



St Patrick's Catholic Primary School

English Curriculum Intent



English Whole School Progression

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	<p>Know how to write narratives with predictable phrasing and familiar settings based on 'This is the Bear', 'The Pea and the Princess', 'Dogger', 'Everywhere Bear'</p> <p>Know how to write information texts with labels, lists and captions based 'Maps'.</p> <p>Know how to write non-Fiction: Letters and postcards based on 'Paddington'.</p>	<p>Know how words and punctuation can combine to make sentences and how to check these make sense: 'Paddington', 'This Our House', 'Lost in the Toy Museum: An Adventure' 'IN Every House, on Every Street', 'The Boy and the Toy', 'Terrific Trees', 'The Christmas Story', 'The Jolly Christmas Postman'</p>	<p>Know how to write narrative sentences based on 'The Three Little Pigs', 'Robin Hood' and 'Where's my Teddy?'</p> <p>Know how to write narrative sentences that reflect children's own experiences based on 'We're Going on a Bear Hunt'.</p> <p>Know how to write shape poems based on 'The Snail and the Whale'.</p>	<p>Know how to write simple, non-chronological reports based on 'Arctic Animals', and 'How to be an Explorer'.</p> <p>Know how to write a diary entry based on Little people – Amelia Earhart</p> <p>Know how to write simple instructions based on 'Looking After The Egg'.</p>	<p>Know how to write narratives and letters based on 'The Smartest Giant in Town'.</p> <p>Know how to write Information texts based on the 'A Visit to the Zoo', 'Stick Man', Eating Fruit and Vegetables' and 'The Tiger who came to Tea'.</p>	<p>Know how to write diary entries and letters based on books from the 'Little People, Big Dreams' range, including Marie Curie, Ada Lovelace and Charles Babbage.</p> <p>To know how to write poetry, on the theme of inventions, that includes words that rhyme, based on 'Room on the Broom'.</p>
Spelling (Phonics)	<p>Phonics</p> <p>Week 1 review Phase 3 GPCs - ai</p>	<p>Phonics: Know phase 5 graphemes</p> <p>Week 1 /ur/ ir bird</p>	<p>Phonics:</p> <p>Know phase 5 graphemes</p>	<p>Phonics:</p> <p>Know phase 5 graphemes</p>	<p>Phonics:</p> <p>Review Phase 5 GPCs for phonics screening check</p>	<p>Phonics:</p> <p>Know phase 5 graphemes</p>



	<p>ee igh, oa oo ar, or ur oo, ow oi ear</p> <p>Week 2 air er /z/ s -es words with two or more digraphs e.g. queen thicker</p> <p>Week 3 Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels</p> <p>Week 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Week 5 review longer words</p> <p>Tricky words: Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out</p>	<p>/igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn their people oh your</p> <p>Week 2 /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he New tricky words: Mr Mrs Ms ask*</p> <p>Week 3 /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute New tricky words: could would should our</p> <p>Week 4 /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw New tricky words: house mouse water want</p>	<p>Week 1 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder New tricky words: any many again</p> <p>Week 2 /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone New tricky words: who whole where two</p> <p>Week 3 /l/ le al apple metal /s/ c ice /v/ ve give New tricky words: school call different</p> <p>Week 4 /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey New tricky words: thought through</p>	<p>Week 1 /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk New tricky words: once laugh</p> <p>Week 2 /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* New tricky words: because eye</p> <p>Week 3 /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there</p> <p>Week 4 /ur/ ear learn /r/ wr wrist /s/ st sc whistle science</p>	<p>(No new tricky words)</p> <p>Week 1 ay play a-e shake ea each e he</p> <p>Week 2 ie pie i-e time o go o-e home</p> <p>Week 3 ue blue rescue ew chew new u-e rude cute aw claw</p> <p>Week 4 ea head ir bird ou cloud oy toy</p> <p>Week 5 i tiger a paper ow snow u unicorn</p> <p>Week 6 ph phone wh wheel ie shield g giant</p>	<p>Week 1 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer New tricky words: busy beautiful pretty hour</p> <p>Week 2 /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large New tricky words: move improve parents shoe</p> <p>Week 3 /sh/ ti ssi si ci potion mission mansion delicious</p> <p>Week 4 /or/ augh our oar ore daughter pour oar more review</p> <p>Week 5 review</p>
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	what says here today	<p>Week 5 Grow the code:</p> <p>/igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p>	<p>friend work</p> <p>Week 5 Grow the code:</p> <p>/oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</p>	<p>Schwa at the end of words: actor</p> <p>Week 5 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p>		
PAG	<p>Know how to join words and clauses with <i>and</i></p> <p>Know how to demarcate sentences with spacing, full stops and capital letters.</p> <p>Know how to separate words with spaces.</p>	<p>Know how to join words and clauses with <i>and</i></p> <p>Know how to sequence sentences.</p> <p>Know how to recognise nouns, verbs, adjectives and the personal pronoun 'I'</p> <p>Know how to use capital letters for 'I', names and places.</p>	<p>Know how to sequence and join sentences with and, but or because.</p> <p>Know how to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</p> <p>Know how to use question marks to demarcate sentences</p> <p>Know what a noun is.</p>	<p>Know how to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p> <p>Know how to use question marks and exclamation marks to demarcate sentences.</p> <p>Know what a noun is and identify nouns in reading and writing.</p> <p>Know what a verb is and identify</p>	<p>Know how to independently sequence and punctuate sentences with capital letters, full stops, question marks and exclamation marks.</p> <p>Know how to use singular and plural: regular plural noun suffixes -s or -es.</p> <p>Know what an adjective is. Know how to use prefixes: How the prefix un- changes the meaning of</p>	<p>Know how to independently sequence and punctuate sentences and how to re-read and edit sentences to check they make sense.</p> <p>Know that suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper, warm, warmer, warming, warmest).</p> <p>Know how to sequence different</p>



