



St Patrick's Catholic Primary School RSHE Curriculum



Progression in RSHE

| | Advent Children will know: | Lent Children will know | Pentecost Children will know |
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| EYFS | <p>Module 1- Unit 1 – Religious understanding</p> <ul style="list-style-type: none"> • We are created individually by God as part of His creation plan • We are all God's children and are special • Our bodies were created by God and are good • We can give thanks to God <p>Module 1- Unit 2- Me, my body, my health</p> <ul style="list-style-type: none"> • We are each unique, with individual gifts, talents and skills • Whilst we all have similarities because we are made in God's image, difference is part of God's plan • That their bodies are good and made by God • The names of the parts of the body (not genitalia) • That our bodies are good and we need to look after them | <p>Module 1- Unit 3 –Emotional Well-being</p> <ul style="list-style-type: none"> • That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc) • That it is natural for us to relate to and trust one another • A language to describe their feelings • An understanding that everyone experiences feelings, both good and bad • Simple strategies for managing feelings • Simple strategies for managing emotions and behaviour • That we have choices and these choices can impact how we feel and respond. • We can say sorry and forgive like Jesus <p>Module 1- Unit 4- Life cycles</p> <ul style="list-style-type: none"> • That there are natural life stages from birth to death, and what these are - typically naming baby, child, adult <p>Module 2- Unit 1- Religious understanding</p> <ul style="list-style-type: none"> • We are part of God's family | <p>Module 2- Unit 3- Keeping safe</p> <ul style="list-style-type: none"> • About safe and unsafe situations indoors and outdoors, including online • That they can ask for help from their special people • That they are entitled to bodily privacy • That they can and should be open with 'special people' they trust if anything troubles them • That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest • That medicines should only be taken when a parent or doctor gives them to us • That medicines are not sweets • That we should always try to look after our bodies because God created them and gifted them to us • That there are lots of jobs designed to help us • That paramedics help us in a medical emergency |



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| | <ul style="list-style-type: none"> • What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene | <ul style="list-style-type: none"> • Jesus cared for others and wanted them to live good lives like Him • We should love other people in the same way God loves us <p>Module 2 –Unit 2- Personal Relationships</p> <ul style="list-style-type: none"> • Special people (e.g. parents, carers, friends) and what makes them special • The importance of the nuclear family and of the wider family • The importance of being close to and trusting of 'special people' and telling them is something is troubling them • How their behaviour affects other people and that there is appropriate and inappropriate behaviour • The characteristics of positive and negative relationships • Different types of teasing and that all bullying is wrong and unacceptable • When they have been unkind to others and say sorry • That when we are unkind, we hurt God and should say sorry • When people are being unkind to them and others and how to respond • That we should forgive like Jesus forgives. | <ul style="list-style-type: none"> • That First Aid can be used in non-emergency situations, as well as whilst waiting for an ambulance <p>Module 3- Unit 1- Religious understanding</p> <ul style="list-style-type: none"> • That God is love: Father, Son and Holy Spirit • That being made in His image means being called to be loved and to love others • What a community is, and that God calls us to live in community with one another • Some Scripture illustrating the importance of living in a community • That no matter how small our offerings, they are valuable to God and He can use them for His glory <p>Module 3- Unit 2- Living in the wider world</p> <ul style="list-style-type: none"> • That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community • That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc. • That we have a duty of care for others and for the world we live in (charity work, recycling, etc.) • About what harms and what improves the world in which they live |
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| Vocabulary | Exercise diet unique hygiene similarities gifts talents virtues | Emotions Bullying teasing love respect choice forgive kind unkind life stages | Safe unsafe privacy trust medicines Emergency First Aid Father, Son and Holy Spirit community duty of care |
| | Children will know: | Children will know: | Children will know: |
