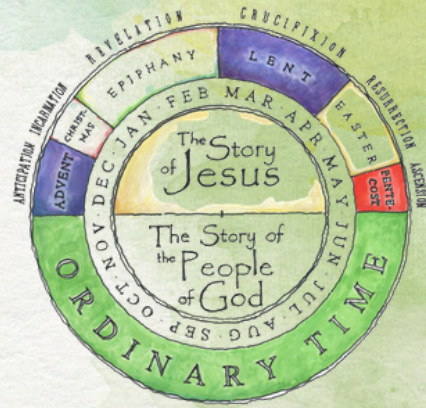




St Patrick's Catholic Primary School RE Newsletter - Pentecost

Liturgical Season Eastertide



The New Religious Education Directory (RED)

We're excited to share that as of now, our school will begin teaching the new Religious Education Directory, known as the RED. This marks an important and exciting new chapter in how we teach Religious Education. The RED has its own specially designed model curriculum, made up of six branches. Each half-term, we will explore one of these branches in class. Each one focuses on a core theme, helping children to grow in their understanding of key aspects of the Catholic faith — including Revelation, Scripture, life in Christ, and life in the Church. What makes this new approach so special is that it not only helps pupils learn about their faith in a deeper, more meaningful way, but also invites them to reflect on what it means for their own lives.

The six branches which are taught across the year are:

Creation & Covenant
Prophecy & Promise
From Galilee to Jerusalem
From Desert to Garden
To the Ends of the Earth

Dialogue & Encounter (includes other faiths and worldviews)

As well as a dedicated block of learning call Dialogue & Encounter during Pentecost 2, other world faiths will be taught across the year.

To help keep you informed and involved, we will be sending out a newsletter each term with updates on what your child is learning.

In addition to the newsletter, we will continue with our RE assemblies each term to share and celebrate the children's learnings learning with you.





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To the ends of the earth

'Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit' (Mt 28:19). In this branch, pupils will study the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles and early Church. They will also learn about the Catholic Church today as the apostolic Church and how its liturgy and structures flow from the early Church.

Each topic begins with a Big Question and an opportunity to begin to explore the theme of the topic following the block of learning, children will have the opportunity to plan a celebration of the word linked to the theme of creation and covenant and then have time to respond to their learning. Please see below for the classes big questions and ideas of resources they could read at home to support their learning in school.

EYFS

Big Question: How do we celebrate Pentecost?
Story of Pentecost (Simple Telling).
The early Christian community (Acts 2:42-47)

Year 1

Big Question: How is the Holy Spirit important to me?
• The road to Emmaus (Lk 24:13-35)
• Promise of the Spirit and the Ascension (Acts 1:1-11) • Pentecost (Acts 2:1-4)

Year 2

Big Question: Are some fruits of the Holy Spirit easier to grow than others?
• Jesus appears to the apostles and the Ascension (Lk 24:36-53)
• Pentecost and Peter talks to the crowd (Acts 2:1-9, 12-13)
• Conversion of Saul (Acts 9:1-19)
• Fruits of the Holy Spirit (Gal 5:22-23)



Year 3

Big Question: What does it mean to be a disciple of Jesus?
• Road to Emmaus (Lk 24:13-35)
• The mission to the world (Matt 28:16-20)
• The group of apostles (Mary) (Acts 1:12-14)
• Early Church (Acts 2:42-47)
• Paul's Letter to the Corinthians (1 Cor 11:23-27)

Year 4

Big Question: How does the Church today continue the work of Jesus?
• The empty tomb (Jn 20:1-10)
• The appearance on the shore of Tiberius (Jn 21:1-19)
• The Apostles' Creed

Year 5

Big Question: How can examining our conscience help us recognise when we have sinned and hurt others and how can we change?
• Scriptural echoes of the Sacrament of Confirmation (Is 11:2, 61:1, Lk 4:16, Mt 3:13-17)
• Pentecost (Acts 2:1-8, 14-18)
• The gifts of the Spirit Paul (1 Cor 12:4-11)
• Baptism in the Spirit (Acts 8:14-16)