			Know what a verb is.	nouns in reading and writing.	verbs and adjectives [negation, for example, unkind, or undoing: untie the boat].	types of sentences, joining some clauses with and, but or because.
Handwriting	Know how to sit correctly at a table, holding a pencil comfortably and correctly Know how to begin to form lower-case letters in the correct direction, starting and finishing in the right place Know how to form capital letters Know how to form digits 0-9 Know which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these Know how to leave spaces between words Know how to begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Know how to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'					
Plan & Drafting	Know how to write sentences by: Saying out loud what they are going to write about Compose a sentence orally before writing it Sequence sentences Re-reading what they have written to check it makes sense Discuss what they have written with the teacher or other pupils					

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	Know how to write letters based on Dear Earth Know how to write Poetry based on Autumn	Know how to write a Newspaper Report based on Paddington Know how to write a recount-diary	Know how to write a narrative based on traditional tales (a variety) Know how to write an information text	Know how to write a postcard based on The Lighthouse Keeper's Lunch Know how to write a non-chronological report based on	Know how to write a non-chronological report based on Mama Panya's Pancakes: A Village Tale from Kenya	Know how to write a narrative based on Ninja Nan and My Mum is a Superhero Know how to write a persuasive text



		entry based on Paddington Know how to write instructions based on how to make a sandwich. Know how to write a narrative based on the Christmas Story.	based on Our Wonderful World	Lighthouses – non-fictional	Know how to write a narrative based on Mama Panya's Pancakes: A Village Tale from Kenya	based on Masterchefs.
Spelling/phonics	Know common exception words Know how to spell words with 'kn' and 'gn' Know how to spell words with 'dge' Know how to spell words with 'ge' Know how to spell words with 'g'	Know how to spell words where 's' c before e Know how to spell words with /r/ 'wr' Know how to spell words with /l/ /ul/ spelled 'le' Know how to spell words with /l/ /ul/ spelled 'el' Know how to spell words with /l/ /ul/ spelled 'al' Know how to spell words ending in 'il'	Know how to spell words with the suffix 'ed' Know how to spell words with the suffix 'er' Know how to add 'ing' to words ending in 'e' Know how to add 'er' to words ending in 'e' Know how to add 'ing' to words Know how to add 'ed'	Know how to spell the 'or' sound spell 'a' Know how to spell the sound /u/ spelled 'o' Know how to spell the /ee/ sound spelled 'ey' Know how to spell words with the a after w and qu Know how to spell words with /er/ spelled 'o' or 'ar'	Know how to spell words with the suffix -ment Know how to spell words with the suffix -ness Know how to spell words with the suffix -ful Know how to spell words with the suffix -less Know what a homophone is	Know what a homophone is Know how to spell words with the suffix -tion Know how to spell words with contractions Know how to spell words with apostrophes Know challenge words



