



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase new lunchtime and break time provision boxes which encourage pupils to be active.	Pupils have a range of activities to choose from and contribute to the engagement of all pupils in regular physical activity.	High uptake of lunch time activities in which children inclusion was key to developing pupil enjoyment in physical activity.
Sports TA apprentice to run a daily sports activity for Y3/4 and Y5/6. Optional sports activities such as badminton and table tennis to be available in a covered area at break and lunchtime.	Less active children are engaged in activities that they enjoy and are being encouraged to be physically active.	
	Pupils given variety of sports to try – increases the profile of sports and motivation to take part in sport.	

<p>Y5 to be trained as sports leaders to support Y1/2 activities</p>		<p>Developed leadership roles. Pupils supported by their peers in variety of activities/games to promote inclusion in KS1. To be developed further next year.</p>
<p>Calendar of sporting events to be used throughout the year which links to the wider sporting calendar across the UK and world. Launch assemblies will be developed to introduce pupils to these sports.</p>	<p>Increased pupil awareness of global sporting events.</p>	<p>Assemblies widened pupils understanding of the events taking place, introducing them to sports that they may not be familiar with.</p>
<p>Pupil voice to be gathered on a termly basis to ensure the sports activities offered inspire pupils.</p>	<p>Pupils have a say in what PE looks like in school.</p>	<p>Pupil voiced used when designing activities that took place in school and informed after school club planning.</p>
<p>All staff will have confidence to teach PE lessons which ensure children are active for as many minutes as possible.</p>	<p>PE lessons taught confidently and to a high standard.</p>	<p>All classes deliver two PE sessions a week. Clear progression of skills throughout the PE curriculum.</p>
	<p>Children able to reach a variety of objectives due to high quality lessons twice a week.</p>	
<p>All children will be offered the opportunity to take part in a range of sporting activities.</p>	<p>Pupils enjoy and attend a variety of clubs: raising links and profile of sport.</p>	<p>Raised the profile of sports across the school. Various providers offered after-school clubs which were inclusive and</p>

		enjoyed by the children.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Pupils will have a planned series of activities which they can take part in during break times and lunchtimes.</i>	<p><i>Lunchtime supervisors/teaching staff, Sports TA - to lead support the activity pupils</i></p> <p><i>Y5 Sport leaders – training provided by MPPSP to develop leadership and support sports/activities for Foundation and KS1</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Increased engagement of all pupils in regular physical activity.</i></p> <p><i>Less active children are engaged in activities that they enjoy and are being encouraged to be physically active.</i></p> <p><i>Ongoing development to be sustained in future years.</i></p>	<p><i>Sports TA: £10,335</i></p> <p><i>MPSSP: £550</i></p> <p><i>Equipment: £1752.40</i></p> <p><i>Sports day equipment – £37.45</i></p> <p><i>Balls: £36</i></p> <p><i>Nets - £265</i></p> <p><i>Playground markings - £1413.95</i></p> <p><i>Total costing- £1440</i></p>

