



EYFS Curriculum Long Term Plan 2023 - 2024 Cycle A

Year Group: Reception

	ADVENT 1 (6.3 weeks)	ADVENT 2 (7 weeks)	LENT 1 (6 weeks)	LENT 2 (6 weeks)	PENTECOST 1 (6 weeks)	PENTECOST 2 (7.4 weeks)
Topic Title (Main theme)	All about Me Science/History	Let's celebrate! Geography	Traditional stories Once upon a time... DT/Art.	People who help us Science/Geography	Favourite stories Minibeasts Science	How do things grow? Science
Core books	Week 1: What makes me a me (fiction) Week 2: Along came Erik (fiction) Week 3: My Body (non fiction) Week 4: sight and touch - Paper dolls Week 5: hearing - Peace at last Week 6: taste - Harvest Week 7: smell Big smelly bear	Week 1: Bonfire night (Poems) Week 2: My Divali (non fiction) 3 days Where the Poppies Now Grow 2 days Week 3: Light and Dark - Shadows and torches Week 4: Colour - The mixed up chameleon Week 5: My Hannuka - Hannuka Week 6: The Christmas story Week 7: Stickman	Week 1: Goldilocks and the three bears Week 2: Three little pigs Week 3: Little Red Riding Hood Week 4: Little red hen Week 5: Gingerbread man Week 6: Winnie and Wilbur at Chinese New Year	Week 1: At school - when I grow up Week 2: Look after ourselves- Harold the doctor, dentist Week 3: Vets - Zoo vet Week 4: Emergency servies - Fireman Sam Week 5: Superheros - Supertato Week 6: Easter	Week 1: The very hungry caterpillar Week 2: Superworm Week 3: Cricket - Very quiet cricket Week 4: Ladybirds - Very Lazy ladybird Week 5: Spiders - Ah Spider, Spinderella Week 6: Snail and the whale	Week 1: Oliver's vegetables Week 2: The tiny seed Week 3: Jack and the Beanstalk Week 4: Titch Week 5: Tadpoles to Frogs Week 6: Matching animals/babies Week 7: Chickens - The odd egg Week 8: Summer Seaside
RE	Myself Welcome	Welcome Birthdays	Celebrating Gathering	Gathering Growing	Good news Friends	Friends Our World
Physical development Gross motor Fine motor	PE- Introduction to PE 2 Balancing, riding (scooters, trikes and bikes) and ball skills Use a range of tools competently, safely and confidently	PE- Ball skills 2 Go up steps and stairs, or climb up apparatus, using alternate feet Use a range of tools competently, safely and confidently	PE- Dance Unit 2 Skip, hop, stand on one leg and hold a pose for a game. Use a range of tools competently, safely and confidently	PE- Gymnastics Unit 2 Use large-muscle movements to wave flags and streamers, paint and make marks. Developing a handwriting style	PE- Games Unit 2 Start taking part in some group activities which they make up for themselves, or in teams. Developing a handwriting style that is fast accurate and efficient	PE- Fundamentals Unit 2 Use and remember sequences and patterns of movements which are related to music and rhythm.

				that is fast accurate and efficient		Developing a handwriting style that is fast accurate and efficient
Communication and Language	Understand how to listen carefully and why listening is important Engage in story times	Learn new vocabulary Use new vocabulary throughout the day Engage in story times	Ask questions to find out more and to check what has been said to them Engage in story times	Articulate their thoughts and ideas in well formed sentences Connect one idea to an action using a range of connectives Engage in story times	Describe events in some detail Develop social phrases Engage in story times	Use talk to help work out problems, thinking and activities and to explain how things work and why they might happen Engage in story times
PSED	<ul style="list-style-type: none"> Know how to usually adapt my behaviour to different events, social situations and changes in routine. Know that their own actions affect other people, for example, I might become upset or try to comfort another child when I realise I have upset them. Know how to start to negotiate and solve problems without aggression, e.g. when someone has taken my toy. 					
Literacy-	Read individual letters by saying the sounds for them Form lower case and capital letters correctly	Blend sounds into words Form lower case and capital letters correctly Spell words by identifying the sounds and writing words with the letters	Read some letter groups that each represent one sound and say sounds for them Form lower case and capital letters correctly Write short sentences	Read a few common exception words Write short sentences	Read simple phrases and sentences made up of words with known letter sound correspondences and a few exception words Write short sentences Re read what they have written to make sure makes sense	Re read books to build up confidence in word reading, fluency and enjoyment Write short sentences Re read what they have written to make sure makes sense
Mathematics	WHITE ROSE + NUMBER BLOCKS Getting to know you Just like me! Matching. Sorting & Comparing	WHITE ROSE + NUMBER BLOCKS It's ME 1,2,3! Light and Dark Consolidation Numbers 4, 5, ,6,7,8 Money	WHITE ROSE + NUMBER BLOCKS Alive in 5! Growing 6,7,8 Building 9 and 10 Numbers 5, 6, 7 ,8,9 Money	WHITE ROSE + NUMBER BLOCKS Building 9 and 10 Consolidation Numbers 7, 8, 9, 10 Halving Doubling	WHITE ROSE + NUMBER BLOCKS On the Move Superhero to 20 and beyond First then now Numbers 10, 11, 12, 13, 14, 15 Money,	WHITE ROSE + NUMBER BLOCKS First then now Find my pattern Consolidation Numbers 16, 17, 18, 19, 20 Money,

