

Parental consultation took place via an online form and then additionally via a parent forum group for feedback.

3 parents attended the parental forum consultation and fed back

Key Decision #1: Genitalia

Genitalia is not named in Early Years Foundation Stage, private parts are merely referred to as 'privates'. However, in Key Stage One, a decision must be made about whether to introduce names of genitalia to Years 1 and 2.

Parent consultation review

All parents agreed that the names of genitalia were important to introduce in Year 1 and Year 2.

Key Decision #2: Puberty

In Module 2 of Lower Key Stage One, we have provided two sessions on puberty and changing bodies. We have recommended these sessions for Year 4+ but again we recommend that a decision is made locally about the best time and place for the teaching of these sessions.

Parent consultation review:

All parents indicated that the introduction to puberty and changing bodies would be most appropriate in Y4

Key Decision #3: Talking About Sex

The third key area for consideration is about whether to include a session in Upper Key Stage Two which answers the question: 'Where do babies come from?' Naturally, this question leads to a discussion about sexual intercourse and we would like to leave it to the individual school, in consultation with parents, about the inclusion of this session. Teaching about sexual intercourse to primary school children is not part of the statutory curriculum; however, a number of dioceses that we have partnered with have asked that resources are provided which deal with this topic as it is a natural progression of the conversation around the scientific understanding of how babies are made. We have created a session with delicacy and care and we believe that it provides powerful teaching in an age appropriate way on love, intimacy and marriage.

Parental consultation review:

Parents feedback indicated that including this session in Y6 would be most appropriate as they felt the children would be very curious and giving the information would be better than them seeking to understanding themselves.

Key Decision #4: Talking About Pornography

The next key decision concerns talking about pornography. One of the sessions in Upper Key Stage Two addresses the risks that children face from seeing pornographic images and videos online. On the one hand, this is very much a lesson about 'internet safety' and therefore falls under the statutory Health Education curriculum. However, some schools and parents may also consider that this falls under the non-statutory Sex Education curriculum. We encourage schools and their parents to make their own decision about this.

Parent consultation review:

Parents feedback was that due to the increase in social media and children's access to devices, it is important in Y6 to address pornography in relation to internet safety.

Key Decision #5: Talking About Sex

The next area for consideration is about whether to include the [Making Babies Part 2](#) session in Upper Key Stage Two which answers the question: 'Where do babies come from?'

Naturally, this question leads to a discussion about sexual intercourse, and we would like to leave it to the individual school, in consultation with parents, about the inclusion of this session. Teaching about sexual intercourse to primary school children is not part of the statutory curriculum; however, several dioceses that we have partnered with have asked that resources are provided which deal with this topic as it is a natural progression of the conversation around the scientific understanding of how babies are made (sperm and egg)

Parent consultation review:

Parents feedback was that pupils would be asking the questions related to this area and it would be better for the correct information to be given rather than pupils seek the information for themselves.

Key Decision #6: Female Genital Mutilation (FGM)

This area for consideration is about whether to include teaching about Female Genital Mutilation (FGM). Although the duty to teach about FGM is not statutory for primary schools, it can optionally be applied following consultation with parents and governors.

The National FGM Centre advises that girls are at most risk at primary school age, and therefore [recommends that primary schools also teach about FGM](#) where possible.

The Life to the Full programme offers schools the opportunity to include teaching on FGM at KS1, LKS2 and UKS2, as part of Unit 4: Keeping Safe which is part of Module 2: Created to Love Others. An outline of the teaching content and further useful information to guidance you as you make this Key Decision is provided in our [Guidance on Female Genital Mutilation \(FGM\)](#) document.

At each Key Stage where there is optional FGM teaching content, teachers are also signposted to this guidance and also resource provision higher up in the curriculum, so that teaching can be tailored carefully for the age, stage and risk level of the children in your car

Parent consultation review:

Parents felt this was not necessary in primary school

Key Decision #7: Discussing Protected Characteristics concerning sex

The final area concerning a Key Decision is linked to the UKS2 session in Module 2 Unit 2 titled, "[Build Others Up](#)". This resource is intended for use in Year 6. For schools in Wales the content in the main session is necessary to ensure the statutory curriculum is covered.

At the beginning of the session, children are invited to watch the film 'Imagine a world...' which introduces children to the terms fairness, bullying, prejudice, and discrimination, and the protected characteristics of age, disability, marriage and civil partnership, pregnancy and maternity, race, and religion or belief.

The protected characteristics of sex, sexual orientation and gender reassignment are not explicitly named within the film

Key Decision 7b, 7c and 7d relate to three of the Life to the Full Plus Classroom Short videos

Key Decision #7b

[‘Recognise’](#) – In this film, children will consolidate and develop learning from the session by learning to recognise prejudice and discriminatory behaviours in themselves and others.

In the context of hearing various descriptions of prejudiced actions, children learn in this video that homophobia is being prejudiced against someone because they are attracted to someone of the same sex. They hear that, “The other children at school are bullying Felix because he has two Dads who are in a same-sex partnership.”

Key Decision #7c

[‘Attraction’](#) – In this live action drama, rumours in school about crushes cause upset between friends. Within their class teaching, the characters learn what attraction is and that someone can be attracted to someone of the same or the opposite sex. Discussion will give children the opportunity to consolidate learning about attraction and consider how attraction fits within healthy, loving relationships

Key Decision #7d

[‘Stereotypes’](#) – This informative video explores the concept of gender stereotypes and how these stereotypes might make us feel. Clarity on gender identity being separate from sexual orientation will be made. Children will be encouraged to celebrate God’s creation by valuing the uniqueness of each and every person

Parent consultation review:

This is an important aspect of society and being ready for the next stage of life in secondary school and that we should be teaching in school.