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|  | **English** | **Maths** | **RE** | **PSHE** | **Science** | **PE** | **Hist/Geog** | **Computing** | **MFL** | **MUSIC** | **ART/DT** |
| **Advent term 1** | **Writing & reading-**  **Journey to the River Sea**  Genres to cover   * Diary * Non-chronological report (animals) | **Place Value (6N2, 6N3, 6N4, 6N5, 6N6)**   * read, write, order and compare numbers * place value * rounding * negative numbers * number problems   **Addition, Subtraction, Multiplication and Division (6C3, 6C4, 6C5, 6C6, 6C7a, 6C7b, 6C7c, 6C8, 6C9)**   * estimate, use inverses and check * add/subtract to solve problems * properties of numbers * multiply/divide mentally, multiply/divide using written methods * solve problems * order of operations | **Domestic Church**-  **family: loving**  God’s love is unconditional and never ending  **Baptism/Confirmation** –  **Belonging: vocation & commitment**  The vocation to the priesthood and religious life  **Advent/Christmas** –  **loving: expectations**  Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus   * Judaism * Harvest * Relationships | New scheme | **Classifying Living Things**  **LESSON 1**  Quick classifications  **LESSON 2**  Classifying the local environment  **LESSON 3**  Classifying the local environment  **LESSON 4**  Carl Linnaeus  **LESSON 5**  Bacteria  **LESSON 6**  Fabulous fungi | **Hockey**    **LESSON 1**  To develop dribbling to beat a defender.  **LESSON 2**  To develop sending the ball using a push pass.  **LESSON 3**  To develop receiving the ball with control.  **LESSON 4**  To be able to move into space to support a teammate.  **LESSON 5**  To develop using an open stick (block) tackle and jab tackle to gain possession of the ball.    **LESSON 6**  To apply the rules and skills you have learnt to play in a hockey tournament. | **Geography: South America – The Amazon**  What is life like in the Amazon?  NC: Understand similarities and differences of a region of the UK, and a region within South America  **LESSON 1**  Where is the Amazon?  **LESSON 2**  What is the Amazon like?  **LESSON 3**  Amazonian city of Manaus  **LESSON 4**  Do people live in the Amazon?  **LESSON 5**  How can people protect the Amazon?  **LESSON 6**  How should we protect the Amazon? | **Coding**  **LESSON 1&2**  Designing and writing a more complex program  **LESSON 3**  Introducing functions  **LESSON 4**  Using user input  **LESSON 5**  Using flow charts to test and debug a program  **LESSON 6**  Making a text-based adventure game | **Y3 - French Greetings with puppets**  **LESSON 1**  French greetings  **LESSON 2**  French greetings – day and night  **LESSON 3**  How are you feeling?  **LESSON 4**  French finger rhymes | See Mr Stanton planning | **ART**  **Photography**  **LESSON 1**  Photomontage  **LESSON 2**  Truisms  **LESSON 3**  Macro photography  **LESSON 4**  Self portraits  **LESSON 5**  Expressions in photography |
| **SPAG**   1. Ready to write- revision of Y5 objectives 2. Synonyms and antonyms |
| **Spelling**  **Week 1:** Spelling rules: Words with the short vowel sound /i/ spelt y  **Week 2:** Spelling rules: Words with the long vowel sound /i/ spelt with a y  **Week 3:** Adding the prefix ‘-over’ to verbs.  **Week 4:** Spelling Rules: Convert nouns or verbs into adjectives using suffix ‘-ful.’  **Week 5:** Spelling Rules: Words which can be nouns and verbs  **Week 6:** Spelling Rules: Words with an /oh/ sound spelled ‘ou’ or ‘ow’ |
