

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18100
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18100

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £13,744
				76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve PE resources to support effective delivery and regular engagement. SEN and reluctant pupils actively participate in lessons.	Audit and replenishment of resources. Development of existing resources to build on children's skills and techniques. Additional resources and equipment purchased to support developed curriculum and PE delivery. Employment of sports apprentice to support lessons	£6000 for equipment and resources Sports Apprentice £5000	PE curriculum is effectively delivered. Teacher's confirm that this has had a positive impact on children's performance in lessons and engagement in PE Children learn and play a variety of sports independently during break times.	Continue to update and replace equipment as necessary to meet the needs of a developing and varied PE curriculum. St Patrick's is a physically active school and all children fulfil the government expectation of 60 minutes per day. Develop further opportunities, including outdoor sports and adventure activities for children to be active within their daily routines.
Provide engaging active lesson time. 1 x 1.5 PE sessions (from Get Set) each week for all children in school plus key stage two swimming time. Broaden teachers' subject knowledge	CPD from Getset PE scheme and Mansfield Schools Partnership.	CPD- £1400 for internal staffing release (5 days)	Monitoring shows all classes have 1x1.5 hrs of PE plus KS2 swimming time.	Use Active Maths and Literacy, Premier League Primary Stars to ensure active learners in the classroom which develops skills from PE lessons.
To support children's physical and mental well-being by increasing physical activity during unstructured times of the school day.	All classes to use online programmes and daily mile to engage children in active breaks in or between lessons to increase regular physical activity and	Cost of Clare B during unstructured times of the day- £1344	Monitoring shows that children take part in timetabled daily mile at least twice a week with active learning in classrooms.	Ensure two hours of PE lesson time with changing times each

Develop health and well being of children by promoting healthy choices All children encouraged to increase their fitness through internal house and external competitions.	active learning. Playground equipment and resources to increase activity, supported by Child and Family support worker, Sports teacher apprentice and Mid-day staff.		Y1-Y6 engaged in daily physical activity outside for at least 45 minutes per day.	week for all children. Introduce a 'Make a Wish' box for pupils to share wishes about PESSPA. Opportunities based upon pupil voice feedback on their interests. Widen indoor and outdoor sports provision that are rotated within marked zones. Ensure all class timetables have provision for mental well being, including 2x daily mile and active learning in English and Maths. Develop provision and opportunities for SEN to participate in extracurricular and sporting events
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
£2420

13.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time to promote the importance of PE and school sport and to encourage others to participate.	Celebration assemblies each half term where children are encouraged to bringing outside sporting achievements and share these with the rest of the school. Joined the Mansfield sports partnership A variety of after school clubs to appeal to children's interests and allow	NA £500 Football - £1620	Pupils have a sense of pride and recognition through the sharing of sporting achievements. Participation in the Mansfield sports partnership has provided pupils with a range of coaching opportunities and competition through the partnership. Children have grown in confidence and enthusiasm.	Class weekly celebration assemblies to include sporting achievements Half termly class assemblies to include sporting achievements Hall and class sports displays with photographs etc Sporting Plan 3 whole school sporting assemblies per year