| Year 1 | Module 1 - Unit 1 Religious Understanding <ul style="list-style-type: none"> • That we are created individually by God • That God wants us to talk to Him often through the day and treat Him as our best friend. • That God has created us, His children, to know, love and serve Him • That we can say thank you to God Module 1 - Unit 2 Me, My Body, My Health <ul style="list-style-type: none"> • That we are all different and how we are good at different things • That we were made in the image of God. • That girls and boys have been created by God to be both similar and different | Module 1 - Unit 3 Emotional Well-being <ul style="list-style-type: none"> • That we have friends and family • That we all like different things but we all need the same things (physical e.g food, water) • Times that make us feel happy, sad, angry, upset • Ways we can show good behaviours • That we must say sorry when we hurt people and forgive others when they hurt us • That Jesus died on the cross for us to be forgiven Module 1 - Unit 4 Life Cycles <ul style="list-style-type: none"> • That there are natural life stages from birth to death, and what these are (baby, child, teenager, adult and old age) Module 2 - Unit 1 Religious Understanding <ul style="list-style-type: none"> • That we are part of God's family • That we say sorry • How Jesus cared for others • How we love other people and how God loves us Module 2 - Unit 2 Personal Relationships | Module 2 - Unit 3 Keeping Safe <ul style="list-style-type: none"> • Safe and unsafe situations • The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them. • How to keep their body private and how they are entitled to bodily privacy (swimsuit rule) • The different people that we can trust to help us, especially those closest to us who care for us, including our parents and carers, teachers and our parish priest. • How we can keep ourselves safe around household dangers such cleaning products • How alcohol and tobacco are harmful substances. • How our bodies are created by God, so we should take care of them and be careful to protect them from harmful substances. • How they should call 999 in an emergency and ask for ambulance, police and/or fire brigade. |



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| | <ul style="list-style-type: none"> • Ways we can look after our bodies. • Ways we can keep healthy including physical activity, dental health and healthy eating. • Why we need sleep • Ways we can keep ourselves clean | <ul style="list-style-type: none"> • 'Special people' (their parents, carers, friends, parish priest) and what makes them special. • Different types of family and extended family • That we can trust special people and we can tell them if we feel worried | <ul style="list-style-type: none"> • What to do if they require medical help but it is not an emergency. • Some basic principles of First Aid. <p>Module 3 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • That God loves us • How we are made in God's image • What a community is, and that God calls us to live in community with one another • How Jesus taught us to love our neighbour and who our neighbour is <p>Module 3- Unit 2- Living in the wider world</p> <ul style="list-style-type: none"> • The various communities that they belong to such as home, school, parish, the wider local community, nation and global community • How they have a duty of care for others and for the world we live in and how we can do that (recycling, charity) • What harms the world and what improves it. |
| Vocabulary | creation, blessed, unique, similarities, differences, individual gifts, interests, skills, personalities, physical appearance, girls, boys, body parts, clean, healthy, balanced diet, protein, vitamins and minerals, good carbohydrates, exercise | feelings, likes, dislikes, positive feeling, negative feeling, happy, excited, nervous, sad, bored, tired, angry, cross, worried, loved, respected, safe, actions, consequences, forgiveness, sorry, special people, appropriate behaviours, inappropriate behaviours, manners, polite, bullying | safe, unsafe, good secrets, bad secrets, private, respect, appropriate touch, inappropriate touch, medicine, harmful, unharmed, emergency, injured, father, son, holy spirit, neighbour, community, parish, global community |



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| <p>Year 2</p> | <p>Module 1 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • We are created individually by God • God wants us to talk to Him often through the day and treat Him as our best friend • God has created us, His children, to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness • We are created as a unity of body, mind and spirit: who we are matters and what we do matters • We can give thanks to God in different ways <p>Module 1 - Unit 2 Me, My Body, My Health</p> <ul style="list-style-type: none"> • That we are unique, with individual gifts, talents and skills • That our bodies are good • The names of the parts of our bodies (naming genitalia will depend on key decision made by individual schools) • That girls and boys have been created by God to be both similar and different and together make up the richness of the human family | <p>Module 1 - Unit 3 Emotional Well-being</p> <ul style="list-style-type: none"> • That it is natural for us to relate to and trust one another • That we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc) • A language to describe our feelings • In a simple way that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character • Simple strategies for managing feelings and for good behaviour • That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do • That Jesus died on the cross so that we would be forgiven <p>Module 1 - Unit 4 Life Cycles</p> <ul style="list-style-type: none"> • That there are natural life stages from birth to death, and what these are – typically naming baby, child, teenager, adult, old age adult <p>Module 2 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • We are part