



KS2 SATs

Parents Information

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General Expectations in Y6



- To arrive promptly in order to start their morning activities.
- Exemplary behaviour which sets a good example to others.
- Willingness to take on extra responsibilities.
- Prepare for the transition to secondary school by being organised, responsible and punctual.
- To work hard and do their best!

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Passport to 'Secondary Ready'



	Term 1	Term 2	Term 3
I have bought a pencil case and have used it every day Or PE kit			
I have worn my uniform smartly every day			
I have avoided using the toilet during teaching and learning time			
I have maintained 95%+ attendance			
I have arrived at school and to afternoon lessons on time every day.			
I have used my organiser/ diary and kept it neat and tidy			
I have completed all/ most homework this year			
I have shown leadership in school by..			
I have contributed to an act of worship or assembly			
I have represented the school in a club or team			
I have supported a younger student or another student			
I have looked at the All Saints' website			
I have made a visit to a place of interest connected with my school work			
I have attended an activity at All Saints' such as sporting, 4 th wall, music, drama production			

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End of Key Stage Results



- Children are tested in Reading, Grammar, Spelling and Maths.
- Although children are no longer given levels, the standardised score from these tests are sub-divided into:
 - Not at National Standard (working towards)
 - At National Standard (expected)
 - Working at greater depth

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SATs week



Monday 13th May 2024 to Thursday 16th May 2024

- **Monday:**
 - Paper 1: Punctuation and Grammar (45 mins)
 - Paper 2: Spelling
- **Tuesday:**
 - Reading (1 hour)
- **Wednesday:**
 - Paper 1: Arithmetic (30 mins)
 - Paper 2: Reasoning 1 (40 mins)
- **Thursday**
 - Paper 3: Reasoning 2 (40 mins)

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Reading



- It is a one hour test.
- There are 50 marks available.
- Last year, children who were classed as meeting National Expectation needed to score a minimum of 28. Greater depth was awarded to children scoring in excess of 40 marks.
- Last year's reading test contained 2,106 words. (1488 in 2018)

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Reading



- There are three texts which increase in demand and difficulty.
- Some questions require one word or a brief answer. More complex questions (often worth 3 marks) require a more detailed response with direct references to the text.

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Reading



The paper will test the following skills:

- Explaining the meaning of words
- Retrieving information
- Summarising
- Predicting
- Comparing
- Explaining how meaning is enhanced by the choice of words or phrases
- Inference and deduction

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Spelling, Punctuation and Grammar



Punctuation and Grammar (Paper 1)

- It is a 45 minute test.
- Made up of 50 questions which get progressively harder.
- Answers are either multiple choice or given as a short written response.

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Spelling, Punctuation and Grammar



Punctuation and Grammar (Paper I)

Your child will need to be able to understand and use the following terminology:

- Preposition
- Tenses: simple, progressive ('to be' + -ing) and perfect ('to have' + past tense)
- Pronoun
- Punctuation: Apostrophe, colon, semi-colon, bracket, hyphen, dash
- Prefix, suffix
- Main clause, subordinate clause, relative clause
- Synonyms, antonyms
- Active voice, passive voice
- Conjunctions
- Modal verbs
- Determiners
- Subjunctive

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Spelling, Punctuation and Grammar



Spelling (Paper 2)

- This is a separate test.
- 20 sentences are read out to the children. Children fill in the missing word, attempting to spell the words correctly.
- There are 20 marks available.

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Spelling, Punctuation and Grammar



- The marks from paper 1 (punctuation and grammar) and paper 2 (spelling) are added together to give an overall SPaG total.
- Last year, children achieving 36/70 were classed as meeting National Expectation. Children getting 55/70 were considered to be working at greater depth.
- Spelling is key to enable children to achieve greater depth.

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Writing



- Writing is assessed by the class teachers over the course of the year.
- Punctuation is key to achieving both National Expectation and greater depth.
- Children who do not consistently use basic punctuation correctly cannot even be awarded working towards National Expectation.
- Children who do not join their writing can not be awarded National Expectation

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Maths



There are three tests which take place over two days:

- Paper one – Arithmetic (30 mins, 40 marks available)
- Papers two and three – reasoning (40 mins, 35 marks each)
- There is a total of 110 marks available.

Last year:

- Children achieving 56 marks, or more, were awarded National Expectation.
- Children needed to get in excess of 94 marks to be classed as working at greater depth.

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Maths – Arithmetic (Paper I)



- 36 questions to answer in the 30 minutes.
- In order to finish the paper in the given time, children need to quickly choose the appropriate strategy to answer each question.
- This will not always be a written method.

Strategies in class:

- Daily arithmetic groups
- Weekly arithmetic tests
- Times Tables practice

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Maths – Reasoning (Paper 2 and 3)



- Each paper is 40 mins long
- Papers two and three are word problems in a range of contexts, e.g. shape, timetables, fractions, money etc.,
- They are classed as reasoning papers as the children need to think carefully about the steps needed to successfully answer the questions.
- Some questions require children to explain their thinking.

