



Ling Forest Road, Mansfield, Nottinghamshire NG18 3NJ

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St Patrick's School Newsletter: Thursday 9th February 2023

On Saturday (11 February), we celebrate the Feast of Our Lady of Lourdes. I would like to wish all at the Our Lady of Lourdes Catholic Multi-Academy Trust a very happy feast day and a restful half-term break.

First Holy Communion

The Enrolment Mass took place at St Patrick's Church for 17 children to start their sacramental journey. Your prayers are requested for the children, their families and the catechists as they prepare for the sacrament of First Confession. The next session in school is on Monday 20th February between 3.20-4.20pm.

Faith week- Islam

This week's RE learning time has been dedicated to learning about Islam. Each class has spent time learning about Muslim prayer, worship and faith traditions. The children have been enthused and respectful in learning how the world in which we live in is filled with differences that should be celebrated and embraced. Please take time talking to your child about this valuable world faith learning.

Chaplaincy Team Update

We send our grateful thanks to our Chaplaincy team for their devotion in leading our school community in Monday's Collective Worship. Our chaplains enjoyed a day of prayer with the other chaplains from our Hub schools. We look forward to our chaplaincy team sharing their prayer resources with our school community during Lent. At the next House Meeting, the teams will be planning their Lenten fundraising ideas, in readiness for our St. Patrick's Day Mini Market, so we look forward to sharing those ideas with you soon too.

National Children's Mental Health Week

This week we launched and shared in learning and resources to promote and celebrate children's mental health week. Please consider spending time with your children sharing in the resources available on the Place2Be parent and carer leaflet and via: <https://www.childrensmentalhealthweek.org.uk/>.

NSPCC Feedback

During the last couple of weeks, children have taken part in the NSPCC 'Speak out, Stay Safe' programme and we have been very impressed with the sensitive manner in which pupils have responded. Y5/6 pupils were highly complimented by the NSPCC who came in to work with these classes. All sessions were extremely informative with further details available on <https://learning.nspcc.org.uk/>



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Every student. Every day.

Communication for Attendance

All absences need to be communicated in one of the following ways:

- a phone call to the school office (01623 478090)
- an email to the office email address
- via parent mail

Please do not email class email addresses for absences

Attendance 31st August to 8th February

| | |
|-----------|-------|
| Reception | 92.7% |
| Year 1 | 92.9% |
| Year 2 | 92.3% |
| Year 3 | 93.8% |
| Year 4 | 94.6% |
| Year 5 | 95.5% |
| Year 6 | 95.6% |

World Thinking Day- 22nd February

We have been made aware by one of the Mansfield Brownie groups that on the **22nd February**, the Brownie and Scout movements celebrate World Thinking Day. It is a day when they think of each other and give thanks and appreciation for the international friendships. 22nd February was the date chosen for Thinking Day because it was the mutual birthday of Lord Baden-Powell, founder of the Scout movement and his wife Olave Baden-Powell, who served as World Chief Guide.

On this day, we would therefore like to encourage any children who are part of Rainbows, Brownies, Beavers or Cubs to wear their uniform to school. We would also like them to share with their classes the reasons why they are wearing their uniforms on this special day.

Upcoming events in school

Celebration of Learning

Parents evenings/reviews and Celebration of Learning

Over the last few weeks we have ensured that every parent/carer has attended their child's parent evening appointment. I am so grateful for the support and commitment shown by our parents and staff in working so closely together in our home-school partnership.

I hope you found these appointments valuable and as always please do feel very welcome to contact your child's class teacher should you wish to discuss any aspect of your child's education.

INSET DAY

There is an INSET day on Friday 10th February. School will be closed for all pupils.



Safer Internet Day 2023

This week we have celebrated Safer Internet Day 2023. This year theme is 'I want to talk about it' and is all about putting children and young people's voices at the heart of the day and encouraging them to shape the online safety support that they receive.

To continue the work completed in school here are some activities you can use with your child at home to think about the positive and negative impacts technology has on our daily lives, check-in with their child's online activity and share language and slang used in online spaces.

No tech or better with tech?

For each of the activities listed on the worksheet you can discuss:

Is this better with tech or without? For example, would you rather ask a question you have to someone face-to-face, or ask a voice assistant like Alexa or Siri or Google?

Will the different generations agree or disagree?

A, B, C – How well do you know me?

This activity is a fun way to find out how people would respond to different online situations. Print out the cards and cut up. To play, take a card and take it in turns to read out their situation and three options. The others will need to guess whether they would choose A, B or C

You what?