	Numbers 1, 2, 3,4,5 subitising Money Time Shape	Time Shape Subitising Early doubling	Time Shape Early doubling	Sharing subitising	time, shape Halving, doubling	time, shape Halving, doubling
Understanding the World	<p><u>Linked to History, children are taught the following skills:</u> How have I changed since I was a baby? Who is in your family?</p> <p><u>Linked to Geography, children are taught the following skills:</u> What sort of house do you live in? What different jobs do people do in your family? What job and why?</p> <p><u>Linked to Science, children are taught the following skills:</u> How is Autumn different to summer? What colours can we see in Autumn?</p>	<p><u>Linked to History, children are taught the following skills:</u> Why do we wear poppies? Why do we celebrate Bonfire Night?</p> <p><u>Linked to Science, children are taught the following skills:</u> How is winter different to autumn? What is a light source? Which light sources are natural and which are man-made?</p> <p><u>Linked to Geography, children are taught the following skills:</u> How do different people celebrate? What are the similarities and differences between the festivals?</p>	<p><u>Linked to Geography, children are taught the following skills:</u> Can you make a map to the three bears house?</p> <p><u>Linked to Science, children are taught the following skills:</u> Which is the comfiest bed for Goldilocks? Hard/soft What materials could you use to make a bed? Which foods are healthy?</p> <p><u>Linked to ICT, children are taught the following skills</u> Can you help Little Red Riding Hood get to Grandma's house?</p>	<p><u>Linked to History, children are taught the following skills:</u> How have uniforms changed in the police?</p> <p><u>Linked to Science, children are taught the following skills:</u> What do the people need to do their jobs? How is winter different to Spring? What is the difference between a vet and a doctor?</p> <p><u>Linked to ICT, children are taught the following skills:</u> What is technology? Can you programme the beebots to help the police capture the man?</p>	<p><u>Linked to Science, children are taught the following skills:</u> How do animals change as they grow? What is the life cycle of a caterpillar? What is the life cycle of a chick?</p> <p><u>Linked to ICT, children are taught the following skills:</u> Can you take a photo of a minibeast you find and name it? Can you use the iPads to find out facts?- Minibeasts</p>	<p><u>Linked to Science, children are taught the following skills:</u> What makes things grow? How do plants change in the summer? How do we keep safe in the sun? Who lives in what environment? Which objects float and which objects sink?</p> <p><u>Linked to ICT, children are taught the following skills:</u> Can you name the parts of a iPad?</p>
Expressive Art and Deisgn	Painting Box modelling Joining Colour mixing	Painting Colour mixing Materials	Materials - collage Painting Materials Musical instruments	Drawing Techniques Materials Performing Music	Materials Performing Drawing Creating songs	Drawing Materials Performing Moving in time to music

	Performing	Technique Moulding Folding paper Sewing Performing				
Enrichment	Parents -stay and play activities Drop everything and read Workshops - phonics, play and writing Family box Optional talent show - landing	Parents -stay and play activities Drop everything and read Parents invited to Nativity Bonfire Party Diwali Party Library visit to school	Parents -stay and play activities Drop everything and read Traditional tales character day Chinese New Year Party	Parents invited in for Easter Bonnet Parade Living Eggs Aspirations day World Book Day Visits from different occupations Library visit to school	Parents invited to forest schools Dress as a minibeast- Minibeast ball White Post Farm visit school	Parents invited to plant seeds. Parents invited to end of year graduation Wheelgate and tropical butterfly house - family engagement day