



Meet the Teacher

Teacher- Mr Kitchinson
Teaching Assistant- Miss Hoyland &
Miss Francis



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Who is who in school...



<https://www.st-patricksrc.notts.sch.uk/>



Communication

Year 5 communication will be via the following:

- Parentmail
- Class email address-
- Year5@st-patricksrc.notts.sch.uk
- School Website-
- <https://www.st-patricksrc.notts.sch.uk> /



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Key policies

Behaviour policy

Child protection policy

Attendance policy



Attendance and Punctuality

Our school day timings are 8.30am - 3.20pm

The gates to school will be open until 8.45am, after this you need to report to the main office via the Ling Forest Road entrance, after 8.45am your child will be registered as late.

[Attendance information for parents and carers](#)



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Class Timetable



	Monday	Tuesday	Wednesday	Thursday	Friday
8.30am	Arithmetic and TT	Arithmetic and TT	Arithmetic and TT	Arithmetic and TT	Arithmetic TT
9am	Maths	Maths	Maths	Maths	Maths
10.00am	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
10.15am - Break					
10.30am	Spelling	English	English	English	English
11.30am	Reading groups	Reading groups	Reading groups	Reading Groups	French
12pm Lunch					
1pm	RE	History/Geography	RE	Science	RSE
2pm- break					
2.10pm	ART/DT	Computing	PE	PE	Music
3.10pm	Story	Story	Story	Story	Story
3.20pm Home time					

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Topics covered in Year 5

History

Anglo-Saxons
Vikings
Journeys

Geography

Europe - Focus on Scandinavia
Rivers
Local Fieldwork

Science

Living things and their habitats
Animals including humans
Properties and changes of Material

Force
Earth and Space

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Behaviour expectations and rewards

Our principles are based upon the School's Mission Statement:
'Belonging, caring and sharing, safe in the arms of God's love.'

Rules: In our school we ...

- Are gentle
- Are kind and helpful
- Listen
- Are honest
- Work hard
- Look after property

Our behaviour priorities are:

- First attention for best conduct (using STAR, S- sit up, T- track the speaker, A- ask and answer questions, R- remember what has been said, method)
- Scripted interventions
- Restorative follow-up
- Praise in public, reflect in private
- Clear routines



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Reading books- accelerated reader and STAR assessments Y2-6

- Accelerated reader is a computer program that helps teachers and librarians manage and monitor children's independent reading practice. Your child picks a book at his own level and reads it at his own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) Accelerated Reader gives children, teachers, and librarians feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice.
- Children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.
- Teachers and librarians help your child choose books at an appropriate readability level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.
- If your child does not do well on the quiz, the teacher or librarian may help your child:
Choose another book that is more appropriate.
Ask more probing questions as your child reads and before your child takes a quiz.
Pair your child with another student, or even have the book read to your child.
- In most cases, children really enjoy taking the quizzes. Since they're reading books at their reading and interest levels, they are likely to be successful. This is satisfying for most children. Best of all, they learn and grow at their own pace.



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Reading books- accelerated reader and STAR assessments Y2-6

Star Reading is a computerized reading assessment that uses computer-adaptive technology. Questions continually adjust to your child's responses. If the child's response is correct, the difficulty level is increased. If the child misses a question, the difficulty level is reduced. The test uses multiple-choice questions and takes approximately 15 minutes

Once your child has completed their STAR assessment this will be sent home so are aware of their progress. On this document will be their ZPD score and reading age.

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STAR Maths assessment Y2-6

Star Assessments are short tests that provide teachers with learning data. Star tests are computer adaptive, which means they adjust to each answer your child provides. This helps teachers get the best data to help your child in the shortest amount of testing time (about one-third of the time other tests take).

Your child may take a Star test for early literacy, math, reading, or other subjects of their teacher's choice



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Support at home:

Listening to your child read.
Spellings Y3/4 exception words.
Timetable practice (TT Rockstars)



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Any questions



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