

# Meet the Teacher



Teacher- Miss Morley  
Teaching Assistant- Mrs Bointon  
Also Mrs Newton-Hewlett, Mrs  
Robinson



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# Who is who in school...



<https://www.st-patricksrc.notts.sch.uk/>



## Communication

F1 communication will be via the following:

- Class email address-
- [F1@st-patricksrc.notts.sch.uk](mailto:F1@st-patricksrc.notts.sch.uk)
- School Website-
- <https://www.st-patricksrc.notts.sch.uk>



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## Attendance and Punctuality

Our school day timings are 8.30am - 11.30am (AM)  
8.30am - 3.20pm (All day)

The gates to school will be open until 8.45am, after this you need to report to the main office via the Ling Forest Road entrance, after 8.45am your child will be registered as late.



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# Topics covered in F1

## Advent 1

### All About Me

What makes me a me?

My body

Senses- sight, touch, hearing, smell

## Advent 2

### Let's Celebrate

Bonfire Night

Remembrance day

Hannuka

The Christmas Story



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# Behaviour expectations and rewards

Our principles are based upon the School's Mission Statement:  
'Belonging, caring and sharing, safe in the arms of God's love.'

**Rules: In our school we ...**

- Are gentle
- Are kind and helpful
- Listen
- Are honest
- Work hard
- Look after property

**Our behaviour priorities are:**

- First attention for best conduct (using STAR, S- sit up, T- track the speaker, A- ask and answer questions, R- remember what has been said, method)
- Scripted interventions
- Restorative follow-up
- Praise in public, reflect in private
- Clear routines



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# Phonics in F1:

## Useful links

<https://www.littlewandlelettersandsounds.org.uk>

[EYFS: Listen and Play - BBC Teach](#)



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## Phonics through play:







## Nursery Rhymes:

Nursery rhymes are important for language acquisition and help with speech development.

They help children develop auditory skills such as discriminating between sounds and developing the ear for the music of words.

Rhymes like these help kids articulate words, modulate voices (practicing pitch, volume, and inflection)



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## Phonics daily tasks in class:

Farmyard noises, matching the sounds and to the animals

Listening and environment walks

Weather and different sounds

Initial sounds in speech and first sound in their name

Robot voice- Put on your c-oa-t please?



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## Support at home:

### Reading:

One [2019 study](#) estimated that children who are regularly read to in the 5 years leading up to Reception are exposed to 1.4 million more words than children who aren't read to during those years.

The more that you  
**READ,**  
The more things  
you will know.  
The more that you  
**LEARN,**  
The more places  
You'll **GO.**



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## Important information

- Water bottle
- Snack for am and pm
- Lunch if staying all day
- Change of clothes

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