

Key Stage 1

End of Key Stage 1

To use a range of materials creatively to design and make products.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Lower Key Stage 2

End of Lower KS2

To create sketch books to record their observations and use them to review and revisit ideas.

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay.

About great artists, architects and designers in history.

Upper Key Stage 2

End of Upper Key Stage 2

To create sketch books to record their observations and use them to review and revisit ideas.

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay.

About great artists, architects and designers in history.

Progression of Skills and Knowledge - Analysing and Evaluating

Year 1 - Skills

Describe and compare features of their own and others' artwork.

Evaluate art with an understanding of how art can be varied and made in different ways and by different people.

Year 1 - Knowledge

Art is made in different ways.

Art is made by all different kinds of people.

An artist is someone who creates.

Craft is making something creative and useful.

Year 3 - Skills

Confidently explain their ideas and opinions about their own and others' artwork, with an understanding of the breadth of what art can be and that there are many ways to make art.

Discuss and begin to interpret meaning and purpose of artwork, understanding how artists can use art to communicate.

Begin to carry out a problem-solving process and make changes to improve their work.

Year 3 - Knowledge

Artists make art in more than one way.

There are no rules about what art must be.

Art can be purely decorative or it can have a purpose.

People use art to tell stories and communicate.

People can make art to express their views or beliefs.

People make art for fun, and to make the world a nicer place to be.

People use art to help explain or teach things.

People make art to explore big ideas, like death or nature.

People can have their own opinions about art, and sometimes disagree.

One artwork can have several meanings.

Year 5 - Skills

Discuss the processes used by themselves and by other artists, and describe the particular outcome achieved.

Consider how effectively pieces of art express emotion and encourage the viewer to question their own ideas.

Use their knowledge of tools, materials and processes to try alternative solutions and make improvements to their work.

Year 5 - Knowledge

Sometimes people disagree about whether something can be called 'art'.

Art doesn't always last for a long time; it can be temporary.

Art, craft and design can be functional and affect human environments and experiences.

People make art to express emotion.

People make art to encourage others to question their ideas or beliefs.

People make art to portray ideas about identity.

People can explore and discuss art in different ways, for example, by visiting galleries, by discussing it, by writing about it, by using it as inspiration for their own work or by sharing ideas online.

Some artists become well-known or famous and people tend to talk more about their work because it is familiar.

Talking about plans for artwork, or evaluating finished work, can help improve what artists create.

Comparing artworks can help people understand them better.

Valuating

Year 2 - Skills

Explain their ideas and opinions about their own and others' artwork, beginning to recognise the stories and messages within in and showing an understanding of why they may have made it.

Begin to talk about how they could improve their own work.

Talk about how art is made.

Year 2 - Knowledge

People use art to tell stories.

People make art about things that are important to them.

People make art to share their feelings.

People make art to explore an idea in different ways.

People make art for fun.

People make art to decorate a space.

People make art to help others understand somethin

Year 4 - Skills

Use more complex vocabulary when discussing their own and others' art.

Discuss art considering how it can affect the lives of the viewers or users of the piece.

Evaluate their work more regularly and independently during the planning and making process.

Year 4 - Knowledge

Artists make choices about what, how and where they create art.

Art can be all different sizes.

Art can be displayed inside or outside.

Art is interpreted differently depending on how it is displayed.

Artworks can fit more than one genre.

Art can be created to make money; being an artist is a job for some people.

Art, craft and design affects the lives of people who see or use something that has been created.

Artists make work to explore right and wrong and to communicate their own beliefs.

Art is influenced by the time and place it was made, and this affects how people interpret it.

Artists may hide messages or meaning in their work.

Artists evaluate what they make and talking about art is one way to do this.

Year 6 - Skills

Give reasoned evaluations of their own and others' work which takes account of context and intention.

Discuss how art is sometimes used to communicate social, political, or environmental views.

Explain how art can be created to cause reaction and impact and be able to consider why an artist chooses to use art in this way.

Independently use their knowledge of tools, materials and processes to try alternative solutions and make improvements to their work.

Year 6 - Knowledge

Art doesn't have to be a literal representation of something, it can sometimes be imagined and abstract.

Art can represent abstract concepts, like memories and experiences.

Art can be a digital art form, like photography.

Sometimes people make art to express their views and opinions, which can be political or topical.

Sometimes people make art to create reactions.

People use art as a means to reflect on their unique characteristics.

Art can change through new and emerging technologies that challenge people to discuss and appreciate art in a new way.

People can have varying ideas about the value of art.

Art can be analysed and interpreted in lots of ways and can be different for everyone.

Everyone has a unique way of experiencing art.