of God’s family • Saying sorry is important and can mend friendships • Jesus cared for others and had expectations of them and how they should act | <p>Module 2 - Unit 3 Keeping Safe</p> <ul style="list-style-type: none"> • Some safe and unsafe situations, including online • The difference between ‘good’ and ‘bad’ secrets and that they can and should be open with ‘special people’ they trust if anything troubles them • How to resist pressure when feeling unsafe • That they are entitled to bodily privacy • That there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest • That medicines are drugs, but not all drugs are good for us • That alcohol and tobacco are harmful substances • That our bodies are created by God, so we should take care of them and be careful about what we consume • That they should call 999 in an emergency and ask for ambulance, police and/or fire brigade • That if they require medical help but it is not an emergency, basic first aid should be used instead of calling 999 • Some basic principles of First Aid <p>Module 3 - Unit 1 Religious Understanding</p> |
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| | <ul style="list-style-type: none"> • Our bodies are good and we need to look after them • What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating • The importance of sleep, rest and recreation for our health • How to maintain personal hygiene | <ul style="list-style-type: none"> • We should love other people in the same way God loves us <p>Module 2 - Unit 2 Personal Relationships</p> <ul style="list-style-type: none"> • 'Special people' (their parents, carers, friends, parish priest) and what makes them special • The importance of nuclear and wider family • The importance of being close to and trusting special people and telling them if something is troubling them • How their behaviour affects other people, and that there is appropriate and inappropriate behaviour • The characteristics of positive and negative relationships • Different types of teasing and that all bullying is wrong and unacceptable • When they have been unkind and say sorry • When people are being unkind to them and others and how to respond • When we are unkind to others, we hurt God also and should say sorry to him as well • That we should forgive like Jesus forgives | <ul style="list-style-type: none"> • That God is love: Father, Son and Holy Spirit • That being made in His image means being called to be loved and to love others • What a community is, and that God calls us to live in community with one another • A scripture illustrating the importance of living in community as a consequence of this • Jesus' teaching on who is my neighbour <p>Module 3- Unit 2- Living in the wider world</p> <ul style="list-style-type: none"> • That they belong to various communities such as home, school, parish, the wider local community, nation and global community • That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc • That we have a duty of care for others and for the world we live in (charity work, recycling etc.) • What harms and what improves the world in which we live in simple terms |
| Vocabulary | created, individually, God, unique, purpose, unity, body, mind, spirit. gifts, talents, skills, bodies, image, genitalia, different, similar, family, healthy, lifestyle, dental, physical, exercise, hygiene, recreation, personal. | relate, trust, dislikes, needs, respect, feelings, positive behaviour, consequences, mistakes, forgiveness, Jesus. natural, life stages, birth, death, teenager, adult, child, baby, age, size, diet, build, needs. friendships, sorry, care, love | safe, unsafe, online, secrets, trust, resist, pressure, body, private, unsafe, private, entitled, household, dangers, medicines, chemicals, alcohol, tobacco, harmful, substances, protect, emergency, 999, ambulance, police, fire brigade, medical, doctors, first aid. |



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| | | Special, parents, carers, friends, parish priest, trust, worry, troubling, behaviour, appropriate, inappropriate, relationship, positive, negative, bullying, teasing, sorry, forgive. | Father, Son, Holy Spirit, image, God, called, loved, community, neighbour, Jesus. Communities, belong, home, school, parish, nation, global, recycling, charity, word, pollution. |
| Year 3 | Module 1 - Unit 1 Religious Understanding <ul style="list-style-type: none"> • We are created individually by God who is Love, designed in His own image and likeness • God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) • Every human life is precious from the beginning of life (conception) to natural death • Personal and communal prayer and worship are necessary ways of growing in our relationship with God • In Baptism God makes us His adopted children and 'receivers' of His love • By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue) • It is important to make a nightly examination of conscience Module 1 - Unit 2 Me, My Body, My Health | Module 1 - Unit 3 Emotional Well-being <ul style="list-style-type: none"> • That emotions change as they grow up (including hormonal effects) • A deeper understanding of the range and intensity of their feelings; that 'feelings' alone are not good guides for action • What emotional well-being means; • That positive actions help emotional well-being (beauty, art, etc. lift the spirit) • That talking to trusted people helps emotional well-being (eg parents/carer/teacher/ parish priest) • That images in the media