castle</p>



	pronunciation but different meanings and/or spellings. Challenge Words										
Pentecost term 2	<p>Writing & reading</p> <p>Katie Morag – Island stories</p> <p>Genres to cover</p> <p>Non-chronological report – coasts</p> <p>Narrative writing – significant author</p>	<p>Geometry: Properties of Shapes</p> <ul style="list-style-type: none"> draw 2-D shapes and make 3-D shapes using modelling materials recognise angles as a property of shape or a description of a turn identify right angles 									
	<p>SPAG</p> <p>1. Word Families 2. Prefixes</p> <p>Spelling The suffix '-sion' pronounced /ʒən/</p> <p>Revision – spelling rules we have learned in Stage 3.</p> <p>Revision – spelling rules we have learned in Stage 3.</p> <p>Revision – spelling rules we have learned in Stage 3.</p> <p>Revision – spelling rules we have learned in Stage 3.</p> <p>Revision – spelling rules we have learned in Stage 3.</p>	<ul style="list-style-type: none"> identify horizontal and vertical lines and pairs of perpendicular and parallel lines <p>Measurement: Mass and Capacity</p> <ul style="list-style-type: none"> measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) 									
				<p>The Nappy Challenge</p> <p>Lesson 1: Exploring a disposable nappy</p> <p>Lesson 2: Asking questions</p> <p>Lesson 3: How can we answer our questions?</p> <p>Lesson 4: Investigating nappies</p> <p>Lesson 5: Nappy survey</p> <p>Lesson 6: Should disposable nappies be banned?</p>	<p>Athletics</p> <p>Lesson 1: To develop the sprinting technique and improve on your personal best.</p> <p>Lesson 2: To develop changeover in relay events.</p> <p>Lesson 3: To develop jumping technique in a range of approaches and take off positions.</p> <p>Lesson 4: To develop throwing for distance and accuracy.</p> <p>Lesson 5: To develop throwing for distance in a pull throw.</p> <p>Lesson 6: To develop officiating and performing skills</p>	<p>Geography: Coasts</p> <p>Lesson 1: Have you been to the seaside?</p> <p>Lesson 2: What is the coast of South West England like?</p> <p>Lesson 3: What natural features can I see beside the seaside?</p> <p>Lesson 4: What other features and activities can be seen around UK coasts?</p> <p>Lesson 5: Do we like to be beside the seaside?</p> <p>Lesson 6: Which sort of seaside would you choose?</p>	<p>Presenting with MS PowerPoint</p> <p>Lesson 1: Making a presentation from a blank page</p> <p>Lesson 2: Adding media</p> <p>Lesson 3: Adding animation</p> <p>Lesson 4: Presenting with timings</p> <p>Lesson 5/6: Creating a presentation</p>	<p>A circle of life in French</p> <p>Lesson 1: French animal nouns and sounds</p> <p>Lesson 2: French habitats</p> <p>Lesson 3: Life cycle French detectives</p> <p>Lesson 4: French food chains</p> <p>Lesson 5: French food chain flips</p>			<p>Art: Craft</p> <p>Lesson 1: Mood board</p> <p>Lesson 2: Tie-dyeing materials</p> <p>Lesson 3: Paper weaving</p> <p>Lesson 4: Weaving other materials</p> <p>Art and design skills</p> <p>Lesson 1: Learning about Carl Giles</p> <p>Lesson 2: Painting – tints and shades</p>