		<p>Know how to spell words with the long vowel 'i' spelled 'y'</p> <p>Know how to spell words with the suffix 'es'</p>		<p>Know how to spell the /z/ sound spelled 's'</p>		
PAG	<p>Know how to use capital letters accurately</p> <p>Know how to recognising and applying commas</p> <p>Know how to use full stops, question marks and exclamation marks</p> <p>Know how to recognising proper nouns and common nouns</p> <p>Know how to recognising sentences</p> <p>Know how to recognise</p>	<p>Know different word classes</p> <p>Know how to recognising and applying conjunctions 'and', 'or', 'but' and 'so'</p> <p>Know different sentence types - Exclamations and statements</p> <p>Know how to apply adjectives</p> <p>Know how to use adjectives using a comma</p> <p>Know how to use adjectives after the noun</p>	<p>Know what a command is</p> <p>Know different types of verbs</p> <p>Know how to recognise and use adverbs</p> <p>Know how to recognise and apply contractions</p> <p>Know how to apply apostrophes for possessions</p> <p>Know how to apply apostrophes for plural</p>	<p>Know different sentence types - statements</p> <p>Know All four sentence types</p> <p>Know different tenses - simple present and past tense</p> <p>Know the past progressive tense and progressive tense</p> <p>Know suffixes – compound nouns</p>	<p>Know the present and past tense</p> <p>Know the past progressive tense</p> <p>Know how to write in chronological order</p> <p>Know the present progressive tense</p> <p>Know compound nouns</p>	<p>Know how to use suffixes for comparative adjectives</p> <p>Know how to consolidate learning</p>



	conjunctions in sentences					
Handwriting	<p>Know how to form lower-case letters of the correct size relative to one another using diagonal and horizontal strokes needed for the correct letters</p> <p>Know how to write capital letter and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Know how to use spacing between words that reflects the size of the letters</p> <p>Know how to use diagonal and horizontal strokes needed to join letters and understand which letters when adjacent to one another are best left unjoined</p>					
Plan & Drafting	<p>Know how to plan and say out loud what they are going to write about</p> <p>Know how to write own ideas and/or key words, including new vocabulary</p> <p>Know how to encapsulate what they want to say</p> <p>Know how to make simple additions, revision and corrections to their own writing by evaluating their writing with the teacher and other pupils</p> <p>Know how to re-read writing to check their writing makes sense</p> <p>Know how to proof read to check for errors in grammar, spelling and punctuation</p>					

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	<p>Know how to write a recount- diary based on historical events</p> <p>Know how to write an adventure narrative based on The Stoneage Boy</p>	<p>Know how to write a non-chronological about a continent</p> <p>Know how to write a dilemma narrative based on To the Edge of the World</p>	<p>Know how to write a newspaper report based on an Iron Age discovery</p> <p>Know how to write a narrative based on the Iron Man</p>	<p>Know how to write an information text based on the climate in the rainforest</p> <p>Know how to write an adventure narrative based on The Rainforest Book</p>	<p>Know how to write a persuasive letter based on Canary in the coal mine.</p> <p>Know how to write a historical narrative based on mining</p>	<p>Know how to write instructions based on The Secret of Black Rock.</p> <p>Know how to write a narrative based on The Secrets of Black Rock.</p>



Spelling	<p>Know the /ow/ sound spelled 'ou'</p> <p>Know the /u/ sound spelled 'ou'</p> <p>Know the /i/ sound spelled with a y</p> <p>Know words ending in 'sure'</p> <p>Know words ending in 'ture'</p> <p>Know challenge words</p>	<p>Know the prefix re</p> <p>Know the prefix dis</p> <p>Know the prefix mis</p> <p>Know words where -ing and -ed are added to multisyllabic words</p> <p>Know challenge words</p> <p>Know words with the 'ai' digraph</p> <p>Know words with the 'ei' digraph</p>	<p>Know words where 'ey' makes an /ai/ sound</p> <p>Know how to add the suffix 'ly'</p> <p>Know homophones</p> <p>Know challenge words</p> <p>Know words ending in 'al'</p> <p>Know words ending in 'le'</p>	<p>Know how to add 'ly' when the root word ends in 'le'</p> <p>Know how to add 'ally' when the root word ends in 'ic'</p> <p>Know how to add 'ly' when words do not follow the spelling patterns</p> <p>Know challenge words</p> <p>Know words ending in 'er' when the root word ends in 'ch'</p> <p>Know words where 'ch' makes a /k/ sound</p>	<p>Know words where 'que' makes a /k/ sound</p> <p>Know words where 'sc' makes a /s/ sound</p> <p>Know homophones</p> <p>Know challenge words</p> <p>Know words that end in 'sion'</p>	Know how to consolidate learning
PAG	<p>Know how to write expanded noun phrases</p> <p>Know how to use adjectives</p>	<p>Know how to use determiners – a/an</p> <p>Know how to use headings and subheadings to organise a text</p>	<p>Know how to use adverbs to express time, place and cause</p> <p>Know how to use inverted commas for direct speech</p>	<p>Know how to use apostrophes for possession</p> <p>Know how to use the present perfect tense vs past tense</p>	<p>Know how to use nouns and pronoun, avoiding repetition</p> <p>Know the present perfect tense</p>	<p>Know how to use headings and subheadings.</p> <p>Know how to use adjectives and expanded noun phrases.</p>



