



Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.



Year 1 Autumn 2

	Phase 5 graphemes	New tricky words
Week 1	<i>/ur/</i> ir bird <i>/igh/</i> ie pie <i>/oo/ /yoo/</i> ue blue rescue <i>/yoo/</i> u unicorn	their people oh your
Week 2	<i>/oa/</i> o go <i>/igh/</i> i tiger <i>/ai/</i> a paper <i>/ee/</i> e he	Mr Mrs Ms ask*
Week 3	<i>/ai/</i> a-e shake <i>/igh/</i> i-e time <i>/oa/</i> o-e home <i>/oo/ /yoo/</i> u-e rude cute	could would should our
Week 4	<i>/ee/</i> e-e these <i>/oo/ /yoo/</i> ew chew new <i>/ee/</i> ie shield <i>/or/</i> aw claw	house mouse water want
Week 5	Grow the code: <i>/igh/</i> ie i i-e <i>/ai/</i> ay a a-e <i>/oa/</i> oa o o-e <i>/ee/</i> e ie e-e ea <i>/oo/ /yoo/</i> ew u-e u ue	

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.



Year 1 Spring 1

	Phase 5 graphemes	New tricky words
Week 1	<i>/ee/</i> y funny <i>/e/</i> ea head <i>/w/</i> wh wheel <i>/oa/</i> oe ou toe shoulder	any many again
Week 2	<i>/igh/</i> y fly <i>/oa/</i> ow snow <i>/j/</i> g giant <i>/f/</i> ph phone	who whole where two
Week 3	<i>/l/</i> le al apple metal <i>/s/</i> c ice <i>/v/</i> ve give	school call different
Week 4	<i>/u/</i> o-e o ou some mother young <i>/z/</i> se cheese <i>/s/</i> se ce mouse fence <i>/ee/</i> ey donkey	thought through friend work
Week 5	Grow the code: <i>/oo/</i> u ew ue u-e ui ou oo fruit soup <i>/ee/</i> ea e e-e ie ey y ee <i>/s/</i> c se ce ss <i>/z/</i> se s zz <i>/oa/</i> ow oe ou o-e o oa	



Year 1 Spring 2

	Phase 5 graphemes	New tricky words
Week 1	<i>/ur/</i> or word <i>/oo/</i> u oul awful would <i>/air/</i> are share <i>/or/</i> au aur oor al author dinosaur floor walk	once laugh
Week 2	<i>/ch/</i> tch match <i>/ch/</i> ture adventure <i>/ar/</i> al half* <i>/ar/</i> a father*	because eye
Week 3	<i>/or/</i> a water Schwa in longer words: different <i>/o/</i> a want <i>/air/</i> ear ere bear there	
Week 4	<i>/ur/</i> ear learn <i>/r/</i> wr wrist <i>/s/</i> st sc whistle science Schwa at the end of words: actor	
Week 5	<i>/c/</i> ch school <i>/sh/</i> ch chef <i>/z/ /s/</i> ce se ze freeze	

*The tricky words 'half' and 'father' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.



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Year 1 Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel ie shield g giant	



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Year 1 Summer 2

	Phase 5 graphemes	New tricky words
Week 1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	busy beautiful pretty hour
Week 2	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	move improve parents shoe
Week 3	/sh/ ti ssi si ci potion mission mansion delicious	
Week 4	/or/ augh our oar ore daughter pour oar more review	
Week 5	review	