

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,000 + £10 per pupil – 210 pupils
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: Oct 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupil will have a planned series of activities which they can take part in on a daily basis during break times and lunchtimes.	Purchase new lunchtime and break time provision boxes which encourage pupils to be active.	Total costings- £10,000	Pupils have activities to choose from at break times	Lunch time activities to be sustained next year
	Sports TA apprentice to run a daily sports activity for Y3/4 and Y5/6	£1000	Contributes towards the engagement of all pupils in regular physical activity	Continue to plan timetable of a variety of sports – in winter look at a hall timetable for activities eg. Boccia, bowling, table tennis
	Optional sports activities such as badminton and table tennis to be available in a covered area at break and lunchtime.	£9000	Less active children are engaged in activities that they enjoy and are being encouraged to be physically active	Develop ways to make activities accessible for the less active children
	Y5 to be trained as sports leaders to support Y1/2 in activities.	Part of MSP	Calmer space for gentle activities	
			Raises standard of pupil performance	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils will be inspired to try a range of different sports</p> <p>Children will enjoy and what to participate in physical activity</p> <p>Children will understand how to have a healthy lifestyle</p>	<p>Calendar of sporting events to be used throughout the year which links to the wider sporting calendar across the UK and world. Launch assemblies will be developed to introduce pupils to these sports</p> <p>Pupil voice to be gathered on a termly basis to ensure the sports activities offered inspire pupils.</p> <p>Weekly timetable of sporting activities which are run by teachers and the sports teaching assistant apprentice</p>	<p>Total costing- £1440</p> <p>PE and sports lead release time – ½ day each term - £1440</p> <p>Costing above</p> <p>Costing above</p>	<p>Increased pupil awareness of global sporting events</p> <p>Increased pupil awareness of rules of a variety of events e.g. rounders, cricket</p> <p>Children challenging themselves with new activities</p> <p>Pupils have a say in what PE looks like in school</p> <p>Pupils given variety of sports to try – increases profile of sports and motivation to take part in sport</p>	<p>Continue sporting events calendar</p> <p>Ensure PE lead is released from class to organise sporting events</p> <p>PE lead to be released to gather pupil voice</p> <p>Sporting apprentice and teachers to continue sporting activities at lunch time</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All staff will have confidence to teach PE lessons which ensure children are active for as many minutes as possible</p> <p>PE lessons will be inclusive and scaffolded for all pupil</p> <p>Staff will be confident to teach the full range of PE curriculum provision</p>	<p>Induction for new teachers into the school.</p> <p>Sports apprentice will support at least one of the PE lessons for each class each week</p> <p>CPD for Teachers via the Get Set for PE curriculum and networks</p> <p>PE lead to access Mansfield Sports Partnership CPD and disseminate to staff</p> <p>One staff meeting each term to be allocated to the implementation of the PE curriculum</p> <p>Release time for the PE lead to monitor and support teachers who are less confident teaching PE.</p> <p>Replenishment of sport equipment for PE lessons and markings on the field and playground</p>	<p>Total costing- £4600</p> <p>Costing above</p> <p>£600 Curriculum cost</p> <p>£800</p> <p>NA</p> <p>Teacher release time – £1200</p> <p>£2000</p>	<p>Confidence in delivering the PE curriculum for all staff</p> <p>PE lessons taught confidently and to a high standard</p> <p>Children able to reach a variety of objectives due to high quality lessons twice a week</p> <p>Children more active through increased curriculum time for PE</p>	<p>Sports apprentice to continue to support PE lessons</p> <p>Skills learnt for the teachers are sustainable and used with their next classes</p> <p>Ensure money is used to release subject leader for training and development purposes</p> <p>Release time for training courses for PE subject leader</p> <p>Ensure each term leader has clear intentions</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will offered the opportunity to take part in a range of sporting	Extra curricula provision will include a	Total costing- £1600	Pupils enjoy and attend variety of	

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activities	<p>range of sports including, football, dance, cheerleading multi sports, yoga. These will be changed throughout the year and pupil voice will support this planning</p> <p>Mansfield Sports partnership- calendar of events to be highlight at the beginning of the year. Opportunities to be provided for all pupils in school.</p> <p>Virtual football league to be entered – purchase new nets to ensure compliance with the league</p> <p>A range of activities to be provided for pupils at break and lunchtime. This includes all pupils.</p>	<p>Costing in sports apprentice above</p> <p>£1600</p>	<p>clubs</p> <p>Raises profile of sports</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will have opportunities throughout the year to take part in competitive sports within school and externally with other schools and organisations	<p>Entry into a virtual football league – travel costings</p> <p>Participating in competitive competitions from Mansfield sports partnership.</p> <p>Swimming gala entry – travel</p> <p>A range of lunchtime clubs which include training for competitive matches.</p> <p>Programme of sporting activities which link to the UK and world sporting calendar. Inter house activities to be set up linked to the sporting activities.</p>	<p>Total costings- £1200</p> <p>Travel costs - £1200</p> <p>Costings above</p>	<p>Children experience competition in friendly environment</p> <p>Raises profile of sports</p> <p>Pupils feel more at ease with competitions and prepared to take part</p> <p>Children aware of a variety of global sporting events</p> <p>Children encouraged to compete in friendly way within school</p> <p>Pupil voice for cricket competition very positive</p>	<p>Parent voice to be completed for which timings of events are best suited to them in order to increase engagement</p> <p>Continue to offer variety of lunch time clubs</p> <p>Look for interesting opportunities which engage pupils e.g. assemblies from external providers</p> <p>Developing and maintaining links with local clubs/individuals/ companies</p>

Signed off by	
Head Teacher:	Mrs J L Smedley
Date:	11/7/23
Subject Leader:	Mr Kitchenon
Date:	11.7.23

Governor:	Mr T Saunders
Date:	11.7.23