Year 6

Big Question: How can personal feelings and experiences lead to different beliefs and different choices about how someone chooses to live their life?
• The empty tomb and the appearance to Mary Magdala (Jn 20:1-18)
• Appearances to the disciples Jn 20:19-31
• Conclusion (Jn 20: 30-31)
• Christians believe in the Resurrection (1 Cor 15:14)
• Jesus as the last Adam (1 Cor 15:45-49)
• The story of Stephen (Acts 6:8-15, 7:51-60)



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RE Newsletter - Pentecost 2

Dialogue and Encounyter

'For "In him we live and move and have our being"' (Acts 17:28). In this branch, pupils will learn how Christians work together with people of different religious convictions and all people of goodwill towards the common good, respecting the dignity of all humanity. They will also encounter other pathways of belief drawing on the teaching of the Church about intercultural dialogue

Each topic begin with a Big Questions and an opportunity to begin to explore the theme of the topic following the block of learning, children will have the opportunity to plan a celebration of the word linked to the theme of creation and covenant and then have time to respond to their learning. Please below for the classes big questions and ideas of resources they could read at home to support their learning in school.

EYFS

Big Question: Who are friends of Jesus?

Children should have opportunities to speak about their experiences and understandings of religion and spirituality in a local context as part of the community they encounter each day

Year 3

Big Question: How do different people express their faith and religious beliefs?

- Exodus 12:1-8,15-20, 13:3
- Lk 22:14-23

Year 1

Big Question: How do signs and symbols help us to understand what people of faith believe?

- The Church is the community of all those who belong to Christ.
 - The cross is a symbol of Christianity.
- The shortest summary of the Catholic faith is the sign of the cross

Year 4

Big Question: How do people of faith work together in the local community towards the common good?

- The road to Damascus (Acts 9:3-9, 17-19)
- The first letter to the Corinthians (1 Cor 13:1-7,13)

Year 2

Big Question: How can we work together in our community to be good neighbours and friends?

- The parable of the Good Samaritan (Lk 10:25-37)

Year 5

Big Question: Why is the whole Bible important for Christians?

- The many different writers of the Bible were inspired by the Holy Spirit.
- What Christians call the Old Testament originates in Hebrew scriptures.
 - The Old Testament is important for Christians because it speaks of God's covenant with Abraham and is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.

Year 6

Big Question: Why is prayer and alms giving important in all faiths to work towards the common good?

- That Catholics should work to promote 'unity and love' (Nostra Aetate 1) among all people.
- That the Church is called to 'enter dialogue with the world in which it lives. It has something to say, a message to give' (Ecclesiam Suam 65).
- That Christians are responsible for promoting the common good



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IMPORTANT DATES THIS TERM

(The month of May is dedicated to Our Lady)

THE ASCENSION OF THE LORD (14 May)

After his Resurrection, Jesus appeared to his disciples over a period of forty days. Ascension Day is when we celebrate Jesus' return to his Father in Heaven.

PENTECOST SUNDAY (24 May)

This is the day we celebrate the coming of the Holy Spirit and the birthday of the Church.

THE MOST HOLY TRINITY (31 May)

Today we celebrate our belief in the Trinity, the three persons of God: The Father, the Son and the Holy Spirit.

Corpus Christi - THE MOST HOLY BODY AND BLOOD OF CHRIST (4 June)

On this feast we give thanks to God for the gift of Jesus in the form of bread and wine.

THE MOST SACRED HEART OF JESUS (12 June)

On this day we remember how much Jesus loves us all.

SS. PETER AND PAUL, APOSTLES (29 June)

We celebrate the lives of these important saints who helped establish the Christian Church.

*This feast day will be celebrated at Mass on Sunday 28 June.