do not always reflect reality and can affect how people feel about themselves • That some behaviour is wrong, unacceptable, unhealthy and risky • That thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media Module 1 - Unit 4 Life Cycles <ul style="list-style-type: none"> • That they were handmade by God with the help of their parents | Module 2 - Unit 3 Keeping Safe <ul style="list-style-type: none"> • That their increasing independence brings increased responsibility to keep themselves and others safe • How to use technology safely • That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others • How to report and get help if they encounter inappropriate materials or messages • How to use technology safely • That bad language and bad behaviour are inappropriate • That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others • How to report and get help if they encounter inappropriate materials or messages • To judge well what kind of physical contact is acceptable or unacceptable and how to respond • That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and parish |



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| | <ul style="list-style-type: none"> • Similarities and differences between people arise as they grow and make choices, and that by living and working together ('teamwork') we create community • Self-confidence arises from being loved by God (not status, etc) • They need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do | <ul style="list-style-type: none"> • How a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception • How conception and life in the womb fits into the cycle of life <p>Module 2 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • That God loves, embraces, guides, forgives and reconciles us with him and one another • The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness • That relationships take time and effort to sustain • That we reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness <p>Module 2 - Unit 2 Personal Relationships</p> <ul style="list-style-type: none"> • Ways to maintain and develop good, positive, trusting relationships; strategies to use when relationships go wrong • That there are different types of relationships including those between acquaintances, friends, relatives and family • That good friendship is when both persons enjoy each other's company and also want what is truly best for the other • The difference between a group of friends and a 'clique' | <p>priest • That medicines are drugs, but not all drugs are good for us</p> <ul style="list-style-type: none"> • That alcohol and tobacco are harmful substances • That our bodies are created by God, so we should take care of them and be careful about what we consume • That in an emergency, it is important to remain calm • That quick reactions in an emergency can save a life • How to help in an emergency using their First Aid knowledge <p>Module 3 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • God is Love as shown by the Trinity – a 'communion of persons supporting each other in their self- giving relationship' • The human family can reflect the Holy Trinity in charity and generosity • The Church family comprises home, school and parish (which is part of the diocese) <p>Module 3- Unit 2- Living in the wider world</p> <ul style="list-style-type: none"> • That God wants His Church to love and care for others • Practical ways of loving and caring for others |
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| | | <ul style="list-style-type: none"> • Their awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying • Harassment and exploitation in relationships, including physical and emotional abuse and how to respond | |
| Vocabulary | Jairus, daughter, love, image, purpose, vocation, human life, personal and communal prayer, sacrament, baptism, reconciliation, friendship, relationship, examination of conscience, good deed, similarities, differences, community, teamwork, self-confidence, respect, gift from God | emotions, feelings, emotional well-being, positive actions, trusted people, media, reality, gender stereotypes, behaviour, wrong, unacceptable, unhealthy, risky, inappropriate, thankfulness, resilience, envy, inadequacy, insecurity, pressure, handmade, parents, baby, mother's womb, uniqueness, conception, life cycle, Prodigal Son, parable, two brothers, forgiveness, reconciliation, relationships, friends, family, friendships, bullying, physical, emotional, cyber-bullying, harassment, exploitation | independence, responsibility, safety, technology, report, inappropriate, bad language, bad behaviour, physical contact, abuse, acceptable, unacceptable, drugs, alcohol, tobacco, harmful, created by God, careful, emergency, calm, quick reactions, First Aid, love, family, Holy Trinity, generosity, charity, home, school, parish, care, church |
| Year 4 | Module 1 - Unit 1 Religious Understanding <ul style="list-style-type: none"> • We are created individually by God who is Love, designed in His own image and likeness • God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) • Every human life is precious from the beginning of life (conception) to natural death | Module 1 - Unit 3 Emotional Well-being <ul style="list-style-type: none"> • That emotions change as they grow up (including hormonal effects) • A deeper understanding of the range and intensity of their feelings; that 'feelings' alone are not good guides for action • What emotional well-being means; • That positive actions help emotional well-being (beauty, art, etc. lift the spirit) • That talking to trusted people helps emotional well-being (eg parents/carer/teacher/ parish priest) | Module 2 - Unit 3 Keeping Safe <ul style="list-style-type: none"> • That their increasing independence brings increased responsibility to keep themselves and others safe • How to use technology safely • That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others • How to report and get help if they encounter inappropriate materials or messages • How to use technology safely |



