



Meet the Teacher

Teacher- Miss Godfrey
Teaching Assistants- Mrs. Stevenson
and Miss Hoyland



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Who is who in school...



<https://www.st-patricksrc.notts.sch.uk/>



Communication

Year 6 communication will be via the following:

- ParentMail
- Class email address-
- Year6@st-patricksrc.notts.sch.uk
- School Website-
- <https://www.st-patricksrc.notts.sch.uk> /



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Key policies



Behaviour policy

Child protection policy

Attendance policy



Attendance and Punctuality

Our school day timings are 8.30am - 3.20pm

The gates to school will be open until 8.45am, after this you need to report to the main office via the Ling Forest Road entrance, after 8.45am your child will be registered as late.

TTRS: 8.30-8:45am
Arithmetic - 8.45-9am

[Attendance information for parents and carers](#)





Class Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|-------------------|-------------------|-------------------|-------------------|---------------|
| 8.30am | Arithmetic and TT | Arithmetic and TT | Arithmetic and TT | Arithmetic and TT | Arithmetic TT |
| 9am | Maths | Maths | Maths | Maths | Maths |
| 10.00am | Handwriting | Handwriting | Handwriting | Handwriting | Handwriting |
| 10.15am - Break | | | | | |
| 10.30am | Spelling | English | English | English | Music |
| 11.30am | Reading groups | Reading groups | Reading Groups | Reading Groups | French |
| 12pm Lunch | | | | | |
| 1pm | Science | RE | RE | Geography | English |
| 2pm- break | | | | | |
| 2.10pm | PE | RSE | ART | Computing | PE |
| 3.10pm | Story | Story | Story | Story | Story |
| 3.20pm Home time | | | | | |



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Topics covered in Year 6



History

- The Maya Civilization
- The Ancient Greeks
- World War II

Geography

- South American study - The Amazon
- Energy and sustainability
- Globalisation

Science

Classifying Living Things
Evolution and Inheritance
Animals, including humans
Electricity
Light

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Behaviour expectations and rewards

Our principles are based upon the School's Mission Statement:
'Belonging, caring and sharing, safe in the arms of God's love.'

Rules: In our school we ...

- Are gentle
- Are kind and helpful
- Listen
- Are honest
- Work hard
- Look after property

Our behaviour priorities are:

- First attention for best conduct (using STAR, S- sit up, T- track the speaker, A- ask and answer questions, R- remember what has been said, method)
- Scripted interventions
- Restorative follow-up
- Praise in public, reflect in private
- Clear routines



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Reading books- accelerated reader and STAR assessments Y2-6

- Accelerated reader is a computer program that helps teachers and librarians manage and monitor children's independent reading practice. Your child picks a book at his own level and reads it at his own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) Accelerated Reader gives children, teachers, and librarians feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice.
- Children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.
- Teachers and librarians help your child choose books at an appropriate readability level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.
- If your child does not do well on the quiz, the teacher or librarian may help your child:
Choose another book that is more appropriate.
Ask more probing questions as your child reads and before your child takes a quiz.
Pair your child with another student, or even have the book read to your child.
- In most cases, children really enjoy taking the quizzes. Since they're reading books at their reading and interest levels, they are likely to be successful. This is satisfying for most children. Best of all, they learn and grow at their own pace.



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Reading books- accelerated reader and STAR assessments Y2-6

Star Reading is a computerized reading assessment that uses computer-adaptive technology. Questions continually adjust to your child's responses. If the child's response is correct, the difficulty level is increased. If the child misses a question, the difficulty level is reduced. The test uses multiple-choice questions and takes approximately 15 minutes

Once your child has completed their STAR assessment this will be sent home so are aware of their progress. On this document will be their ZPD score and reading age.



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STAR Maths assessment Y2-6

Star Assessments are short tests that provide teachers with learning data. Star tests are computer adaptive, which means they adjust to each answer your child provides. This helps teachers get the best data to help your child in the shortest amount of testing time (about one-third of the time other tests take).

Your child may take a Star test for early literacy, math, reading, or other subjects of their teacher's choice



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KS2 SATs

Monday 8th May - Thursday 11th May



SPAG

Consisting of:

- Spelling test (20 spellings)
- PAG test (1 hour)

Reading

Consisting of:

- 1 reading paper with 3 different texts and questions (1 hour)

Maths

Consisting of:

- Arithmetic test (30 mins)
- Reasoning paper 1 (40 mins)
- Reasoning paper 2 (40 mins)

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Support at home



Homework will be set on a Monday and should be handed in the following Monday. Homework will consist of:

- Reading comp activity
- Arithmetic questions
- PAG activity
- Spelling activity

Children should also read and practice their times tables daily.

Reading diaries will be checked every Friday and children will get a reading reward for 25 reads.

Useful websites:

Times table practice - <https://trockstars.com/>

SPAG practice - <https://spag.com/>

Whole curriculum - <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

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Any questions?



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