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	<p>children to share sporting skills and achievements. – football,</p> <p>Beth Tweddle gymnastics coaching</p> <p>Participation in multi-sports event</p> <p>Charlotte Henshaw visit to school</p>	Coach costs - £300	<p>PE subject led accessed CPD and network meetings which has been disseminated to staff.</p> <p>Good uptake of after school clubs including Mansfield football, dance and ball games which catered for a wide age of children. This gave lots of children the opportunity to share sporting achievements</p> <p>Pupil voice confirmed pupils have been inspired by the coaches and most feel they would felt inspired by the sport.</p> <p>Pupils have been inspired to have a go at new sports and develop perseverance and resilience.</p>	Invite a range of sports coaches and sports people to share their successes.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1050
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children are taught a progressive PE curriculum which develops their knowledge and skills. Children enjoy applying their skills to extra curricular activities and feel confident when participating in school and external sporting events.	Invested in Get Set 4 PE scheme which provides children with new skill development. Teachers CPD for PE Mansfield Sports Partnership Qualified Swimming class teacher to give extra swimming sessions to those children who need catch up sessions due to COVID.	£550 Costing above Cost of cover £500	Get Set 4 PE successfully implemented. Long term plan ensures pupils' knowledge and skills progress. Children can translate skills from one sport to another. Pupils have access throughout the PE curriculum to use skills in a range of sporting activities. The vast majority of our Y6 cohort were successfully able to achieve the national curriculum goals due to extra provision provided by our own qualified swimming class teacher. Pupil voice showed a good uptake of swimming lessons following the school swimming sessions	Continue to widen sports offer Continue to be part of Mansfield Sports Partnership Continue to develop progression of knowledge and skills for PE. Continue to source quality sports coaching for extra curricular activities, especially for those children reluctant to participate. Staff skills audit for teaching of PE and extra curricular provision. Induction, mentoring and CPD for new PE lead including regular meetings with Mansfield school partnership Nikki Biggs. Ensure new PE lead has at least half a day per term non contact time. Continue to provide catch up sessions for Y6 pupils who have not achieved the curriculum goals by the end of Y5.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£900
5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Explore opportunities for new activities to be added to the curriculum/extra curricular provision	Broader range of physical opportunities for the curriculum and extra curricular provision to keep all children engaged and active. Promote and monitor pupil participation in extra curricular	£See above	Most children show a greater level of enthusiasm towards all sporting and physical activities.	Use pupil voice to continue to increase the skills and sporting opportunities during the curriculum and extra curricular opportunities. (tennis, archery, climbing, golf,

Develop pupils' participation, knowledge and skills in outdoor adventure games	<p>provision. Sports teaching apprentice employed and deployed to support lesson, lunchtime and extra curricular clubs.</p> <p>Y3-Y6 pupils to be given a residential experience during the academic year which focuses upon outdoor and adventurous activities. Dedicated outdoor and adventurous sessions for KS2.</p>	NA	Increased enjoyment and development of new outdoor and adventurous activities.	<p>hockey, netball, skipping, ballet, martial arts, cricket)</p> <p>Increase % of pupils representing the school in sports events within the school calendar.</p> <p>Develop outdoor activities in the forest garden during break and lunchtime.</p>
Develop pupils' participation in a wider variety of PE and Sports festivals, fixtures and events	<p>Greater participation in whole school and external events. Foundation and Y1-Y6 competitive sports day.</p> <p>Bikeability- Pupils in Y3,4 and 6 given the opportunity to learn new skills and safety around bikeability.</p>	£400	Targeted children provided with increased opportunities to participate and succeed.	<p>Mansfield Sports partnership- follow the calendar of events to provide opportunities for a range of pupils</p> <p>Develop inter-house half termly competitions led by Y6 children.</p>
		£500	<p>Development of new skills and team work values.</p> <p>Children learnt values of competing in different groups and events, developed team work skills in performing to an audience.</p> <p>Bikeability encouraged families to take part in physical activity and pupil voice showed a greater enthusiasm and confidence towards using cycling as a form of exercise.</p>	<p>Link sports events to national and international sporting calendar.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £0
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase pupils' participation in school and external competitions.</p> <p>Children develop healthy competitive skills and attitudes, developing resilience, perseverance and endurance.</p> <p>Children develop team work skills which could lead to participation of sports clubs outside of school.</p>	<p>Annual calendar of internal and external competitions.</p> <p>Sports Days from F1-Y6</p> <p>New sports introduced during curriculum and extra-curricular time which include competitive sports and opportunity to play competitively</p>	£0	<p>All children offered the opportunity of participating in school and external competitions.</p> <p>Children feel motivated, proud and encouraged of their sporting achievements within and outside of school</p>	<p>Promotion and encouraging of sports clubs in local area on school website and other ways: Mansfield Giants Basketball Mansfield Rugby Club Mansfield Town Football Club</p> <p>Develop school website to share ways in which families can be active at home.</p> <p>All children to have represented the school by Y6</p> <p>Develop inter school competitions run by sporting apprentice.</p> <p>Young leaders to organise and lead in house competitions.</p> <p>Introduce intra house tournaments with local schools.</p>

Signed off by	
Head Teacher:	J Smedley
Date:	UPDATED July 2022
Subject Leader:	C Pyatt
Date:	Updated July 2022
Governor:	
Date:	