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| | <ul style="list-style-type: none"> • Personal and communal prayer and worship are necessary ways of growing in our relationship with God • In Baptism God makes us His adopted children and 'receivers' of His love • By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue) • It is important to make a nightly examination of conscience <p>Module 1 - Unit 2 Me, My Body, My Health</p> <ul style="list-style-type: none"> • Similarities and differences between people arise as they grow and make choices, and that by living and working together ('teamwork') we create community • Self-confidence arises from being loved by God (not status, etc) • They need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do • What the term puberty means • When they can expect puberty to take place • That puberty is part of God's plan for our bodies • Correct naming of genitalia | <ul style="list-style-type: none"> • That images in the media do not always reflect reality and can affect how people feel about themselves • That some behaviour is wrong, unacceptable, unhealthy and risky • That thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media <p>Module 1 - Unit 4 Life Cycles</p> <ul style="list-style-type: none"> • That they were handmade by God with the help of their parents • How a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception • How conception and life in the womb fits into the cycle of life <p>Module 2 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • That God loves, embraces, guides, forgives and reconciles us with him and one another • The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness • That relationships take time and effort to sustain • That we reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness <p>Module 2 - Unit 2 Personal Relationships</p> | <ul style="list-style-type: none"> • That bad language and bad behaviour are inappropriate • That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others • How to report and get help if they encounter inappropriate materials or messages • To judge well what kind of physical contact is acceptable or unacceptable and how to respond • That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and parish priest • That medicines are drugs, but not all drugs are good for us • That alcohol and tobacco are harmful substances • That our bodies are created by God, so we should take care of them and be careful about what we consume • That in an emergency, it is important to remain calm • That quick reactions in an emergency can save a life • How to help in an emergency using their First Aid knowledge <p>Module 3 - Unit 1 Religious Understanding</p> |
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| | <ul style="list-style-type: none"> • What changes will happen to boys during puberty • What changes will happen to girls during puberty | <ul style="list-style-type: none"> • Ways to maintain and develop good, positive, trusting relationships; strategies to use when relationships go wrong • That there are different types of relationships including those between acquaintances, friends, relatives and family • That good friendship is when both persons enjoy each other's company and also want what is truly best for the other • The difference between a group of friends and a 'clique' • Their awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying • Harassment and exploitation in relationships, including physical and emotional abuse and how to respond | <ul style="list-style-type: none"> • God is Love as shown by the Trinity – a 'communion of persons supporting each other in their self- giving relationship' • The human family can reflect the Holy Trinity in charity and generosity • The Church family comprises home, school and parish (which is part of the diocese) <p>Module 3- Unit 2- Living in the wider world</p> <ul style="list-style-type: none"> • That God wants His Church to love and care for others • Practical ways of loving and caring for others |
| Vocabulary | conception, Baptism Reconciliation, Conscience, puberty, penis, testicles, vagina, vulva, childhood, adult hood, | Emotions, emotional well-being, media, social media, envy, inadequacy, insecurity, peer pressure, womb egg, sperm, fallopian tube, fertilised, conception, implantation, embryo, foetus, relationship, group clique | Online safety, physical abuse, emotional abuse, emergency, drugs, tobacco, alcohol, physical touch private parts, Holy Trinity, parish, diocese |
| Year 5 | <p>Module 1 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • We were created individually by God who cares for us and wants us to put our faith in Him | <p>Module 1 - Unit 3 Emotional Well-being</p> <ul style="list-style-type: none"> • That images in the media do not always reflect reality and can affect how people feel about themselves | <p>Module 2 - Unit 3 Keeping Safe</p> <ul style="list-style-type: none"> • That their increasing independence brings increased responsibility to keep themselves and others safe • How to use technology safely |



