



EYFS Curriculum Long Term Plan 2022 - 2023 Cycle B

Year Group: Nursery

	ADVENT 1 (6.3 weeks)	ADVENT 2 (7 weeks)	LENT 1 (6 weeks)	LENT 2 (6 weeks)	PENTECOST 1 (6 weeks)	PENTECOST 2 (7.4 weeks)
Topic Title (Main theme)	Nursery rhymes Science/History	Festivals Geography	Fantasy stories DT/Art.	Around the world Science/Geography	Toys Science	Animals Science
Core books	Week 1: Queen of hearts Week 2: Incy Wincy Spider Week 3: Jack and Jill Week 4: Three blind mice Week 5: I'm a little teapot Week 6: Humpty dumpty Week 7: Dr Foster	Week 1: Bonfire night (non fiction) Week 2: My Divali (non fiction) 3 days Where the Poppies Now Grow 2 days Week 3: Carnivals - Mimis Mardi Gras Cultural capital week Week 5: My Hannuka - Hannuka Week 6: The Christmas story Week 7: Aliens love pantoclaus	Week 1: Winnie the witch Week 2: Zog Week 3: Singing mermaid Week 4: Sugar plum and the unicorn Week 5: Aliens love underpants Week 6: Ten little pirates	Week 1: Africa - Handas surprise Week 2: Poland traditional tale Week 3: France - Everybody Bonjours Week 4: Spain - Molly and the magic suitcase Molly goes to Barcelona Week 5: England - queens knickers Week 6: India - the tiger child	Week 1: Kippers toybox Week 2: Paddington Week 3: Dogger Week 4: Harry and the robots Week 5: Whatever next Week 6: Different cultures - toys around the world (non fiction)	Week 1: Dear Zoo Week 2: Woodland - Above and below Week 3: Farm - what the ladybird heard Week 4: Pets - I want a pet Week 5: Ocean - Commotion in the ocean Week 6: Antarctic/Artic - Lost and found Week 7: Mini beast encyclopedia Week 8: Summer
RE	Myself Welcome	Welcome Birthdays	Celebrating Gathering	Gathering Growing	Good news Friends	Friends Our World
Physical development Gross motor Fine motor	PE- Introduction to PE 1 Balancing, riding (scooters, trikes and bikes) and ball skills Use one-handed tools and equipment, for example, making snips in paper with scissors.	PE- Ball Skills 1 Go up steps and stairs, or climb up apparatus, using alternate feet Use a comfortable grip with good control when holding pens and pencils.	PE- Dance Unit 1 Skip, hop, stand on one leg and hold a pose for a game. Show a preference for a dominant hand.	PE- Gymnastic Unit 1 Use large-muscle movements to wave flags and streamers, paint and make marks. Be increasingly independent as they get dressed and undressed,	PE- Games Unit 1 Start taking part in some group activities which they make up for themselves, or in teams.	PE- Fundamentals Unit 1 Use and remember sequences and patterns of movements which are related to music and rhythm.

				for example, putting coats on and doing up zips.	Choose the right resources to carry out own plan	Choose the right resources to carry out own plan
Communication and Language	Using a wider range of vocabulary. Understand question or instruction with two parts.	Sing a variety of songs and know rhymes. Be able to talk about books a tell a long story.	Use longer sentences of four to six words. Use talk to organise themselves and their play:	To express a point of view and to debate when they disagree with an adult or a friend. Start a conversation with an adult or friend and continue it.	Develop communication but may still say things such as 'runned' instead of 'ran'.	Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
PSED	Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.	Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.	Play with one or more other children, extending and elaborating play ideas. Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.	Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.	Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.	Understand gradually how others might be feeling Develop their sense of responsibility and membership of a community.
Literacy-	Print has meaning Print can have different purposes•	We read English text from left to right and from top to bottom. The names of the different parts of a book	Engage in extended conversations about stories, learning new vocabulary.	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.	Write some or all of their name. Write some letters accurately.	Ppot and suggest rhymes Count or clap syllables in a word Recognise words with the same initial sound, such as money and mother.

Mathematics	Subitising to 3 Counting past 5 Comparing size Identifying patterns	1 - 1 counting to 5 Counting a set of objects Explore 2d shape Comparing length	Show finger numbers to 5 Understanding position Describing a familiar route Positional language Repeating pattern	Link numerals and amounts to 5 Experimenting with own symbols and numerals Comparing capacity Comparing weight	Problem solving to 5 3D shape Selecting shapes for a purpose Combining shapes to make new shapes	Comparing quantities Describing sequence of events Problem solving to 5 Comparing length Comparing capacity Comparing weight
Understanding the World	<u>Linked to History, children are taught the following skills:</u> What nursery rhymes do you know? <u>Linked to Geography, children are taught the following skills:</u> Where do I live? What did Jack climb? What have you climbed? <u>Linked to Science, children are taught the following skills:</u> What happens in Autumn? Are all pumpkins orange?	<u>Linked to History, children are taught the following skills:</u> What is a poppy? What happens at Bonfire Night? <u>Linked to Science, children are taught the following skills:</u> What will we see in winter? What different lights are used in festivals? <u>Linked to Geography, children are taught the following skills:</u> What different celebrations do you know about?	<u>Linked to Geography, children are taught the following skills:</u> Where do dragons live? <u>Linked to Science, children are taught the following skills:</u> Can you design a broomstick? What is it like in space? <u>Linked to ICT, children are taught the following skills:</u> Can you paint an alien?	<u>Linked to History, children are taught the following skills:</u> How has travel changed? <u>Linked to Science, children are taught the following skills:</u> What makes an aeroplane fly? How do trains move? <u>Linked to ICT, children are taught the following skills:</u> Can you use the walkie talkie to help your friend at the station?	<u>Linked to Science, children are taught the following skills:</u> How do robots work? What do you need to make a teddy bear? <u>Linked to ICT, children are taught the following skills:</u> Can you take a photo on the iPad of a favourite toy?	<u>Linked to Science, children are taught the following skills:</u> Where do owls live? What happens in summer to the trees? What do I need to do to keep safe in the sun? <u>Linked to ICT, children are taught the following skills:</u> Can you programme the beebots?
Expressive Art and Design	Painting Box modelling Joining Colour mixing Performing	Painting Colour mixing Materials Technique	Materials - collage Painting Materials Musical instruments	Drawing Techniques Materials Performing Music	Materials Performing Drawing Creating songs	Drawing Materials Performing Moving in time to music

		Moulding Folding paper Sewing Performing				
Enrichment	Parents -stay and play activities Drop everything and read Workshops - phonics, play and writing Being me bags - launch Optional talent show - landing	Parents -stay and play activities Drop everything and read Parents invited to Nativity Bonfire Party Diwali Party Pantomime (Dec)	Parents -stay and play activities Drop everything and read Fantasy tales at Pelethorpe Chinese New Year Party	Parents invited in for World Book Day Parents invited in for Easter Bonnet Parade Aspirations day World Book Day Families to share which country they were born in Shared breakfast	Parents invited to share their old toys Teddy bears picnic Trip to Wheelgate - family engagement day	Dress as your favourite animal Parents invited to end of year graduation White post come in to share