<p>Create a calendar of sporting events for the year to engage pupils and connect them to the wider world of sports through; assemblies, sporting activities available to pupils at break and lunchtime, MSPPS offerings</p>	<p>Teaching staff and PE/sports Lead/ MSPPS - Time to organize events, gather pupil voice. Support of sporting activities.</p>	<p>Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Promotes physical activity but also fosters a global perspective and appreciation for diverse sports.</p> <p>Increased pupil awareness of global sporting events</p> <p>Pupils will be inspired to try a range of different sports</p> <p>Children challenging themselves with new activities</p> <p>Children will enjoy and want to participate in physical activity</p> <p>Pupils given variety of sports to try – increases profile of sports and motivation to take part in sport</p>	<p>PE and sports lead release time – ½ day each term</p>
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<p><i>Ongoing CPD for teachers Including Get set For PE curriculum, Networks, MPSSP.</i></p>	<p><i>Teaching staff</i></p> <p><i>Induction for new teachers into the school.</i></p> <p><i>PE lead to access Mansfield Sports Partnership CPD and disseminate to staff and time for the PE lead to monitor and support teachers who are less confident teaching PE.</i></p> <p><i>Sports TA will support at least one of the PE lessons for each class each week</i></p> <p><i>Staff meeting to be allocated to the implementation of the PE curriculum</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>Skills learnt for the teachers are sustainable and used with their next classes</i></p> <p><i>Confidence in delivering the PE curriculum for all staff</i></p> <p><i>PE lessons taught confidently and to a high standard</i></p> <p><i>Children able to reach a variety of objectives due to high quality lessons twice a week</i></p> <p><i>Children more active through increased curriculum time for PE</i></p>	<p><i>Sports TA – Costing above £600 Curriculum cost</i></p> <p><i>Teacher release time to support teachers – £1200</i></p>
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<p><i>Extra-curricular provision will include a range of sports including, football, Badminton multi sports. These will be changed throughout the year and pupil voice will support this planning</i></p>	<p><i>Teachers, admin Staff, external providers</i></p>	<p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i></p>	<p><i>All children offered the opportunity to take part in a range of inclusive sporting activities</i></p> <p><i>Raise the profile of sports</i></p> <p><i>Pupils have a say in what PE looks like in school.</i></p> <p><i>Links to local clubs</i></p>	<p>Total costing- £1600 - supplement for the cost</p>
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<p>Children will have opportunities throughout the year to take part in competitive sports within school and externally with other schools and organisations (e.g. Inter-house competitions, Swimming Galas, Football competitions, Athletics, Cross Country Races MPSSP events)</p>	<p>Teaching Staff / Support Staff MPPSP /</p>	<p>Key Indicator 5 - Increased participation in competitive sport</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children experience competition in friendly environment</p> <p>Raises profile of sports</p> <p>Pupils feel more at ease with competitions and prepared to take part</p> <p>Developing and maintaining links with local clubs/individuals/Companies</p> <p>Children encouraged to compete in friendly way within school</p>	<p>Travel costs - £1200</p> <p>Total costings:</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Children will have opportunities throughout the year to take part in competitive sports within school and externally with other schools and organisations</i> <i>(e.g. Inter-house competitions), Swimming Galas, Football competitions, Cross Country Races</i> <i>MPSSP events)</i></p>	<p><i>Children experience competition in friendly environment</i></p> <p><i>Pupils feel more at ease with competitions and prepared to take part</i></p> <p><i>Children encouraged to compete in friendly way within school</i></p> <p><i>Increased participation</i></p>	<p>Multiple competitions were attended with pupils competing against other schools. These include, Sports Hall Athletics, Swimming Gala, Cross Country event: Schools and club events and events provided by MPSSP. This provision is to be built upon next year</p> <p>Interhouse competitions have been successful and led by the Year 6 Sports captains in a variety of sports including Handball, dodgeball and rounders.</p>
<p><i>Extra-curricular provision will include a range of sports including, football, Badminton multi sports. These will be changed throughout the year and pupil voice will support this planning</i></p>	<p>All children were offered the opportunity to take part in a range of inclusive sporting activities.</p> <p>Raise the profile of sports.</p> <p>Pupils have a say in what PE looks like in school.</p> <p>Pupils sign posted to external clubs.</p>	<p>Uptake in extra-curricular activity for both KS1 and KS2 pupils has been high and have been given the opportunity to try and develop their skills in a variety of sports</p>

<p><i>Pupils will have a planned series of activities which they can take part in during break times and lunchtimes.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Increased engagement of all pupils in regular physical activity.</p> <p>Less active children are engaged in activities that they enjoy and are being encouraged to be physically active.</p>	<p>Sport TA has facilitated a range of activities at break and lunchtimes with the support of the Year 5 Sports leaders to increase engagement of physical activity throughout the school. This provision is to continue and be developed further next year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	NA
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	No

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	