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|  |  **English**  |  **Maths**  |  **RE**  |  **PSHE** |  **Science** |  **PE** | **Hist/Geog**  | **Computing**  |  **MFL** |  **MUSIC** |  **ART/DT**  |
|  **Advent term 1** | **Beowulf**Letter writingNarrativeNewspaper report | **Place value****Addition & Subtraction****Statistics** | **Domestic Church** –**family: Ourselves****Baptism/Confirmation** –**belonging: Life Choices****Advent/Christmas** –**loving: Hope****World Faiths: Judaism** | **Health & Wellbeing**What makes up our identity? | **Out of this world**Our Solar SystemMeet the scientistsDay & night | Hockey | **Anglo Saxons**Was the Anglo-Saxon period really a Dark Age?NC: Britain’s settlement by Anglo-Saxons and Scots | Coding | Unit 1Getting to know you |  | ARTAnglo-Saxon Jewellery |
| Nouns/PronounsNoun phrasesFronted adverbialsDirect speech |
|  **Advent term 2** | **Plastic sucks**Information text**Poetry** | **Multiplication& Division****Perimeter & Area** | **Living in the wider world**What decisions can people make with money? | **Material world**Sorting & grouping materialsSolutions & mixtures | Fitness | **Changes in our local environment**How is our country changing?NC: Identify geographical characteristics of the UK and understand how some have changed over time | Spread sheets | Unit 2All about me |  | DTRecyclingJars of JoyOcean representations |
| Relative clausesModal verbsAdverbs |
|  |  **English**  |  **Maths**  |  **RE**  |  **PSHE** |  **Science** |  **PE** | **Hist/Geog**  | **Computing**  |  **MFL** |  **MUSIC** |  **ART/DT**  |
|  **Lent term 1** | **Viking Boy**NarrativeRecount | **Multiplication & Division****Fractions** | **Local Church** –**community: Mission****Eucharist** –**relating: Memorial Sacrifice****Lent/Easter** –**giving: Sacrifice** | **Health & Wellbeing**How can we help in an accident or emergency? | **Circle of life**Making new plantsAnimal life cyclesMaking babies | Rounders | **The Vikings**Would the Vikings do anything for money?NC: The Viking and Anglo-Saxon struggle for the kingdom of England | Online safety | Unit 3Food glorious food |  | DTViking long ships |
| Brackets, dashes or commas to indicate parenthesisExpanded noun phrases |
| **Lent term 2**  | **King of the Cloud Forests**BiographyNarrative | **Fractions****Decimals & Percentages** | **Health & Wellbeing**How can friends communicate safely? | **Let’s get moving**Forces of natureFrictionWhat are simple machines | Basketball | **Europe – A study of the Alpine region**Where should we go on holiday?NC: Locate the World’s countries using maps | Databases | Unit 4Family and friends |  | ARTPenelope UmbricoMountains |
| Perfect form of verbs |
|  |  **English**  |  **Maths**  |  **RE**  |  **PSHE** |  **Science** |  **PE** | **Hist/Geog**  | **Computing**  |  **MFL** |  **MUSIC** |  **ART/DT**  |
|  **Pentecost term 1**  | **Survivor Titanic**DiaryNewspaper report | **Decimals****Properties of shape** | **Pentecost** –**serving: Transformation****Reconciliation** –**inter-relating: Freedom & Responsibility****Universal Church** –**World: Stewardship****World Faiths: Sikhism** | **Health & Wellbeing**How can habits common to everyday life affect health? | **Growing up and growing old**From baby to old ageGrowing upGrowing old**Amazing changes**Getting a reactionReal-world reactions | Dance/Gymnastics | **Journeys**What makes people go on holiday?NC: A study of a theme in British History that extends knowledge beyond 1066 | Game creator | Unit 5Our school |  | DTTitanic shoe box rooms |
| Commas to clarify meaningDevices to build cohesionLinking ideas using adverbials |
| **Pentecost term 2**  | **The witches**BiographyInstructionsPlay scripts | **Position & Direction****Converting units** | **Living in the wider world**What jobs would we like? | Athletics/ OAA | **Journeys – Clothes**Where does all our stuff come from?NC: use maps, atlases and digital mapping to locate countries and describe features | 3D Modelling | Unit 6Time |  | ARTPicasso  |
| PrefixesSuffixes |