



## EYFS Curriculum Long Term Plan 2022 - 2023 Cycle B

### Year Group: Reception

	<b>ADVENT 1 (6.3 weeks)</b>	<b>ADVENT 2 (7 weeks)</b>	<b>LENT 1 (6 weeks)</b>	<b>LENT 2 (6 weeks)</b>	<b>PENTECOST 1 (6 weeks)</b>	<b>PENTECOST 2 (7.4 weeks)</b>
<b>Topic Title (Main theme)</b>	<b>Nursery rhymes Science/History</b>	<b>Festivals Geography</b>	<b>Fantasy stories DT/Art.</b>	<b>Around the world Science/Geography</b>	<b>Toys Science</b>	<b>Animals Science</b>
<b>Core books</b>	Week 1: Queen of hearts Week 2: Incy Wincey Spider Week 3: Jack and Jill Week 4: Three blind mice Week 5: I'm a little teapot Week 6: Humpty dumpty Week 7: Dr Foster	Week 1: Bonfire night (non fiction) Week 2: My Divali (non fiction) 3 days Where the Poppies Now Grow 2 days Week 3: Carnivals - Mimis Mardi Gras Week 4: Cultural capital week Week 5: My Hannukah - Hannukah Week 6: The Christmas story Week 7: Aliens love panto Claus	Week 1: Room on the broom Week 2: Zog Week 3: Singing mermaid Week 4: Sugar plum and the unicorn Week 5: Aliens love underpants Week 6: Ten little pirates	Week 1: Africa - Handa's surprise Week 2: Poland traditional tale Week 3: France - Everybody Bonjours Week 4: Spain - Molly and the magic suitcase Molly goes to Barcelona Week 5: England - queens knickers Week 6: India - the tiger child	Week 1: Kippers toybox Week 2: Paddington Week 3: Dogger Week 4: Harry and the robots Week 5: Whatever next Week 6: Different cultures - toys around the world (non fiction)	Week 1: Tiger who came to tea Week 2: Woodland - Above and below Week 3: Farm - what the ladybird heard Week 4: Pets - I want a pet Week 5: Ocean - Commotion in the ocean Week 6: Antarctic/Artic - Lost and found Week 7: Mini beast encyclopaedia Week 8: Summer
<b>RE</b>	<b>Myself Welcome</b>	<b>Welcome Birthdays</b>	<b>Celebrating Gathering</b>	<b>Gathering Growing</b>	<b>Good news Friends</b>	<b>Friends Our World</b>
<b>Physical development</b> <b>Gross motor</b> <b>Fine motor</b>	<b>PE-</b> Introduction to PE 2 Balancing, riding (scooters, trikes and bikes) and ball skills	<b>PE-</b> Fundamentals 2 Go up steps and stairs, or climb up apparatus, using alternate feet	<b>PE-</b> Gymnastics 2 Skip, hop, stand on one leg and hold a pose for a game.	<b>PE-</b> Dance 2 Use large-muscle movements to wave flags and streamers, paint and make marks.	<b>PE-</b> Ball skills 2 Start taking part in some group activities which they make up for themselves, or in teams.	<b>PE-</b> Games 2 Use and remember sequences and patterns of movements which

	Use a range of tools competently, safely and confidently	Use a range of tools competently, safely and confidently	Use a range of tools competently, safely and confidently	Developing a hand writing style that is fast accurate and efficient	Developing a hand writing style that is fast accurate and efficient	are related to music and rhythm. Developing a hand writing style that is fast accurate and efficient
<b>Communication and Language</b>	Understand how to listen carefully and why listening is important Engage in story times	Learn new vocabulary Use new vocabulary throughout the day Engage in story times	Ask questions to find out more and to check what has been said to them Engage in story times	Articulate their thoughts and ideas in well-formed sentences Connect one idea to an action using a range of connectives Engage in story times	Describe events in some detail Develop social phrases Engage in story times	Use talk to help work out problems, thinking and activities and to explain how things work and why they might happen Engage in story times
<b>PSED</b>	<ul style="list-style-type: none"> <li>Know how to usually adapt my behaviour to different events, social situations and changes in routine.</li> <li>Know that their own actions affect other people, for example, I might become upset or try to comfort another child when I realise I have upset them.</li> <li>Know how to start to negotiate and solve problems without aggression, e.g. when someone has taken my toy.</li> </ul>					
<b>Literacy-</b>	Read individual letters by saying the sounds for them Form lower case and capital letters correctly	Blend sounds into words Form lower case and capital letters correctly Spell words by identifying the sounds and writing words with the letters	Read some letter groups that each represent one sound and say sounds for them Form lower case and capital letters correctly Write short sentences	Read a few common exception words Write short sentences	Read simple phrases and sentences made up of words with known letter sound correspondences and a few exception words Write short sentences Re read what they have written to make sure makes sense	Re read books to build up confidence in word reading, fluency and enjoyment Write short sentences Re read what they have written to make sure makes sense
<b>Mathematics</b>	WHITE ROSE + NUMBER BLOCKS Getting to know you Just like me! Matching, Sorting & Comparing Numbers 1, 2, 3,4,5 subitising Money	WHITE ROSE + NUMBER BLOCKS It's ME 1,2,3! Light and Dark Consolidation Numbers 4, 5, ,6,7,8 Money Time Shape	WHITE ROSE + NUMBER BLOCKS Alive in 5! Growing 6,7,8 Building 9 and 10 Numbers 5, 6, 7 ,8,9 Money Time Shape	WHITE ROSE + NUMBER BLOCKS Building 9 and 10 Consolidation Numbers 7, 8, 9, 10 Halving Doubling Sharing subitising	WHITE ROSE + NUMBER BLOCKS On the Move Superhero to 20 and beyond First then now Numbers 10, 11, 12, 13, 14, 15 Money, time, shape	WHITE ROSE + NUMBER BLOCKS First then now Find my pattern Consolidation Numbers 16, 17, 18, 19, 20 Money, time, shape