| **Advent term 2** | **Writing & reading**  **The Chocolate Tree**  Genres to cover   * Narrative * Explanation (how chocolate is made) * Poetry (festivals e.g. harvest, Christmas, Pentecost etc) | **Fractions (6F2, 6F3, 6F4, 6F5a, 6F5b)**   * equivalent fractions * comparing and ordering fractions * add/subtract fractions * multiply/divide fractions   **Position and Direction (6P2, 6P3)**   * describe position, direction and movement * co-ordinates | New scheme | **Light**  **LESSON 1**  How does light travel? Puppets  **LESSON 2**  Pattern seeking from shadows  **LESSON 3**  Mirror image  **LESSON 4**  Seeing is believing  **LESSON 5**   * Observing the unexpected   **LESSON 6**  - Rainbows | **Fitness**  **LESSON 1**  To develop an awareness of what your body is capable of.  **LESSON 2**  To develop speed and stamina.  **LESSON 3**  To develop strength using my own body weight.  **LESSON 4**  To develop co-ordination through skipping.  **LESSON 5**  To perform actions that develop agility.  **LESSON 6**  To develop control whilst balancing.  . | **History: The Maya Civilisation**  Why should we remember the Maya?    NC: The achievements of a non-European society  **LESSON 1**  What can we learn about the Ancient Maya from the lives of the Maya today?  **LESSON 2**  What can we learn about the Maya by investigating their ancient cities?  **LESSON 3**  Why did the Maya have so many Gods?  **LESSON 4**  Were the Maya as clever as people in the 21st century?  **LESSON 5**  What happened to the Maya?  **LESSON 6**  Why should we remember the Maya? | **Online Safety**  - Review aspects of online safety  - Safety aspects of blogging  **LESSON 1**   * Broadcasting location * Secure sites * Giving out personal information   **LESSON 2**   * Digital footprint * Online behaviour (protection from dangers/bullying)   **LESSON 3**   * Screen-life balance * Influences of technology | **Y3 – French adjectives of colour, size and shape**  **LESSON 1**  Colours  **LESSON 2**  Shapes and sizes  **LESSON 3**  Using shapes like the French artist, Matisse  **LESSON 4**  In the style of the French artist, Matisse  **LESSON 5**  Inspired by Matisse’s French Christmas Night window | See Mr Stanton planning | **DT**  **Textiles: Waistcoats**  **LESSON 1**  Waistcoat design  **LESSON 2**  Preparing fabric  **LESSON 3**  Assembling my waistcoat  **LESSON 4**  Decorating my waistcoat  **LESSON 5**  Decorating my waistcoat |
| **SPAG**   1. Word classes 2. Subjunctive form |
| **Spelling**  **Week 1:** Spelling Rules: Words with a ‘soft c’ spelt /ce/.  **Week 2:** Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite  **Week 3:** Spelling Rules: Words with the /f/ sound spelt ph  **Week 4:** Spelling Rules: Words with origins in other countries  **Week 5:** Words with unstressed vowel sounds  **Week 6:**Words with endings /shuhl/ after a vowel letter |
|  | **English** | **Maths** | **RE** | **PSHE** | **Science** | **PE** | **Hist/Geog** | **Computing** | **MFL** | **MUSIC** | **ART/DT** |
| **Lent term 1** | **Writing & reading-**  **Song of the dolphin boy**  (link to reducing the use of plastic)  Genres to cover   * Balanced argument/persuasive writing * Narrative * Character and setting description | **Decimals (6F6, 6F9a, 6F9b, 6F9c, 6F10)**  - fractions/decimals equivalence   * multiply/divide decimals * solve problems with fractions and decimals   **Percentages (6F11)**   * Fractions/decimals/percentages equivalence   **Algebra (6A1, 6A2, 6A3, 6A4, 6A5)**   * missing number problems expressed in algebra * simple formulae expressed in words * generate and describe linear number sequences * number sentences involving two unknowns * enumerate all possibilities of combinations of two variables | **Local Church** –  **community: sources**  The Bible as the story of God’s love, told by the people of God  **Eucharist** –  **relating: unity**  The Eucharist challenges and enables the Christian family to live and grow in communion every day  **Lent/Easter** –  **giving: death & new life**  The Church’s seasons of Lent, Holy week and Easter; the suffering, death and resurrection of Jesus led to new life | New scheme | **Electricity**  **LESSON 1**  Liquorice allsorts circuit diagram  **LESSON 2**  It’s faulty  **LESSON 3**  How bright?  **LESSON 4**  Changing light, sound and movement  **LESSON 5**  Games galore  **LESSON 6**  Answering our questions | **Dance**  **LESSON 1**  THEME: Stamp, Clap  To copy and repeat a set dance phrase showing confidence in movements.  **LESSON 2** THEME: Stamp, Clap  To work collaboratively with a partner to explore and develop the dance idea.  **LESSON 3**  THEME: Stamp, Clap  To use changes in level and speed when choreographing.  **LESSON 4**  THEME: Waiting for...  To copy and create actions using a prop as a dance stimulus.  **LESSON 5**  THEME: Waiting for...  To use choreographing devices to improve how the performance looks.  **LESSON 6**  THEME: Anti Bullying  To select actions and dynamics to convey different characters.  **LESSON 7**  THEME: Anti Bullying  To choreograph a dance that shows contrasting characters.  **LESSON 8**  THEME: Anti Bullying  To communicate a story through dance. | **Geography: Global Warming and Climate Change**  Are we damaging our world?  NC: Describe and understand aspects of human geography, including settlement and land use  **LESSON 1**  Are we damaging our world?  **LESSON 2**  What are minerals, and do we have an endless supply?  **LESSON 3**  Where does our energy come from?  **LESSON 4**  Why should we protect our ocean?  **LESSON 5**  How can we be more sustainable in school?  **LESSON 6**  Plan a campaign | **Spreadsheets**  **LESSON 1**  Exploring probability  **LESSON 2**  Use of spreadsheets in ‘real life’  **LESSON 3**  - Create a computational model  **LESSON 4**  - Use a spreadsheet to plan pocket money spending  **LESSON 5&6**  - Plan a school event | **Y3 – Playground games**  **LESSON 1**  Let’s count  **LESSON 2**  Let’s count higher  **LESSON 3**  How old are you?  **LESSON 4**  Reading French numbers  **LESSON 5**  Outdoor games in France | See Mr Stanton planning | **ART**  **Make my voice heard**  **LESSON 1**  Graffiti artists tag  **LESSON 2**  Kathe Kollwitz  **LESSON 3**  Guernica 1 -Pablo Picasso  **LESSON 4**  Guernica 2 -Pablo Picasso  **LESSON 5**  Clay sculpture |
| **SPAG**   1. Punctuation 2. Formal and informal 3. Active and passive forms |
| **Spelling**  **Week 1:** Spelling Rules: Words with endings /shuhl/ after a consonant letter.  **Week 2:** Spelling Rules: Words with the common letter string ’acc’ at the beginning of words.  **Week 3:** Words ending in ‘-ably  **Week 4:** Words ending in ’-ible’  **Week 5:** Adding the suffix ‘-ibly’ to create an adverb.  **Week 6:** Changing ’-ent’ to –ence. |
| **Lent term 2** | **Writing & reading – Who let the God’s out?**  Genres to cover   * Narrative (Pandora’s box retelling) * Information(Gods/battles) | **Measurement (6M5, 6M6, 6M7a, 6M7b, 6M7c, 6M8a, 6M8b, 6M9)**   * convert between metric units * convert metric/imperial * perimeter, area * volume * solve problems   **Ratio (6R1, 6R2, 6R3, 6R4)**   * relative sizes, similarity * use of percentages for comparison * scale factors * unequal sharing and grouping | New scheme | **Healthy Bodies**  **LESSON 1**  Human circulatory system  **LESSON 2**  Changes in heart and breathing rate  **LESSON 3**  Lung capacity  **LESSON 4**  Diet  **LESSON 5**  What is a drug? Cigarettes and alcohol  **LESSON 6**  Meet the scientists | **Basketball**  **LESSON 1**  To develop protective dribbling against an opponent.  **LESSON 2**  To be able to move into a space to support a teammate.  **LESSON 3**  To be able to choose when to pass and when to dribble.  **LESSON 4**  To be able to track an opponent and use defensive techniques to win the ball.  **LESSON 5**  To be able to perform a set shot and a jump shot.  **LESSON 6**  To be able to apply the rules and tactics you have learnt to play in a basketball tournament | **History: The Ancient Greeks**  Why should we thank the Ancient Greeks?    NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world  **LESSON 1**  Why did the Ancient Greek Empire become so important?  **LESSON 2**  How different were the Spartans and the Athenians?  **LESSON 3**  How similar were the London 2012 Olympic Games to those held in Ancient Greece?  **LESSON 4**  What can we learn about the Ancient Greeks from their myths and religions?  **LESSON 5**  Why did the Ancient Greeks fight so many wars?  **LESSON 6**  What did the Ancient Greeks do for us? | **Blogging**  **LESSON 1**  Identify the purpose and features of a blog.  **LESSON 2**  Plan the theme and content for a blog  **LESSON 3/4**  Writing and updating a blog  **LESSON 5**  Contributing to an existing blog and understanding why blog posts are moderated.  **LESSON 6**  Commenting on blogs   * dangers/bullying) | **Y3 – In the classroom**    **LESSON 1**  Follow the French teacher  **LESSON 2**  Pencils and things  **LESSON 3**  To have or have not  **LESSON 4**  School bag French detectives  **LESSON 5**  In my French bag | See Mr Stanton planning | **DT**  **Structure: Playground**  **LESSON 1**  Design a new playground  **LESSON 2**  Building structures  **LESSON 3**  Perfecting structures  **LESSON 4**  Playground landscapes |
| **SPAG**   1. Punctuation 2. Hyphens |
| **Spelling**  **Week 1:** Words ending -er, -or, ar  **Week 2:** Adverbs synonymous with determination  **Week 3:** Spelling Rules: Adjectives to describe settings  **Week 4:** Spelling Rules: Vocabulary to describe feelings  **Week 5:** Spelling Rules: Adjectives to describe character  **Week 6:** Grammar Vocabulary |
|  | **English** | **Maths** | **RE** | **PSHE** | **Science** | **PE** | **Hist/Geog** | **Computing** | **MFL** | **MUSIC** | **ART/DT** |
| **Pentecost term 1** | **Writing & reading**    **Pig Heart boy**  Genres to cover   * Diary * Explanation | **Properties of Shapes (6G2a, 6G2b, 6G3a, 6G3b, 6G4a, 6G4b, 6G5)**   * describe properties and classify shapes * draw and make shapes and relate 2-D to 3-D shapes including nets * angles – measuring and properties * circles   **Statistics (6S1, 6S3)**   * interpret and represent data * mean average   **Reasoning and problem solving** | **Pentecost** –  **serving: witnesses**  Pentecost: the Holy Spirit enables people to witness to the Easter message  **Reconciliation** –  **inter-relating: healing**  The sacrament of the Anointing of the Sick  **Universal Church** –  **world: common good**  The work of Christians for the common good of all | New scheme | **Evolution & inheritance**  **LESSON 1**  Life of Earth timeline  **LESSON 2**  Fossils and Mary Anning  **LESSON 3**  Guess who/Designer dogs  **LESSON 4**  Adaptation  **LESSON 5**  How have they changed?  **LESSON 6**  Natural selection | **Rounders**  **LESSON 1**  To develop the bowling action and understand the role of the bowler.  **LESSON 2**  To develop batting technique.  **LESSON 3**  To make decisions about where and when to send the ball to stump a batter out.  **LESSON 4**  To develop a variety of fielding techniques and when to use them in a game.  **LESSON 5**  To develop long and short barriers in fielding and understand when to use them.  **LESSON 8**  To apply the rules and skills you have learnt to play in a rounders tournament. | **Geography: Our World in the Future**  How will our world look in the future?"  NC: Name and locate counties and cities of the UK, and understand how some aspects have changed over time  **LESSON 1**  What, in our region, should we preserve for the future?  **LESSON 2**  What is the housing like in our area?  **LESSON 3**  What are the work opportunities like in our area?  **LESSON 4**  What are the public services and amenities like in our area?  **LESSON 5**  What is the community spirit like in our area?  **LESSON 6**  Make a plan for a sustainable future in our area | **Text adventures**  **LESSON 1**  What is a text adventure?  **LESSON 2**  Making a story-based adventure game  **LESSON 3**  Introducing map-based text adventures  **LESSON 4**  Coding a map based text adventure | **Y3 - Transport**  **LESSON 1**  French transport language detectives  **LESSON 2**  How shall we travel in France?  **LESSON 3**  On the road in France  **LESSON 4**  Travel the French speaking world  **LESSON 5**  Journey to a French school | See Mr Stanton planning | **Art**  **Still life**  **LESSON 1**  Still life composition  **LESSON 2**  Charcoal still life  **LESSON 3**  Negative medium still life  **LESSON 4**  Still life in colour  **LESSON 5**  Assembling the memory box |
| **SPAG**   1. Cohesion 2. SATs |
| **Spelling**  **Week 1:** Grammar Vocabulary  **Week 2:** Mathematical Language  **Week 3:** Challenge words 1 Y5/6 words  **Week 4:** Challenge words 2  **Week 5:** Challenge words 3  **Week 6:** Challenge words 4 |
| **Pentecost term 2** | **Writing & reading**  **Letters from the Lighthouse**  Genres to cover   * Letter * Newspaper report | **Reasoning and problem solving** | New scheme | **The Titanic**  **LESSON 1**  Floating and sinking, water as a force and boat building  **LESSON 2**  Sinking The Titanic  **LESSON 3**  Icebergs  **LESSON 4**  Beating hypothermia  **LESSON 5**  Design and make a Titanic life jacket  **LESSON 6**  Raising The Titanic | **Athletics**  **LESSON 1**  To work collaboratively with a partner to set a steady pace.  **LESSON 2**  To develop your own and others sprinting technique.  **LESSON 3**  To develop power, control and technique for the triple jump.  **LESSON 4**  To develop power, control and technique when throwing for distance.  **LESSON 5**  To develop throwing with force and accuracy for longer distances.  **LESSON 6**  To work collaboratively in a team to develop the officiating skills of measuring, timing and recording**.** | **History: The Impact of War**  Did WWI or WWII have the biggest impact on our locality?  NC: Local History Study: A study of an aspect or theme in British history that extends knowledge beyond 1066  **LESSON 1**  How can we find out about the people in our locality who died in the First and Second World Wars?  **LESSON 2**  How did the wars impact children’s lives in our locality?  **LESSON 3**  How did the World Wars change daily life?  **LESSON 4**  Was it more dangerous living in our locality in the First or Second World War?  **LESSON 5**  How should we remember the contribution made by our community during the World Wars?  **LESSON 6**  Did the First or Second World War have the biggest impact on our locality? | **Networks**  **LESSON 1**   * WWW vs Internet   **LESSON 2**   * Differences between LAN and WAN * How we access the internet in school   **LESSON 3**   * The age of the internet   What the future might hold | **Y3 – Circle of life**  **LESSON 1**  French animal nouns and sounds  **LESSON 2**  French habitats  **LESSON 3**  Life cycle French detectives  **LESSON 4**  French food chains  **LESSON 5**  French food chain flips | See Mr Stanton planning | **DT**  **Digital World: Navigating the world**  **LESSON 1**  Navigating the world  **LESSON 2**  Programming a navigating tool  **LESSON 3**  Product concept  **LESSON 4**  3D CAD models  **LESSON 5**  Product pitch |
| **SPAG**  Applying SPAG knowledge to writing |
| **Spelling**  **Week 1:** Challenge words 5  **Week 2:** Challenge words 6  **Week 3:** Challenge words 7  **Week 4:** Challenge words 8  **Week 5:** Challenge words 9  **Week 6:** Challenge words 10 |