

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils
 joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

 $Please visit \underline{gov.uk} for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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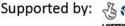
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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18100
How much (if any) do you intend to carry over from this total fund into 2021/22?	£O
Total amount allocated for 2021/22	£18100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18100

Swimming Data

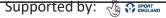
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	93%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
Created by: Physical Partnerships Partnerships Coaching Partnerships Partnerships Coaching Partnerships Partn	1





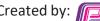




Action Plan and Budget Tracking

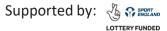
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated: Ju	ıly 2022	
la contrata de la co			Percentage of total allocation: £13,744 76%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve PE resources to support effective delivery and regular engagement. SEN and reluctant pupils actively participate in lessons.	Audit and replenishment of resources. Development of existing resources to build on children's skills and techniques. Additional resources and equipment purchased to support developed curriculum and PE delivery. Employment of sports apprentice to support lessons	£6000 for equipment and resources Sports	Teacher's confirm that this has had a positive impact on children's performance in lessons and engagement in PE Children learn and play a variety of sports independently during break times.	Continue to update and replace equipment as necessary to meet the needs of a developing and varied PE curriculum. St Patrick's is a physically active school and all children fulfil the government expectation of 60 minutes per day. Develop further opportunities,
Provide engaging active lesson time.1 x 1.5 PE sessions (from Get Set) each week for all children in school plus key stage two swimming rime. Broaden teachers' subject knowledge	CPD from Getset PE scheme and Mansfield Schools Partnership.	1000 01400 +02	Monitoring shows all classes have 1x1.5 hrs of PE plus KS2 swimming rime.	including outdoor sports and adventure activities for children to be active within their daily routines. Use Active Maths and Literacy, Premier League Primary Stars to ensure active learners in the
To support children's physical and mental well-being by increasing physical activity during unstructured times of the school day.	All classes to use online programmes and daily mile to engage children in active breaks in or between lessons to increase regular physical activity and	during	Monitoring shows that children take part in timetabled daily mile at least twice a week with active learning in	classroom which develops skills from PE lessons.













Develop health and well being of children by promoting healthy choices All children encouraged to increase their fitness through internal house and external competitions.	active learning. Playground equipment and resources to increase activity, supported by Child and Family support worker, Sports teacher apprentice and Mid-day staff.		Y1-Y6 engaged in daily physical activity outside for at least 45 minutes per day.	week for all children. Introduce a 'Make a Wish' box for pupils to share wishes about PESSPA. Opportunities based upon pupil voice feedback on their interests. Widen indoor and outdoor sports provision that are rotated within marked zones. Ensure all class timetables have provision for mental well being, including 2x daily mile and active learning in English and Maths. Develop provision and opportunities for SEN to participate in extracurricular and sporting events
Key indicator 2: The profile of PESSPA be	eing raised across the school as a tool for	whole school impr	rovement	Percentage of total allocation: £2420
				13.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time to promote the importance of PE and school sport and to encourage others to participate.	where children are encouraged to		sporting achievements. Participation in the Mansfield sports	-
	Joined the Mansfield sports partnership	£500	and competition through the	photographs etc Sporting
	A variety of after school clubs to appeal to children's interests and allow	Football - £1620	partnership. Children have grown in confidence and enthusiasm.	Plan 3 whole school sporting assemblies per year













children to share spor	rting skills and		Invite a range of sports coaches
achievements. – footb	ball,	PE subject led accessed CPD and	and sports people to share their
	Coach costs -	network meetings which has been	successes.
	£300	disseminated to staff.	
Beth Tweddle gymnas			
	-	Good uptake of after school clubs	
Participation in multi-	-sports event	including Mansfield football, dance	
	·	and ball games which catered for a	
		wide age of children. This gave lots	
Charlotte Henshaw vis	sit to school	of children the opportunity to share	
		sporting achievements	
		Pupil voice confirmed pupils have	
		been inspired by the coaches and	
		most feel they would felt inspired by	,
		the sport.	
		the sport.	
		Pupils have been inspired to have a	
		go at new sports and develop	
		perseverance and resilience.	
		perseverance and resilience.	

