

Parental consultation took place via an online form and then additionally via a parent forum group for feedback.

3 parents attended the parental forum consultation and fed back

### **Key Decision #1: Genitalia**

Genitalia is not named in Early Years Foundation Stage, private parts are merely referred to as 'privates'. However, in Key Stage One, a decision must be made about whether to introduce names of genitalia to Years 1 and 2.

#### **Parent consultation review**

All parents agreed that the names of genitalia were important to introduce in Year 1 and Year 2.

### **Key Decision #2: Puberty**

In Module 2 of Lower Key Stage One, we have provided two sessions on puberty and changing bodies. We have recommended these sessions for Year 4+ but again we recommend that a decision is made locally about the best time and place for the teaching of these sessions.

#### **Parent consultation review:**

All parents indicated that the introduction to puberty and changing bodies would be most appropriate in Y4

### **Key Decision #3: Talking About Sex**

The third key area for consideration is about whether to include a session in Upper Key Stage Two which answers the question: 'Where do babies come from?' Naturally, this question leads to a discussion about sexual intercourse and we would like to leave it to the individual school, in consultation with parents, about the inclusion of this session. Teaching about sexual intercourse to primary school children is not part of the statutory curriculum; however, a number of dioceses that we have partnered with have asked that resources are provided which deal with this topic as it is a natural progression of the conversation around the scientific understanding of how babies are made. We have created a session with delicacy and care and we believe that it provides powerful teaching in an age appropriate way on love, intimacy and marriage.

#### **Parental consultation review:**

Parents feedback indicated that including this session in Y6 would be most appropriate as they felt the children would be very curious and giving the information would be better than them seeking to understanding themselves.

### **Key Decision #4: Talking About Pornography**

The final key decision concerns talking about pornography. One of the sessions in Upper Key Stage Two addresses the risks that children face from seeing pornographic images and videos online. On the one hand, this is very much a lesson about 'internet safety' and therefore falls under the statutory Health Education curriculum. However, some schools and parents may also consider that this falls under the non-statutory Sex Education curriculum. We encourage schools and their parents to make their own decision about this.

**Parent consultation review:**

Parents feedback was that due to the increase in social media and children's access to devices, it is important in Y6 to address pornography in relation to internet safety.