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| | <ul style="list-style-type: none"> • Physically becoming an adult is a natural phase of life • Lots of changes will happen during puberty and some times it might feel confusing, but it is all part of God's great plan and the results will be worth it! <p>Module 1 - Unit 2 Me, My Body, My Health</p> <ul style="list-style-type: none"> • Similarities and differences between people arise as they grow and mature, and that by living and working together ('teamwork') we create community • Self-confidence arises from being loved by God (not status, etc) • That human beings are different to other animals • About the unique growth and development of humans, and the changes that girls and boys will experience during puberty • About the need to respect their bodies as a gift from God to be looked after well, and treated appropriately • The need for modesty and appropriate boundaries • How to make good choices that have an impact on their health: rest | <ul style="list-style-type: none"> • That thankfulness builds resilience against feelings of envy, inadequacy, etc. and against pressure from peers or media • A deeper understanding of the range and intensity of their feelings; that 'feelings' are not the only good guides for action • That some behaviour is wrong, unacceptable, unhealthy or risky • That emotions change as they grow up (including hormonal effects) • About emotional well-being: that beauty, art, etc. can lift the spirit; and that also openness with trusted parents/carers/teachers when worried ensures healthy well-being • The difference between harmful and harmless videos and images • The impact that harmful videos and images can have on young minds • Ways to combat and deal with viewing harmful videos and images <p>Module 1 - Unit 4 Life Cycles</p> <ul style="list-style-type: none"> • How a baby grows and develops in its mother's womb • About the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life • Some practical help on how to manage <p>Module 2 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • That God calls us to love others | <ul style="list-style-type: none"> • That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others • How to report and get help if they encounter inappropriate materials or messages • What the term cyberbullying means and examples of it • What cyberbullying feels like for the victim • How to get help if they experience cyberbullying • What kind of physical contact is acceptable or unacceptable and how to respond • That there are different people we can trust for help, especially those closest to us who care for us, including parents, teachers and priests • The effect that a range of substances including drugs, tobacco and alcohol can have on the body • How to make good choices about substances that will have a positive impact on their health • That our bodies are created by God, so we should take care of them and be careful about what we consume • How they may come under pressure when it comes to drugs, alcohol and tobacco • That they are entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies |
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| | and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc. | <ul style="list-style-type: none"> • Ways in which we can participate in God's call to us Module 2 - Unit 2 Personal Relationships <ul style="list-style-type: none"> • That pressure comes in different forms, and what those different forms are • That there are strategies that they can adopt to resist pressure • What consent and bodily autonomy means • Different scenarios in which it is right to say 'no' • How thoughts and feelings impact actions, and develop strategies that will positively impact their actions and apply this in their relationships | <ul style="list-style-type: none"> • That the recovery position can be used when a person is unconscious but breathing • That DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance Module 3 - Unit 1 Religious Understanding <ul style="list-style-type: none"> • That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity • That the Holy Spirit works through us to bring God's love and goodness to others • The principles of Catholic Social Teaching • That God formed them out of love, to know and share His love with others Module 3- Unit 2- Living in the wider world <ul style="list-style-type: none"> • How to apply the principles of Catholic Social Teaching to current issues • Ways in which they can spread God's love in their community |
| Vocabulary | Teamwork, community, self-confidence, health, rest, sleep, exercise, personal hygiene, puberty | thankfulness, feelings, unacceptable, unhealthy, consent, menstruation, fertility, fertility cycle, relationships | Consequences, peer pressure, community, neighbour, |
| Year 6 | Module 1 - Unit 1 Religious Understanding | Module 1 - Unit 3 Emotional Well-being <ul style="list-style-type: none"> • That images in the media do not always reflect reality and can affect how people feel about themselves | Module 2 - Unit 3 Keeping Safe <ul style="list-style-type: none"> • That their increasing independence brings increased responsibility to keep themselves and others safe |