Why not encourage your child to educate you on the terms, slang and abbreviations they use and see online?

Five star review

Work together to review one of your child's favourite things to do online. The child could choose to have their favourite app, game, streamer, or website. Make notes and score it out of five for things like fun, creativity, safety features and information. Your child should then interview you to see what they have found and write it up.

Additional Resources

Activities for children at home

Keep busy while learning about staying safe and speaking out with our at-home activities for primary school children.

These are hosted on the NSPCC website www.nspcc.org.uk/activities

Online safety hub

You may also like to visit the NSPCC Online Safety Hub where you will find advice and information on a range of different online safety topics including gaming, social media, parental controls and more.

www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-families-children-with-send.

Childline Under 12's Website

Childline also have a website with age appropriate advice for primary school children on topics such as bullying. It also has games and other interactive tools. Your child can visit it at www.childline.org.uk/kids



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No tech or better with tech?

For each of the activities below, discuss as a family: is this better when completed with tech or without tech? For example, would you rather ask a question you have to someone face-to-face, or a voice assistant like Alexa or Siri or Google?

Circle the symbol that best matches your verdict for each one. Different family members could use different colours pens and pencils to show their opinions.

| | Better without tech | Better with tech | Undecided |
|--------------------------------|---|---|---|
| Chatting to friends and family |  |  |  |
| Playing games |  |  |  |
| Learning and research |  |  |  |
| Asking a question |  |  |  |
| Getting help & support |  |  |  |
| Saying sorry |  |  |  |
| Shopping for clothes |  |  |  |

Reflection time

Overall, we prefer to do things...

without tech / with tech / no clear winner

We all agreed that...

We really disagreed about...

The most interesting one to discuss was...

I changed my mind about...



A, B, C – How well do you know me?

How to play:

1. Cut out the cards.
2. Take one card each.
3. Take it in turns to read your card and ask the others if they think you will opt for A, B or C.

Adaptations:

- You could create A, B, C cards for people to hold up.
- You could ask the others to explain why they think you will choose A, B or C.
- You can keep score to see how well you know each other.

| | | |
|---|---|---|
| <p>A pop up comes up saying I have won £1,000. Would I...?</p> <p>A. Fill out the form straight away and wait for the money</p> <p>B. Ignore it</p> <p>C. Ask someone what to do</p> | <p>I see a news story that is shocking and a bit suspicious. Would I...?</p> <p>A. Share it on. Everyone needs to know this</p> <p>B. Nothing</p> <p>C. Try to find out if it is true</p> | <p>I'm struggling to keep my eyes open while watching some funny videos. Would I...?</p> <p>A. Splash water on my face and get back to it</p> <p>B. Go to bed</p> <p>C. Wake up on the sofa</p> |
| <p>I see someone being mean to my friend online. Would I...?</p> <p>A. Tell the person being mean to stop</p> <p>B. Report the person being mean</p> <p>C. Message my friend to ask if they are okay</p> | <p>There is an online challenge going around to raise money for charity. Would I...?</p> <p>A. Tell someone else they should do it</p> <p>B. Sign up and start raising money</p> <p>C. Donate some money</p> | <p>There are only 2 controllers and there are 3 of us. Would I...?</p> <p>A. Grab a controller straight away</p> <p>B. Ask who wants to go first</p> <p>C. Be happy to just watch</p> |
| <p>My device crashes losing all my work. Would I...?</p> <p>A. Cry</p> <p>B. Sigh</p> <p>C. Try for hours to get it back</p> | <p>I'm playing in a team game but the team is struggling. Would I...?</p> <p>A. Find a new team</p> <p>B. Encourage the team</p> <p>C. Play a different game</p> | <p>I see another player is stuck and realise that they must be new to the game. Would I...?</p> <p>A. Take them out</p> <p>B. Help them out</p> <p>C. Call them out</p> |
| <p>I have just 5 minutes to spend online for the rest of my life. Would I...?</p> <p>A. Video call someone</p> <p>B. Watch videos</p> <p>C. Play a game</p> | <p>Someone asks me for a selfie. Would I...?</p> <p>A. Agree but take 10 goes to get it right</p> <p>B. Smile and nail it first time</p> <p>C. Run a mile</p> | <p>I'm doing really well on a game but need to go now or I'll be late to meet friends. Would I...?</p> <p>A. Not even realise</p> <p>B. Stop straight away when my timer goes off</p> <p>C. Let them know I'll be a bit late</p> |