	Know how to use coordinating and subordinating conjunctions	Know how to use conjunctions to form multi-clause sentences	Know how to use fronted adverbials	Know how to use collective nouns Know how to use inverted commas for direct speech		
Handwriting	Know how to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Know how to increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]					
Plan & Drafting	Know how to compose and rehearse sentences orally Know how to organise paragraphs around a theme Know how to discuss writing similar to what they are planning to write Know how to assess the effectiveness of their own and others' writing Know how to propose changes to grammar and vocabulary Know how to proofread for spelling and punctuation errors					

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	Know how to write a recount: Diary based on Kidnap on the California Comet Know how to write an adventure narrative based on	Know how to write a letter based on historical events Know how to write instructions based on mummification	Know how to write a historical newspaper report based on the book Escape from Pompeii Know how to write a narrative based on the book Escape from Pompeii	Know how to write a recount: Diary based on Illiona a diary of a Roman Slave Know how to write a non-chronological report based on historical events	Know how to write a persuasion text based on the book Running Wild Know how to write a non-chronological report on the book Running Wild	Know how to write a narrative based on historical events Know how to write an explanation text based on Oliver Twist



	Kidnap on the California Comet					
Spelling	Know words that are homophones	Know words with the prefix 'inter-'	Know words ending in '-sion'	Know words where 'au' makes an /or/ sound	Know words what are homophones	Know challenge words
	Know words with the prefix 'in-'	Know challenge Words	Know words ending in '-ous'	Know words ending in '-tion'	Know words spelled with 'c' before 'l' and 'e'	Know words containing an apostrophe for possession
	Know words with the prefixes 'il-', 'im-' and 'ir-'	Know words ending in '-ation'	Know words ending in '-ous' where the ge from the root word remains	Know words ending in '-sion'	Know words containing 'sol' and 'real'	
	Know words with the prefix 'sub-'	Know words ending in '-ly'	Know words where 'l' makes an /ee/ sound	Know words ending in '-cian'	Know words containing 'phon' and 'sign'	
		Know words ending in '-lly'	Know words ending in '-ious' and '-eous'	Know words that are adverbs of manner	Know words with the prefixes 'super-', 'anti-' and 'auto'	
		Know words where 'ch' makes a /sh/ sound.	Know challenge words	Know challenge words	Know words with the prefix 'bi-'	
PAG	Know how to use coordinating and subordinating conjunctions	Know how to use fronted adverbials	Know how to use adverbials of time and place	Know how to use the present perfect tense	Know how to use adverbials of possibility	Know how to use apostrophes for possession
	Know how to use descriptive language	Know how to choose the appropriate pronoun within and across sentences	Know how to use apostrophes for omission	Know standard English forms for verb inflections instead of local spoken forms	Know how to use the appropriate choice of pronoun or noun within and across sentences to	Know how to use inverted commas and other punctuation to indicate direct speech
			Know how to use apostrophes to			



	<p>Know to form expanded noun phrases by the addition of modifying adjectives, nouns and preposition phrases</p> <p>Know how to use inverted commas to indicate direct speech</p>	<p>Know the difference between commands, questions and statements</p> <p>Know how to use commas in a list</p>	<p>mark singular and plural possession</p>		<p>aid cohesion and avoid repetition</p> <p>Know how to use the imperative</p> <p>Know how to use a wide range of conjunctions</p>	<p>Know how to use adverbials of manner and time</p>
Handwriting	<p>Know how to Increase the legibility, consistency and quality of their handwriting by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch. To know how to use the diagonal and horizontal strokes that are needed to join letters and understand, which letters, when adjacent, are best left unjoined</p>					
Plan & Drafting	<p>Independently:</p> <p>Know how to compose and rehearse sentences orally</p> <p>Know how to organise paragraphs around a theme</p> <p>Know how to discuss writing similar to what they are planning to write</p> <p>Know how to assess the effectiveness of their own and others' writing</p> <p>Know how to propose changes to grammar and vocabulary</p> <p>Know how to proofread for spelling and punctuation errors</p>					