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| | <ul style="list-style-type: none"> • We were created individually by God who cares for us and wants us to put our faith in Him • Physically becoming an adult is a natural phase of life • Lots of changes will happen during puberty and some times it might feel confusing, but it is all part of God's great plan and the results will be worth it! <p>Module 1 - Unit 2 Me, My Body, My Health</p> <ul style="list-style-type: none"> • Similarities and differences between people arise as they grow and mature, and that by living and working together ('teamwork') we create community • Self-confidence arises from being loved by God (not status, etc) • That human beings are different to other animals • About the unique growth and development of humans, and the changes that girls and boys will experience during puberty • About the need to respect their bodies as a gift from God to be looked after well, and treated appropriately | <ul style="list-style-type: none"> • That thankfulness builds resilience against feelings of envy, inadequacy, etc. and against pressure from peers or media • A deeper understanding of the range and intensity of their feelings; that 'feelings' are not the only good guides for action • That some behaviour is wrong, unacceptable, unhealthy or risky • That emotions change as they grow up (including hormonal effects) • About emotional well-being: that beauty, art, etc. can lift the spirit; and that also openness with trusted parents/carers/teachers when worried ensures healthy well-being • The difference between harmful and harmless videos and images • The impact that harmful videos and images can have on young minds • Ways to combat and deal with viewing harmful videos and images <p>Module 1 - Unit 4 Life Cycles</p> <ul style="list-style-type: none"> • How a baby grows and develops in its mother's womb • About the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life • Some practical help on how to manage <p>Module 2 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • That God calls us to love others | <ul style="list-style-type: none"> • How to use technology safely • That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others • How to report and get help if they encounter inappropriate materials or messages • What the term cyberbullying means and examples of it • What cyberbullying feels like for the victim • How to get help if they experience cyberbullying • What kind of physical contact is acceptable or unacceptable and how to respond • That there are different people we can trust for help, especially those closest to us who care for us, including parents, teachers and priests • The effect that a range of substances including drugs, tobacco and alcohol can have on the body • How to make good choices about substances that will have a positive impact on their health • That our bodies are created by God, so we should take care of them and be careful about what we consume • How they may come under pressure when it comes to drugs, alcohol and tobacco |
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| | <ul style="list-style-type: none"> • The need for modesty and appropriate boundaries • How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc. | <ul style="list-style-type: none"> • Ways in which we can participate in God's call to us <p>Module 2 - Unit 2 Personal Relationships</p> <ul style="list-style-type: none"> • That pressure comes in different forms, and what those different forms are • That there are strategies that they can adopt to resist pressure • What consent and bodily autonomy means • Different scenarios in which it is right to say 'no' • How thoughts and feelings impact actions, and develop strategies that will positively impact their actions and apply this in their relationships | <ul style="list-style-type: none"> • That they are entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies • That the recovery position can be used when a person is unconscious but breathing • That DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance <p>Module 3 - Unit 1 Religious Understanding</p> <ul style="list-style-type: none"> • That God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity • That the Holy Spirit works through us to bring God's love and goodness to others • The principles of Catholic Social Teaching • That God formed them out of love, to know and share His love with others <p>Module 3- Unit 2- Living in the wider world</p> <ul style="list-style-type: none"> • How to apply the principles of Catholic Social Teaching to current issues • Ways in which they can spread God's love in their community |
| Vocabulary | Similarities, Differences, Unique, Self-Confidence, Identity, Puberty, Menstruation, Perspiration, Breasts, Genitals, Body, Changes, Erections, Wet Dreams, Hygiene, Behaviour. | Behaviour, Body Image, Peer Pressure, Media Pressure, Feelings, Emotions, Appropriate, Inappropriate, Emotional Changes, Hormones, Harmful Videos, Pornographic, Placenta, Conception, Embryo, Sperm, Womb, Fallopian Tube, Vagina, | Online safety, passwords, inappropriate, Cyberbullying, Neglect, Physical Abuse, Emotional Abuse, Sexual Abuse, Drugs, Alcohol, Tobacco, Substances, Harmful behaviours, First Aid, DR ABC, Unconscious, |



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| | | Implantation, Egg, Umbilical Cord, Fetus, Sexual Intercourse, Menstruation, Period, Ovaries, Cycle, | Breathing, Assistance, Holy Trinity, Catholic Social Teaching, Neighbour, Community |
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