



Meet the Teacher Year 1



Mrs Lund and Mrs Wilkins-Campbell

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The Year 1 Classroom



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Home-School Communication

Thank you to all who are registered already with **ParentMail**. If you do not have an account, please let the office know your email address and we can get you set up as soon as possible. If you have not yet uploaded the **app**, please do so, as it makes access much easier for you.

From September, you will be asked to set up a **financial account** with ParentMail and we will let you know how this can be set up. You will then be able **to pay for all dinner monies, trips and after school clubs via the app**.

You will also be sent **forms** through **via email** e.g. collection from school, medical forms, permissions (etc), so please look out for these. We are trying to move away from using paper wherever possible.

Your child will have a **new organiser** in September. Please record when your child has read by **signing their reading record**. This can also be a form of communication with your child's teacher.

If you would still like your child to have milk then please **continue to register and pay through Cool Milk**. We will let you know about Tuck Shop arrangements in September too, as the children can usually order a slice of toast for break.

They will still be encouraged to bring a healthy snack and two full bottles (water only please) each day.



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Topics covered in Year 1

RE - Autumn	RE - Spring	RE - Summer
Families - Why do we have a family and who is my family? Harvest Belonging - What does it mean to belong? Judaism Week - Abraham and Moses Waiting - Is waiting always difficult?	Special People – What makes a person special? Meals – What makes some meals special? Multi Faith Week Change – How and why do things change?	Holidays and Holydays - Do we need holidays and holydays? Being Sorry – Why should we be sorry? Multi Faith Week Neighbours – Who is my neighbour?

Science	History	Geography
Plants And Animals Where We Live – grouping and naming living things Who am I? - the body Celebrations - materials Polar Places – animal groups On Safari - invertebrates Holiday – animals, habitats, materials	My Family History The Greatest Explorers Great Inventions: Transport	Our Local Area People and their Communities Animals and their Habitats



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Attendance and Punctuality

Our attendance target for all students is
97% and above.



We will encourage good attendance by:

- Creating a positive environment where children feel safe and secure
- Making our Academy a lively, rewarding and interesting place to be.
- Ensuring careful monitoring of attendance data regularly
- Reminding parents/carers of their responsibilities.
- Working with parents/carers who's children may be experiencing difficulty in attending the Academy.
- Liaise with outside agencies where necessary regarding attendance issues.

If you are late:

School is open from 8:30am for early morning work. Registers are taken at 8:40am. Your child should be in school by 8:40am in order to prepare for the school day. If your child is late you will need to take them to the main entrance so that a reason for lateness can be given to a member of staff.

Monitoring Attendance & Concerns

We have a legal requirement to monitor children's attendance at school. If your child's attendance becomes a cause for concern we will contact you by letter, or telephone to arrange a meeting between home and school.



From September 2015, the government classes any child whose attendance is under 90% as 'persistently absent' and encourage the involvement of outside agencies such as Targeted Support, Social Care and/or the school nurse (in cases of ongoing medical problems).

Legal Action

Legal proceedings may be taken by the Academy or Local Authority against parents where young people have a high level of unauthorised absence. This may be in the form of:

- Legal action through a Magistrates Court in accordance with the Education Act 1996
- Fixed Penalty Notices (see separate booklet).



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Behaviour Expectations and Rewards

St. Patrick's Golden Rules:

We are gentle
We don't hurt others

We are kind and helpful
We don't hurt anybody's feelings

We listen
We don't interrupt

We are honest
We don't cover up the truth

We work hard
We don't waste our own or others' time

We look after property
We don't waste or damage things



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Behaviour Expectations and Rewards

- earn points
- receive stickers
- have a praise message sent home
- choose a treat from our rewards catalogue
- sit at the golden table
- receive a Celebration Assembly certificate
- participate in Golden Time activities
- participate in school events, competitions, trips, residential, after-school clubs
- represent school in outside events





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Behaviour Expectations and Rewards

We do not accept or tolerate:

Negative behaviour:

- being disorganised
- off-task talking
- shouting out of turn
- walking around the classroom
- deliberate time wasting
- poor concentration
- a poor effort towards learning
- swinging on chairs
- a refusal to co-operate
- disruption to lessons
- answering back
- rudeness
- using school resources, equipment or environment inappropriately

Serious incidents:

- physical violence
- stealing
- bullying
- damage to property
- disrespect towards adults
- dishonesty
- swearing
- discriminatory insults



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Behaviour Expectations and Rewards

Teacher/TA	<ul style="list-style-type: none">○ 2 Verbal or a non-verbal reminder○ moved onto Amber○ 5 mins time out of playtime○ Child has 5 mins timeout of the lesson in a designated area in the classroom
Teacher /TA Parent	<ul style="list-style-type: none">○ 2 Verbal reminder and name moved onto red○ 10 mins time out of playtime○ Child has 5 mins timeout of the lesson in a designated area in the classroom○ Incident reported to parents
Teacher/TA SLT Parent	<ul style="list-style-type: none">○ Name moved onto blue○ Child is asked to leave the classroom and taken to the hall for the remainder of the lesson○ 1st time on blue level LB/CL asked to speak to the child○ 2nd time on blue level CP/EWC asked to speak to the child○ 3rd time on blue level JSM asked to speak to the child○ Loss of all breaktime○ 3 blue levels results in behaviour chart
Teacher SLT Parent	<p>Serious incident (depending on the severity)</p> <ul style="list-style-type: none">○ Parents informed of the incident○ Loss of all breaktimes for one day○ Consider internal isolation for one day○ 3 serious incidents results in a loss of enrichment activity
Teacher Head SENCO Parents	<p>Continued behaviour incidents after all of the above</p> <ul style="list-style-type: none">○ Loss of break time until behaviour has improved○ Consider fixed-term exclusion○ Consider permanent exclusion



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Phonics

From September your child will be taught in whole class sessions in Phonics, to develop their skills and understanding and in readiness for the end of Year Phonics Screening. They will be reading **guided reading** books in school which promote fluency and understanding, in line with the phoneme they are taught. Your child will be **allocated reading books online through Active Learn** and these can be enjoyed alongside the Accelerated Reader Scheme used towards the end of Year 1, as children are assessed to be ready for these numbered books.

Phonics Screening

External Assessment - takes place in June 2022

To support you and your child with Phonics, we aim to host a **Phonics Workshop** in the Autumn Term where more information, support and resources will be made available.

CGP books - please purchase through Parentmail



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Reading Books - Accelerated Reader and STAR Assessments

- Accelerated reader is a computer program that helps teachers and librarians manage and monitor children's independent reading practice. Your child picks a book at his own level and reads it at his own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) Accelerated Reader gives children, teachers, and librarians feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice.
- Children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.
- Teachers and librarians help your child choose books at an appropriate readability level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.
- If your child does not do well on the quiz, the teacher or librarian may help your child: Choose another book that is more appropriate. Ask more probing questions as your child reads and before your child takes a quiz. Pair your child with another student, or even have the book read to your child.
- In most cases, children really enjoy taking the quizzes. Since they're reading books at their reading and interest levels, they are likely to be successful. This is satisfying for most children. Best of all, they learn and grow at their own pace.



Reading - Accelerated Reader and STAR Assessments

Star Reading is a computerised reading assessment that uses computer-adaptive technology. Questions continually adjust to your child's responses. If the child's response is correct, the difficulty level is increased. If the child misses a question, the difficulty level is reduced. The test uses multiple-choice questions and takes approximately 15 minutes.



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STAR Maths Assessment



Star Assessments are short tests that provide teachers with learning data. Star tests are computer adaptive, which means they adjust to each answer your child provides. This helps teachers get the best data to help your child in the shortest amount of testing time (about one-third of the time other tests take).

Your child may take a Star test for Early Literacy, Maths, Reading or other subjects of their teacher's choice.

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Preparing for life in Year 1



Try to encourage independence – e.g. find a pencil, know where your things are, pack things into your bag, put on own coat

Sit for a few more minutes to complete a task – try at home.

Questions about books and stories.

Start each day or task with an 'I can do it!'

Have fun enjoying learning and investigating!



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Any Questions?

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