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<p>Genre</p>	<p>Know how to write letters based on Beowulf</p> <p>Know how to write narratives based on Beowulf</p>	<p>Know how to write a narrative based on the King of the Cloud Forest</p> <p>Know how to write a biography based on Arctic Explorers</p>	<p>Know challenge</p> <p>Know how to write a narrative based on The Viking Boy</p> <p>How to write an explanation text about the Vikings</p>	<p>Know how to write information texts based on plastic pollution</p> <p>Know how to write a formal letter based on the impact of plastic on the planet.</p>	<p>To know how to write a diary entry based on the Titanic</p> <p>To know how to write a newspaper report based on the sinking of the titanic.</p>	<p>To be able to write a biography the moon landing</p> <p>To be able to write an explanation text - Space</p>
<p>Spelling</p>	<p>Know words ending in '-tious' and '-ious'</p> <p>Know words ending in '-cious'</p> <p>Know words ending in /shul/ spelled '-cial'</p> <p>Know words ending in '-tial'</p> <p>Know words ending in /shul/ spelled '-cial' and '-tial'</p>	<p>Know challenge words</p> <p>Know words ending in '-ant.'</p> <p>Know words ending in '-ance.' '-ancy'</p> <p>Know words ending in use -ent and -ence</p> <p>Know words ending in '-able' and '-ible.</p> <p>Words ending in '-ably' and '-ibly.</p>	<p>Know challenge words</p> <p>Know words ending in '-able', where the 'e' from the root word remains</p> <p>Know words that are adverbs of time</p> <p>Know words ending in '-fer'</p> <p>Know words with 'silent' first letters</p> <p>Know words with 'silent' letters</p>	<p>Know words spelled with 'ie' after c</p> <p>Know words where 'ei' makes an /ee/ sound</p> <p>Know words where 'ough' makes an /or/ sound</p> <p>Know words containing 'ough'</p> <p>Know adverbs of possibility and frequency</p> <p>Know challenge Words</p>	<p>Know words that are homophones or near homophones.</p> <p>Know challenge Words</p>	<p>Know words with hyphens</p> <p>Know challenge words</p> <p>Know how to consolidate learning</p>



			Know challenge Words			
PAG	<p>Know how to use coordinating and subordinating conjunctions</p> <p>Know how to form expanded noun phrases</p> <p>Know how to convert nouns or adjectives into verbs using suffixes</p>	<p>Know how to use brackets, dashes or commas to indicate parenthesis.</p> <p>Know how to use commas to clarify meaning or avoid ambiguity</p> <p>To know how to commands using the imperative</p>	<p>Know how to use adverbs /adverbials</p> <p>Know how to use devices to build cohesion within a paragraph</p>	<p>Know how to use modal verbs - for possibility</p> <p>Know how to use expanded noun phrases - for exaggeration</p> <p>Know how to use conjunctive adverbs - whenever, if, even if or because</p>	<p>Know how to use relative clauses.</p> <p>Know how to use conjunctive adverbs for cause and effect</p> <p>Know how to expand upon independent clauses with subordinating conjunctions</p>	<p>Know how to use conjunctive adverbs for cause and effect</p> <p>Know how to consolidate learning</p>
Handwriting	<p>Know how to write legibly, maintaining legibility in joined handwriting when writing at speed</p> <p>Know how to use the diagonal and horizontal strokes that are needed to join letters and understand, which letters, when adjacent, are best left unjoined</p>					
Plan & Drafting	<p>Know how to select appropriate grammar and vocabulary</p> <p>Know how to use a wide range of devices to build cohesion within and across paragraphs</p> <p>Know how to use further organisational and presentational devices to structure text and to guide the reader</p> <p>Know how to assess the effectiveness of their own and others' writing</p> <p>Know how to propose changes to grammar and vocabulary</p> <p>Know how to proofread for spelling and punctuation errors</p> <p>Know how to ensure there is consistent and correct use of tense</p> <p>Know how to ensure the correct subject and verb agreement is evident when using singular and plural</p>					