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A plea



- Please do not show your children any of the previous SATs papers (from 2016 onwards) which are available online.
- We will use these papers over the year to assess children's progress and identify gaps in knowledge.
- If children have already seen these papers, any assessment results based on these will be inaccurate and will therefore not provide a true picture of your child's needs.

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Support



- Reading as much and as widely as possible (including non-fiction), chance to read aloud daily and answering questions to check understanding.
- Weekly homework – handed in each Monday and has focused activities for each SATs paper
- Intervention groups and 1:1 interventions
- CGP books to be provided by school
- Regular times tables practice – Y6 children should have instant recall of times tables (1-12x)
- Websites – PurpleMash, TTRS, BBC bitesize, SPAG.com

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Parents' Evening – Thursday 8th Feb



Y6 parents' evening will work slightly different to other classes this time to ensure an increased time slot is allowed. We hope your child will also be able to join for the final couple of minutes of your slot to celebrate their efforts.

10 minute slots per child will be offered between these times on **Thursday 8th February:**

- 8am – 8.50am
- 2pm – 6pm

These will be bookable via **Arbor**.

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Any questions?

Year6@st-patricksrc.notts.sch.uk

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Briars 2024

Monday 8th July – Wednesday 10th July





Staffing



Miss Godfrey

Mrs Smedley

Mrs Stevenson

Miss Cameron



Itinerary



Leave school for Chatsworth around 8.45am.

Children will need packed lunch and 2 water bottles in a backpack for Chatsworth.

At Chatsworth we will be completing a couple of centre-led activities and will also have a chance to visit the farmyard.

Leave Chatsworth around 3pm to go to the Briars.



Itinerary



Time	Monday	Tuesday	Wednesday
8.15am	Welcome to The Briars [INSERT GROUP NAME]	MPOTC	MPOTC
8.30am		Breakfast	Breakfast
9.45am		Group prep morning prayer	Group prep morning prayer
10.30am		Morning Prayer	Morning Prayer
10.45am		Large group Session together	Affirmations <small>(What 3 words)</small>
11.30am		Break	Break
12.00pm		Small group session	Small Group Round up
12.30pm			Final Liturgy
1.00pm		Lunch	Lunch
2.15pm			Walk
4.00pm	Arrivals from 4.30pm <small>(Check in, staff meeting, rules, SG)</small>	Song Practice	Come & See Topic Link: [insert theme] Please Evaluate your retreat with us at: evaluation.ndcys.com
4.30pm		Mass prep workshops	
5.15pm		Mass	
6.30pm	Dinner	Dinner	
8.00pm	Round Robin <small>(Team challenges)</small>	Entertainment evening	
9.00pm	Night Prayer	Night Prayer	

We should be back at school by the end of the day. If we are running late, we will make sure we keep you informed via Arbor.

Throughout the few days away we will send updates via Arbor.



Sleeping arrangements



The building we are staying in has been recently refurbished.

Each room is accessible via a key card which means that boys and girls are now able to stay on the same landing.

We will most likely have two floors at the Briars.

Children may be spread over the two floors with adults sleeping on both floors as well.

Nearer the time, Miss Godfrey will ask each child for 3 people who they would like to be in a room with. We will try our best to make sure every child is with at least one person of their choice.





Eating arrangements



Every day we will come together in the canteen for breakfast, lunch and dinner. Meal options will change daily.

Breakfast:

- Hot choice (e.g. bacon, sausage, eggs)
- Cereals
- Toast

Lunch:

- A lighter meal (e.g. sandwich, curly fries and chicken)
- Salad bar
- Dessert

Dinner:

- A set meal each evening
- Salad bar
- Dessert





Kit list



Clothes

Waterproof coat

Underwear

Socks

T-shirts/tops

Jumpers/sweatshirts (including leavers' hoodie)

Trousers/tracksuit bottoms for walking (not jeans)

1 pair of strong shoes/trainers for walking/walking boots

1 pair of clean shoes/trainers for around the centre

Pyjamas

Slippers

Clothes for final night party

Wash Bag

Soap/shower gel

Comb/brush

Shampoo

Toothbrush and toothpaste

Towel

Deodorant - roll on only

Other

- Small rucksack for daily use
- Lunchbox/bag
- Refillable water bottle
- Sun cream (children responsible for applying their own)
- Large plastic bag (for dirty clothes)
- Hairdryer (if needed)
- Lip balm
- Alarm clock
- Teddy/soft toy

Pocket money – no more than £5 (children will be responsible for their own money during the week).

Do not bring battery powered/electrical equipment e.g. consoles, tablets or mobile phones.

(If staff become aware that these items have been taken, then they will be retained by the adults and returned at the end of the week).

All the above should fit into one suitcase or large bag.



Medication



We understand that some pupils take medication on a daily basis and some pupils need medication on the odd occasion (e.g. hay fever, headaches).

Nearer the time of the residential, we will send medical forms home with the pupils to be completed if they require medication.

We will ask those pupils who take medication to come into school earlier on the day that we leave to hand over the medication with any information needed.



*Thank
you!*

Any questions?