				Percentage of total allocation: £1050 6%
Intent Implementation Impact			0/6	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Children are taught a progressive PE curriculum which develops their knowledge and skills. Children enjoy applying their skills to extra curricular activities and feel confident when participating in school and external sporting events. Key indicator 4: Broader experience of a	development. Teachers CPD for PE Mansfield Sports Partnership Qualified Swimming class teacher to give extra swimming sessions to those children who need catch up sessions due to COVID.	Costing above Cost of cover £500	curriculum to use skills in a range of sporting activities. The vast majority of our Y6 cohort were successfully able to achieve the national curriculum goals due to extra provision provided by our own qualified swimming class teacher.	Continue to source quality sports coaching for extra curricular activities, especially for those children reluctant to participate. Staff skills audit for teaching of PE and extra curricular provision. Induction, mentoring and CPD for
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Explore opportunities for new activities to be added to the curriculum/extra curricular provision Created by: Physical Partnerships	Broader range of physical opportunities for the curriculum and extra curricular provision to keep all children engaged and active. Promote and monitor pupil participation in extra curricular YOUTH SPORT TRUST YOUTH SUPPORTED TRUST	£See above	Most children show a greater level of enthusiasm towards all sporting and physical activities.	Use pupil voice to continue to increase the skills and sporting opportunities during the curriculum and extra curricular opportunities. (tennis, archery, climbing, golf,

	provision.			hockey, netball, skipping, ballet,
	Sports teaching apprentice employed			martial arta, cricket)
	and deployed to support lesson,			, ,
	lunchtime and extra curricular clubs.			Increase % of pupils representing
				the school in sports events within
Develop pupils' participation, knowledge				the school calendar.
and skills in outdoor adventure games	Y3-Y6 pupils to be given a residential		Increased enjoyment and	
and skins in outdoor duventure games	experience during the academic year	A I A	_ · ·	Develop outdoor activities in the
	which focuses upon outdoor and		adventurous activities.	forest garden during break and
	adventurous activities.			lunchtime.
	Dedicated outdoor and adventurous			
	sessions for KS2.			Mansfield Sports partnership-
Develop pupils' participation in a wider				follow the calendar of events to
variety of PE and Sports festivals, fixtures	Greater participation in whole school	£400	Targeted children provided with	provide opportunities for a range
and events	and external events.		increased opportunities to participate	of pupils
and events	Foundation and Y1-Y6 competitive		and succeed.	
	sports day.			Develop inter-house half termly
		1+500	•	competitions led by Y6 children.
	Bikeability- Pupils in Y3,4 and 6 given		work values.	
	the opportunity to learn new skills			Link sports events to national and
	and safety around bikeability.		Children learnt values of competing in	international sporting calendar.
			different groups and events,	
			developed team work skills in	
			performing to an audience.	
			Distriction of the state of the	
			Bikeability encouraged families to	
			take part in physical activity and pupil	
			voice showed a greater enthusiasm	
			and confidence towards using cycling as a form of exercise.	
			as a form of exercise.	













Key indicator 5: Increased participation in	competitive sport			Percentage of total allocation: £0
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Increase pupils' participation in school	Make sure your actions to achieve are linked to your intentions: Annual calendar of internal and	Funding allocated:		Sustainability and suggested next steps: Promotion and encouraging of
and external competitions. Children develop healthy competitive skills and attitudes, developing resilience, perseverance and endurance. Children develop team work skills which could lead to participation of sports clubs outside of school.	Sports Days from F1-Y6 New sports introduced during		encouraged of their sporting achievements within and outside of school	sports clubs in local area on school website and other ways: Mansfield Giants Basketball Mansfield Rugby Club Mansfield Town Football Club Develop school website to share ways in which families can be active at home. All children to have represented the school by Y6 Develop inter school competitions run by sporting apprentice. Young leaders to organise and
				lead in house competitions. Introduce intra house tournaments with local schools.













Signed off by	
Head Teacher:	J Smedley
Date:	UPDATED July 2022
Subject Leader:	C Pyatt
Date:	Updated July 2022
Governor:	
Date:	