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre	<p>Know how to write a recount: Diary based on The Explorer</p> <p>Know how to write an information text based on insects from the Amazon Rainforest</p>	<p>Know how to write an explanation text based on The Chocolate Tree</p> <p>Know how to write a narrative based on historical events</p>	<p>Know how to write a narrative based on Song of the Dolphin Boy</p> <p>Know how to write a balanced argument/persuasive writing based on balloon releases</p>	<p>Know how to write a narrative based on Who Let the Gods out</p> <p>Know how to write a newspaper article based Who Let the Gods out</p>	<p>Know how to write a narrative based on Pig Heart Boy</p> <p>Know how to write an explanation text based on the heart</p>	<p>Know how to write a newspaper report based on World War 2</p> <p>Know how to write a letter based on Letters from the Lighthouse</p>
Spelling	<p>Know the short vowel sound /i/ spelt y</p> <p>Know the long vowel sound /igh/ spelt y</p> <p>Know how to add the prefix –over to verbs</p> <p>Know how to use the suffix –ful</p> <p>Know words which can be nouns and verbs</p>	<p>Know the soft C spelt ce</p> <p>Know the prefix dis, un, over, im</p> <p>Know the /f/ sound spelt ph</p> <p>Know words with origins from other countries or languages</p> <p>Know the unstressed vowel sounds</p>	<p>Know words with the suffix ‘-ably’</p> <p>words with the suffix ‘-ible’</p> <p>Know how to add the suffix ‘-ibly’ to create an abverb</p> <p>Know words ending in ‘-ent’ and ‘-ence’</p> <p>Know words ending in ‘-ent’ and ‘-ence’</p> <p>Words ending in ‘-er’, ‘-or’ and ‘-ar’</p>	<p>Know adverbs synonymous with determination</p> <p>Know adjectives to describe settings</p> <p>Know adjectives to describe feelings</p> <p>Know adjectives to describe characters</p> <p>Know grammar vocabulary 1</p> <p>Know grammar vocabulary 2</p>	<p>Know mathematical vocabulary</p> <p>Know Y5/6 Challenge words (1-4)</p>	<p>Know Y5/6 Challenge words (5-10)</p>



	Know words with an /oa/ sound spelled 'ou' or 'ow'	Know words ending with /shuhl/ spelled 'cial'				
		Know words ending with /shuhl/ spelled 'tial'				
		Know words beginning with 'acc'				
PAG	Know how to use expanded noun phrases and adverbs Know how to use relative clauses Know how to use parenthesis Know how to use commas appropriately	Know the difference between was and were Know the subjunctive form Know how to identify and use conjunctions Know different word classes (verb, noun, adjectives) Know how to identify and use determiners,	Know how to write in notes using bullet points in a list Know how to use commas in a list Know how to use colons and semi-colons Know how to identify verbs in a sentence Know how to use formal and informal writing	Know how to use semi-colons to mark boundaries Know how to use colons to mark boundaries Know how to use dashes to mark boundaries Know how to use hyphens to avoid ambiguity Know how to use direct speech accurately	Know how to organise sentences within a paragraph Know how to use and recognise devices to build cohesion within paragraphs Know how to consolidate learning: -relative clauses -word classes -prefixes and suffixes -parenthesis -lists	Know how to consolidate learning: -formal and informal -redrafting sentences -redrafting paragraphs



	<p>Know when to use the present and past tense</p> <p>Know how to recognise synonyms and antonyms</p>	<p>conjunctions and prepositions</p> <p>Know and identify the subject and object of a sentence</p>	<p>Know how to recognise and use modal verbs</p> <p>Know how to recognise the active and passive verb</p>		-synonyms and antonyms	
Handwriting	<p>Know how to write legibly, maintaining legibility in joined handwriting when writing at speed.</p> <p>Know how to use the diagonal and horizontal strokes that are needed to join letters and understand, which letters, when adjacent, are best left unjoined</p>					
Plan & Drafting	<p>Independently:</p> <p>Know how to select appropriate grammar and vocabulary</p> <p>Know how to use a wide range of devices to build cohesion within and across paragraphs</p> <p>Know how to use further organisational and presentational devices to structure text and to guide the reader</p> <p>Know how to assess the effectiveness of their own and others' writing</p> <p>Know how to propose changes to grammar and vocabulary</p> <p>Know how to proofread for spelling and punctuation errors</p> <p>Know how to ensure there is consistent and correct use of tense</p> <p>Know how to ensure the correct subject and verb agreement is evident when using singular and plural</p>					