	Time Shape	Subitising Early doubling	Early doubling		Halving, doubling	Halving, doubling
Understanding the World	<p><u>Linked to History, children are taught the following skills:</u> What is your favourite nursery rhyme and why?</p> <p><u>Linked to Geography, children are taught the following skills:</u> What sort of house do you live in and where is it? Where did Dr Foster go? (find it on a map)</p> <p><u>Linked to Science, children are taught the following skills:</u> How is Autumn different to summer? What colours can we see in Autumn?</p>	<p><u>Linked to History, children are taught the following skills:</u> Why do we wear poppies? Why do we celebrate Bonfire Night?</p> <p><u>Linked to Science, children are taught the following skills:</u> How is winter different to autumn? What is a light source? How is light used in festivals?</p> <p><u>Linked to Geography, children are taught the following skills:</u> How do different people celebrate? What are the similarities and differences between the festivals?</p>	<p><u>Linked to Geography, children are taught the following skills:</u> What would you find on a treasure map? Can you make your own treasure map?</p> <p><u>Linked to Science, children are taught the following skills:</u> What materials would be best for a broom? How is it different in space?</p> <p><u>Linked to ICT children are taught the following skills</u> Can you design a dragon?</p>	<p><u>Linked to History, children are taught the following skills:</u> How has the way people travel changed?</p> <p><u>Linked to Science, children are taught the following skills:</u> How does a boat float? What are the best materials to use when building a boat?</p> <p><u>Linked to ICT children are taught the following skills:</u> What is technology? Can you programme the to go around the town?</p>	<p><u>Linked to Science, children are taught the following skills:</u> What would you see inside a robot? What makes the car move? (forces push and pull toys)</p> <p><u>Linked to ICT children are taught the following skills:</u> Can you take a photo of different vehicles we see on our traffic watch? Can you use the iPads to park the car?</p>	<p><u>Linked to Science, children are taught the following skills:</u> How do we look after our pets? How do plants change in the summer? How do we keep safe in the sun? Which animal lives in which environment?</p> <p><u>Linked to ICT children are taught the following skills:</u> Can you name the parts of a iPad?</p>
Expressive Art and Design	<p>Painting</p> <p>Box modelling</p> <p>Joining</p> <p>Colour mixing</p> <p>Performing</p>	<p>Painting</p> <p>Colour mixing</p> <p>Materials</p> <p>Technique</p> <p>Moulding</p> <p>Folding paper</p> <p>Sewing</p>	<p>Materials - collage</p> <p>Painting</p> <p>Musical instruments</p>	<p>Drawing Techniques</p> <p>Materials</p> <p>Performing Music</p>	<p>Materials</p> <p>Performing</p> <p>Drawing</p> <p>Creating songs</p>	<p>Drawing</p> <p>Materials</p> <p>Performing</p> <p>Moving in time to music</p>

		<b>Performing</b>				
<b>Enrichment</b>	Parents -stay and play activities Drop everything and read Workshops - phonics, play and writing  Family box - launch Optional talent show - landing	Parents -stay and play activities Drop everything and read Parents invited to Nativity Bonfire Party Diwali Party Pantomime (Dec)	Parents -stay and play activities Drop everything and read Fantasy tales at Perlethorpe Chinese New Year Party	Parents invited in for World Book Day Parents invited in for Easter Bonnet Parade Aspirations day World Book Day Families to share which country they were born in Shared breakfast	Parents invited to share their old toys Teddy bears picnic Trip to Wheel gate - family engagement day	Dress as your favourite animal Parents invited to end of year graduation White post Farm visit